

Philip N. Combiths
Communication Sciences and Disorders

Curriculum Vitae as of 1/16/2024

Campus Address: 121-B SHC, University of Iowa
Phone: (319) 467-4432
E-mail: philip-combiths@uiowa.edu

EDUCATION AND PROFESSIONAL HISTORY

Higher Education

2013-2021 **Ph.D.**, Language and Communicative Disorders, San Diego State University /
University of California, San Diego
Concentrations: Multilingualism, Computational Modeling
Certificate: Computational Linguistics
Thesis: Advancing efficient and equitable intervention for children with phonological disorder

2011-2012 **M.A.**, Investigation in Spanish Linguistics, Universidad Complutense, Madrid
Thesis: La fuerza ilocutiva de las optativas independientes en español [Ilocutionary force in independent optative constructions in Spanish]

2005-2009 **B.A.**, Linguistics, Spanish, University of California, Berkeley

Professional and Academic Positions

2021-Present **Assistant Professor**, Communication Sciences and Disorders, University of Iowa

2020-2021 **Student Success Data Analyst**, College of Health and Human Services, San Diego State University

2018-2019 **Speech-Language Pathology Clinical Fellow**, San Diego State University Speech-Language Clinic

2014-2021 **Communications Graduate Assistant**, Center for Regional Sustainability, San Diego State University

Honors and Awards

2023 **Outstanding Outreach and Public Engagement Award**, College of Liberal Arts and Sciences, University of Iowa

2022 **Lessons for Success Trainee**, American Speech-Language-Hearing Association

2021 **Graduate Student of the Year**, College of Health and Human Services, San Diego State University

2020 **Faculty Forward Award**, San Diego State University

2017 **Paul Pfaff Memorial Scholarship**, San Diego State University

2016 **Lipinsky Fellowship in Language and Communicative Disorders**, San Diego State University

2014 **Dorothy Baronofsky Memorial Scholarship**, San Diego State University

Memberships and Licensures

2021-Present Speech Pathologist (Lic. Num. 108842), Iowa Department of Public Health

2019-Present Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), American Speech-Language-Hearing Association (ASHA)

2019-2022 Speech-Language Pathologist (Lic. Num. 29312), California Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board.

2019-2021 ASHA Ad Hoc Committee to Develop Guidance for Engaging Globally

2019-2021 California Speech-Language-Hearing Association (CSHA)

2014-2019 National Student Speech, Language, and Hearing Association

TEACHING
Courses Taught at the University of Iowa

Term	Course #	Title	Ten-Day Enrollment	Final Enrollment
Fall 2023	CSD:2110	Phonetics: Theory and Applications	86	86
Fall 2023	CSD:5258	Multilingualism in CSD	9	9
Spring 2023	CSD:5282	Phonological Development and Disorders	21	21
Fall 2022	CSD:2110	Phonetics: Theory and Applications	101	98
Fall 2022	CSD:5258	Multilingualism in CSD	23	22
Spring 2022	CSD:4148	Developmental Speech Disorders	82	80
Fall 2021	CSD:5282	Phonological Development and Disorders	18	18
Fall 2021	CSD:5206	Language Disorders: Birth to 5 Years	5	5

Additional Courses Taught (San Diego State University)

Term	Course#	Title	Ten-Day Enrollment	Final Enrollment
Spring 2021	SLHS:512	Phonological Acquisition and Disorders	162	162
Fall 2020	SLHS:607	Phonology and Phonological Disorders	44	44
Spring 2020	SLHS:514	Foundations of Speech-Language: Differences and Disorders in Children	109	109
Fall 2019	SLHS:106	Introduction to Speech, Language, and Hearing Sciences	140	140
Spring 2019	SLHS:514	Foundations of Speech-Language: Differences and Disorders in Children	109	109
Fall 2017	SLHS:600A	Research Methods in Communication Sciences and Disorders	37	37
Spring 2016 (Co-instructor)	SLHS:512	Phonological Acquisition and Disorders	125	125

Innovations in Teaching (Other Teaching Contributions)

Fall 2022	Elements of Success , CSD:2110, Featured in “Elements of Success: A Game Changer for Large Courses”
Fall 2021	PLAY Project , Service learning collaboration with Neighborhood Centers of Johnson County embedded in CSD:5282.

Student Mentoring Summary

Spring 2023-Present	Undergraduate Thesis Advisor, 2
Fall 2021-Present	M.A. SLP Thesis Committee Member, 4
Fall 2021-Present	Professional, NSSLHA Faculty Advisor, 4

Fall 2021-Present	Clinical Supervision, 8
Fall 2021-Present	Research, Lab Director, 22

Student Mentoring

Ph.D. Students

Fall 2023-Present	Adrian Bradley, Ph.D., Thesis Chair/Mentor
Fall 2023-Present	Melissa Hill, Ph.D., Committee Member
Fall 2023-Present	Bhavana Bhat, Ph.D., Committee Member

Au.D. Students

Fall 2021-Present	Alexander Chau; Aud. M.A., Thesis Chair/Mentor: <i>An Investigation of Accessibility and Availability of Audiologists in Iowa</i>
Spring 2023-Present	Elysia Lee; Au.D., Capstone Committee

M.A. Students

Fall 2023-Present	Saloni Upadhyay, M.A. SLP, Capstone Mentor
Sp 2023	Van Hovlen, Monica, M.A. SLP, Thesis Committee
Sp 2022-Sp 2023	Nadine Lee, M.A. SLP, Thesis Committee
Sp 2022-Sp 2023	Turner, Meagon; M.A. SLP, Thesis Committee
Fall '21-Spring '22	Sagan, Anna; M.A. SLP, Thesis Committee
Fall '21-Fall '23	Robles-Muñoz, Bianca; M.A. SLP, Clinical Supervision in CLD Lab
Fall 2022-Fall 2023	Morales, Camila; M.A. SLP, Clinical Supervision in CLD Lab
Fall 2022-Fall 2023	Woolsey, Evita; M.A. SLP, Clinical Supervision in CLD Lab
Fall 2021	Sagan, Anna; M.A. SLP, Clinical Supervision in PLAY Project
Fall 2021	Kroehler, Madison; M.A. SLP, Clinical Supervision in PLAY Project
Fall 2021	Hyland, Kristen; M.A. SLP, Clinical Supervision in PLAY Project
Fall 2021	Madura, Haley; M.A. SLP, Clinical Supervision in PLAY Project
Fall 2021	Schemmel, Sarah, M.A. SLP, Clinical Supervision in PLAY Project

Undergraduate Students

Summer 2023	Sofia Martinez, SROP Mentee
Spring 2023-	McKenzie Heikens, Undergraduate Honors Thesis Advisee, ICRU Fellowship Mentee
Spring 2023-	Ava Snider, Undergraduate Honors Thesis Advisee
Summer 2022	Hartman, Emily; 4 th year, ICRU Fellowship Mentee
Spring 2023	Hartman, Emily; 4 th year, John and Elsie Mae Ferentz Research Fellowship Mentee
Spring 2022-Present	Berther, Olivia; 2nd year, Research Assistant

Spring 2022-Present	Hartman, Emily; 4th year, Research Assistant
Spring 2022-Present	Longnecker, Leah, 4th year, Research Assistant
Spring 2022-Present	Merchan, Lillian; 4th year, Research Assistant
Spring 2022-Present	Palmer, Morgan; 3 rd year, Research Assistant
Spring 2022-Present	Seychareun, Annabel; 3rd year, Research Assistant

Professional Mentoring

M.A. Students

Spring 2023-Present	Maizy, Criss, NSSLHA Chapter President, Department of Communication Sciences and Disorders, Faculty Advisor to NSSLHA
Spring 2022-Present	Fendrick, Skylar; NSSLHA Chapter President, Department of Communication Sciences and Disorders, Faculty Advisor to NSSLHA
Fall 2021	Ernest, Danielle; NSSLHA Chapter President, Department of Communication Sciences and Disorders, Faculty Advisor to NSSLHA

SCHOLARSHIP

Publications

* = Senior Author, Major Contribution, ** = Secondary Contribution, *** = Equal Contribution, **** = Minor Contribution

Refereed Articles

1. * **Combitths, P.**, Escobedo, A., Barlow, J.A., Pruitt-Lord, S. (2023). Complexity and cross-linguistic transfer in intervention for Spanish-English bilingual children with speech sound disorder. *Journal of Monolingual and Bilingual Speech*, 4(3), 234-270. <https://doi.org/10.1558/jmbs.23445>
2. ** Potapova, I., **Combitths, P.**, Pruitt-Lord, S., & Barlow, J. (2023). Word-final complexity in speech sound intervention: Two case studies. *Clinical Linguistics & Phonetics*, 37(4-6), 363-384. <https://doi.org/10.1080/02699206.2022.2122082>
3. ** John, A., Potapova, I., Escobedo, A., **Combitths, P.**, Barlow, J., & Pruitt-Lord, S. (2023). Using evidence-based practice in the transition to telepractice: Case study of a complexity-based speech sound intervention. *Perspectives of the ASHA Special Interest Groups*, 8(4). https://doi.org/10.1044/2023_PERSP-22-00197
4. * **Combitths, P.**, Pruitt-Lord, S., Escobedo, A., & Barlow J.A. (2022). Phonological complexity in intervention for Spanish-speaking children with speech sound disorder. *Clinical Linguistics & Phonetics*, 36(2-3), 219-240. <https://doi.org/10.1080/02699206.2021.1936186>
5. * **Combitths, P.**, Amberg, R., Hedlund, G., Rose, Y. & Barlow, J.A. (2022). Automated phonological analysis and treatment target selection using AutoPATT. *Clinical Linguistics & Phonetics*, 36(2-3), 203-218. <https://doi.org/10.1080/02699206.2021.1896782>
6. * **Combitths, P.**, Barlow, J., & Sanchez, E., (2019). Quantifying phonological knowledge in children with phonological disorder. *Clinical Linguistics & Phonetics*, 33(10-11), 885-898. <https://doi.org/10.1080/02699206.2019.1584247>
7. * **Combitths, P.**, Barlow, J.A., Richard, J.T., & Pruitt-Lord, S.L. (2019). Treatment targets for co-occurring speech-language impairment: A case study. *Perspectives of the ASHA Special Interest Groups*, 4(2), 240-256. https://doi.org/10.1044/2019_PERS-SIG1-2018-0013
8. ** Barlow, J.A., & **Combitths, P.** (2019). Monolingual speech production in a bilingual context. In S. Calhoun, P. Escudero, M. Tabain, & P. Warren (eds.), *Proceedings of the 19th International Congress of the Phonetic Sciences* (pp. 2305-2309). Canberra, Australia: Australasian Speech Science and Technology Association Inc. https://assta.org/proceedings/ICPhS2019/papers/ICPhS_2354.pdf
9. **** Potapova, I., Kelly, S., **Combitths, P.**, & Pruitt-Lord, S. (2018). Evaluating English morpheme

- accuracy, diversity, and productivity measures in language samples of developing bilinguals. *Language, Speech, and Hearing Services in Schools*, 24(2), 260–276. https://doi.org/10.1044/2017_LSHSS-17-0026
10. * **Combiths, P.**, Barlow, J. A., Potapova, I., & Pruitt-Lord, S. (2017). Influences of phonological context on tense marking in Spanish–English dual language learners. *Journal of Speech, Language, and Hearing Research*, 60(8), 2199–2216. https://doi.org/10.1044/2017_JSLHR-L-16-0402

Other Publications

1. ** Hallowell, B., Flynn, T., Hyter, Y., Watson, J., Lansing, C., Ramkisoorn, I., **Combiths, P.**, Coleman, C., Matlock, V., & Sampson, M. (2021). Review of ASHA’s Current Resources Related to Global Engagement—and Recommendations for Enhancing Them. Final Report by the Ad Hoc Committee to Develop Guidance for Members and Students Engaging Globally in Clinical, Scholarly, and Other Professional Activities.
2. * **Combiths, P.** (2021). Advancing efficient and equitable intervention for children with phonological disorder. Ph.D. thesis. University of California, San Diego. UC San Diego Electronic Theses and Dissertations. <https://escholarship.org/uc/item/8dt6d5k5>
3. * **Combiths, P.** (2012). La fuerza ilocutiva de las optativas independientes en español: Sobre la optatividad autónoma de la partícula ojalá, la semántica del modo subjuntivo, y la fuerza ilocutiva emotiva de valoración [Illocutionary force in independent optative constructions in Spanish: On the self-governing optativity of the particle ojalá, the semantics of the subjunctive mood, and the expressive illocutionary force of evaluation]. Master’s thesis, Universidad Complutense, Madrid. E-Prints Complutense.

Publications In Progress

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| Revision | **** Hendrickson, K., Walker, B., Combiths, P. , Foody, M. Speech sound categories |
| Submitted | affect lexical competition: Implications for analytic auditory training. |
| Under Review | *** Barlow, J. & Combiths, P. Acquisition of Spanish Approximants. Chapter in <i>Studies in Phonetics and Phonology: Approximants</i> . |
| Submitted | **** Savithry Nambodiripad, Ethan Kutlu, Anna Babel, Melissa Baese-Berk, Adeli Block, Matthew T. Carlson, Andrew Cheng, Philip Combiths , Rachel Hayes-Harb, Anne Therese Frederiksen, Kelly Kendro, Elena Koulidobrova, Chien-Jer Charles Lin, Alicia Luque, John Muegge, Alayo Tripp, & Kelly Elizabeth Wright. (2023). Essentialist characterizations of language are an obstacle to accuracy, progress, and justice in science. |
| In Prep | * Combiths, P. System-wide intervention for children with speech sound disorders: A scoping review and corpus analysis. |
| In Prep | * Coleman, S. K., Vargas, A., Morgan, H., Fitton, L., & Combiths, P. . Cross-Linguistic Interaction in Spanish-English Bilingual Productions on a Nonword-Repetition Task. |
| In Prep | ****Lee, N., Hendrickson, K., Walker, B., Combiths, P., Foody, M. Lexical competition of word-final speech sound contrasts. |

Research and Clinical Tools

1. Combiths, Philip, Amberg, Ray, Barlow, Jessica A. AutoPATT. Phon plugin, <https://github.com/rayamberg/AutoPATT>
2. Barlow, Jessica A., Taps Richard, Jennifer, Combiths, Philip. Phonological Analysis and Treatment Target Selection (PATT) 2.0. Phonological Typologies Laboratory, San Diego State University.
3. Barlow, Jessica A., Combiths, Philip. Evaluación de la Fonología Española [Evaluation of Spanish Phonology]. Phonological Typologies Laboratory, San Diego State University.
4. Barlow, Jessica A., Combiths, Philip. Word-Final Morphophonological Probe. Phonological Typologies Laboratory, San Diego State University.

Areas of Research Interest

Communication health disparities, investigation of the presence, impact, and mitigation of disparities in speech-language pathology services impacting multilingual and minoritized population.

Phonological development and learning, typological investigations of speech sound acquisition and learning in typical development and in the context of communication impairment.

Phonological assessment, evaluation of linguistically motivated assessment techniques.

Phonological intervention, evaluation of linguistically motivated interventions for speech sound disorders.

Grants and Contracts

Active

- Sep 2021-Aug 2026 *R01 DC020143*
National Institutes of Health
National Institute on Deafness and Other Communication Disorders
Language Outcomes, Mechanisms, and Trajectories in Adults with and without Developmental Language Disorder
1.25 month/AY
Investigators: Kristi Hendrickson (PI), Stewart McCaulay (Co-I), Si On Yoon (Co-I), Bruce J. Tomblin (Co-I), **Philip Combiths (Co-I)**, Jacob Oleson (Co-I)
- Jul 2022-Jun 2024
Scanlan Center for School Mental Health
Project STIRS: SLP Training to Improve Resilience in Students with Communication Disorders
1.2 month/AY
Investigators: Naomi Rodgers (PI), **Philip Combiths (Co-PI)**, Beth Walker (Co-PI), Yanchen Zhang (Co-PI)
- June 2023-Jan 2025
OVPR Community Engaged Scholars
Office of the Vice President for Research, University of Iowa
A Sustainable and Multi-Tiered System of Supports for Preschool Language and Literacy Development in Diverse Immigrant Communities
Investigators: **Philip Combiths (PI)**, Jana Garrelts (Co-I), Andrew Coghill-Behrends (Co-I), Christine Shea (Co-I), David Johnson (Co-I), Sarah Witry (Co-I), Jennifer Brodel (Co-I)
- May 2022-May 2024
Outreach and Engagement Grant
DeLTA Center, University of Iowa
Language Outcomes in Multilingual Immigrant Preschoolers: A Community-Based Participatory Research Project
Investigators: **Philip Combiths (PI)**, Jana Garrelts (Co-I), Sarah Witry (Co-I), Kristi Hendrickson (Co-I), Jennifer Brodell (Co-I)

Submitted/Pending

- September 2023 *R305A240248*
Education Research Grant, Measurement Project
Department of Education
Topic: Early Learning Programs and Policies
Development and Evaluation of IMPACT: The Integrated Multilingual Preschool Assessment in Context Toolkit
Investigators: Philip Combiths (PI), Christine Shea (Co-PI), Derek Rodgers (Co-PI)
20%/AY
- July 2023
Conference Grant
Linguistics Program
National Science Foundation
Reframing Our Language Experience (ROLE) Collective Symposium
Role: Consultant (Conference Co-Organizer)
Investigators: Savithry Namboodiripad (Co-PI), Ethan Kutlu (Co-PI)

June 2023	<p><i>R21 DC021249</i> National Institutes of Health National Institute on Deafness and Other Communication Disorders <i>Promoting System-Wide Change for Bilingual Children with Speech Sound Disorder</i> 3.5 month/AY Investigators: Philip Combitths (PI), Lesa Hoffman (Co-I) <i>Status:</i> scored / awaiting funding decision</p>
June 2023	<p>OSERS:OSEP ED-GRANTS-051023-001 Department of Education <i>Project IDEAS: Increasing the Diversity of Education in Audiology and Speech-Language Pathology</i> 2.0 months/AY Investigators: Beth Walker (Project Director), Philip Combitths (Co-Director), Anu Subramanian (Co-Director), Stephanie Fleckenstein (Co-Director), Kristi Hendrickson (Co-Director) 16%/AY</p>
June 2023	<p>R25 National Institutes of Health National Institute on Deafness and Other Communication Disorders <i>Research Initiative for Science Education in Communication Sciences and Disorder</i> Role: Consultant (Research and Career Mentor) Investigators: Beth Walker (Co-PI), Mili Kuruvilla-Dugdale (Co-PI)</p>
Completed	
Jun 2022-July 2023	<p>Seeding Excellence: DEI Team Award Office of the Vice President for Research, University of Iowa <i>Iowa Bilingual Research Hub</i> igators: Christine Shea, Becky González, Philip Combitths</p>
Apr 2019-Mar 2022	<p><i>R21 DC017201</i> National Institutes of Health National Institute on Deafness and Other Communication Disorders <i>Manipulating Linguistic Complexity to Improve Child Language Treatment Outcomes</i> 1.33 month/AY Investigators: Jessica A. Barlow (Co-PI), Sonja Pruitt-Lord (Co-PI), Irina Potapova (Post Doc Research Associate), Philip Combitths (Doctoral Research Associate), Abigail John (Doctoral Research Associate), Alicia Escobedo (Doctoral Research Associate)</p>
Jan 2019-Dec 2020	<p><i>F31 DC017697</i> National Institutes of Health National Institute on Deafness and Other Communication Disorders <i>Speech Sound Disorder in Young Bilingual Children</i> Investigators: Philip Combitths (PI), Jessica A Barlow, (Sponsor), Sonja Pruitt-Lord (Co-Sponsor)</p>
Aug 2015-Aug 2016	<p><i>T32 DC007361</i></p>
Aug 2017-Aug 2018	<p>National Institutes of Health National Institute on Deafness and Other Communication Disorders <i>Neurocognitive Approaches to Communication Disorders</i> Investigators: Lew Shapiro (PI), Philip Combitths (Trainee)</p>
Submitted/Not Funded	
2022	<p>Apraxia Kids <i>Speech-Music Therapy in the Treatment of CAS</i> Investigators: Hayo Terband (PI), Mirjam van Tellingen (Co-I), Anne Marie de Zande (Co-I), Anu Subramanian (Co-I), Stacy Robinson (Co-I), Philip Combitths (Co-I), Joost Hurkmans (Co-I), Roel Jonkers (Co-I), Ben Maassen (Co-I)</p>

Conference Presentations

- submitted Society for the Scientific Study of Reading, Copenhagen, Denmark. *Phonological awareness and written word decoding in adults with and without DLD*. Dennis, E., Zrostlik, E., **Combitths, P.**, Tomblin, J.B., McCauley, S., Yoon, S., & Hendrickson, K.
- submitted International Congress for the Study of Child Language, Prague, Czech Republic. *Differences in Nonword Repetition Persist into Adulthood with Developmental Language Disorder*. **Combitths, P.**, Hendrickson, K., McCauley, S., Yoon, S., Bradley, A., Zrostlik, E., & Tomblin J.B.
- accepted Council for Exception Children Convention, San Antonio, TX. *Supporting the Social-Emotional Needs of Elementary Students with Communication Challenges*. Rodgers, N., **Combitths, P.**, Walker, B., Zhang, Y.
- Nov 2023 American Speech-Language-Hearing Association Convention, Boston, MA. *Intervention for Multilingual Speakers with Phonological Disorder: Complexity-Based Target Selection*. Taps Richard, J. & **Combitths, P.**
- Nov 2023 American Speech-Language-Hearing Association Convention, Boston, MA. *Social-Emotional Needs of K-3 Students with Communication Disorders: Insights from Elementary School SLPs and Counselors*. Rodgers, N., Greene, H., **Combitths, P.**, Walker, B., Zhang, Y.
- Nov 2023 American Speech-Language-Hearing Association Convention, Boston, MA. *Modeling Individual Differences in Children's Sentence Repetition*. McCauley, S., Michel, K., Hendrickson, K., Yoon, S., **Combitths, P.**, Tomblin, J. B.
- Nov 2023 American Speech-Language-Hearing Association Convention, Boston, MA. *Understanding the Outcomes and Impact of DLD in Adulthood*. Phalen, E., McCauley, S., Tomblin, J. B., Yoon, S., **Combitths, P.**, Hendrickson, K.
- Nov 2023 American Speech-Language-Hearing Association Convention, Boston, MA. *A hierarchy of sound discrimination: Evidence from eye-tracking in the Visual World Paradigm*. Lee, N., Walker, E., **Combitths, P.**, Foody, M., Hendrickson, K.
- Nov 2023 International Clinical Phonetics and Linguistics Association Symposium, Salzburg, Austria. *System-wide generalization in intervention for phonological disorder*. **Combitths, P.**
- Jul 2023 Summer Undergraduate Research Festival, University of Iowa, Iowa City, IA. *Treatment for Spanish-English Bilingual Children with Speech Sound Disorder Using Complex Targets: Assessing Generalization and Transfer Across Languages*. Martinez, S., **Combitths, P.**
- 2023 California Speech-Language-Hearing Convergence, Anaheim, CA. *Giving Credit Where It's Due: Using Visual Analog Scales for Children with Speech Sound Disorders*. Escobedo, A., John A., Potapova, I., **Combitths, P.**, Barlow, J., Pruitt-Lord, S.
- 2023 California Speech-Language-Hearing Convergence, Anaheim, CA. *Speech sound intervention outcome measures in Spanish and English*. John, A., Escobedo, A., Potapova, I., **Combitths, P.**, Barlow, J., Pruitt-Lord, S.
- 2022 American Speech-Language-Hearing Association Convention, New Orleans, LA. *Clinical Measurement Tools for Phonological Intervention in Spanish and English*. John, A., Escobedo, A., Potapova, I., **Combitths, P.**, Pruitt-Lord, S., Barlow, J.
- 2022 American Speech-Language-Hearing Association Convention, New Orleans, LA. *Reinventing resilience: Engaging speech, language, and hearing students and faculty in large-scale, transdisciplinary community partnerships*. Barlow, J., Blumenfeld, H., **Combitths, P.**, Harman, A., Torre III, P.
- 2022 American Speech-Language-Hearing Association Convention, New Orleans, LA. *Evaluating Individualized Phonological Intervention Practices with Caregiver Self-Report Measures*. John, A., Escobedo, A., Laird, A., Potapova, I., **Combitths, P.**, Pruitt-Lord, S., Barlow, J.

- 2022 American Speech-Language-Hearing Association Convention, New Orleans, LA. *A Path Forward in Evidence-Based Aural Rehabilitation: Grounding Auditory Training in a Psycholinguistic Framework*. Foody, M., Walker, Elizabeth, **Combiths, P.**, Hendrickson, K.
- 2022 Symposium on Research in Child Language Disorders, Madison, WI, *Applying the complexity approach in telepractice: Implications for children with speech sound disorders*. John A., Laird, A., Potapova, I., **Combiths, P.**, Pruitt-Lord, S., & Barlow, J.
- 2022 Symposium on Research in Child Language Disorders, Madison, WI, *Assessing treatment effects of Spanish phonology intervention with Spanish-English bilingual children through visual analog scales*. Escobedo, A., **Combiths, P.**, Sarmiento Martinez, F., John, A., Potapova, I., Barlow, J., & Pruitt-Lord, S.
- 2022 International Symposium on Monolingual and Bilingual Speech, Lafayette, LA, *Cross-linguistic generalization in phonological intervention for bilingual children*. **Combiths, P.**, Escobedo, A., Barlow, J., & Pruitt-Lord, S.
- 2022 California Speech-Language-Hearing Convention, Pasadena, CA, *Maximizing efficiency: Cross-linguistic effects in Spanish-English bilingual children following a complexity-based intervention in Spanish*. Escobedo, A., **Combiths, P.**, Pruitt-Lord, P., & Barlow, J.
- 2022 California Speech-Language-Hearing Association Convention, Pasadena, CA, *Caregiver perceptions of telepractice-based phonological intervention: Results from a self-report survey*. John, A., Escobedo, A., Levi, S., Potapova, I., **Combiths, P.**, Pruitt-Lord, S. & Barlow, J.
- 2021 American Speech-Language-Hearing Association Convention, Washington, D.C. *Caregiver perceptions of complexity-based phonological intervention via telepractice*. John, A., Pruitt-Lord, S., Barlow, J., Potapova, P., **Combiths, P.**, Escobedo, A., & Levi, S.
- 2021 International Clinical Phonetics and Linguistics Symposium, *Clusters and singletons in phonological intervention for Spanish-speaking children*. **Combiths, P.**, Escobedo, A., Pruitt-Lord, S., & Barlow, J. [virtual]
- 2021 International Clinical Phonetics and Linguistics Symposium, *AutoPATT: Automated phonological analysis and treatment target selection*. **Combiths, P.**, Amberg, R., Hedlund, G., Rose, Y., & Barlow, J. [virtual]
- 2021 International Clinical Phonetics and Linguistics Symposium, *Manipulating complexity to treat children with speech sound disorders and language impairment*. Potapova, I., **Combiths, P.**, Barlow J., & Pruitt-Lord, S. [virtual]
- 2021 Symposium on Research in Child Language Disorders, *Cross-domain and cross-linguistic effects in Spanish-English bilingual preschool-aged children following Spanish phonology intervention*. Escobedo A., **Combiths, P.**, Potapova, I., Barlow J., & Pruitt-Lord, S. [virtual]
- 2021 California Speech-Language Hearing Convention, *The complexity approach to speech sound intervention: Foundations and recent extensions*, Potapova, I., **Combiths, P.**, Taps Richard, J., Escobedo, A., John A., Richard, K., Levi, S., Pruitt-Lord, S., Barlow, J. [virtual]
- 2020 American Speech-Language-Hearing Association Convention, *Complexity in phonological intervention for Spanish-speaking children*, **Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (Conference canceled)
- 2020 American Speech-Language-Hearing Association Convention, *The morphology-phonology interface: Cross domain effects in Spanish-English bilingual preschool-aged children following intervention*. Escobedo, A., **Combiths, P.**, Potapova, I., Barlow, J., & Pruitt-Lord, S. (Conference canceled)
- 2020 American Speech-Language-Hearing Association Convention, *Word-final complexity in speech sound treatment*. Potapova, I., **Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (Conference canceled)
- 2020 International Child Phonology Conference, *Phonological complexity and target*

- selection in intervention for Spanish-speaking children.* **Combiths, P.,** Potapova, I., Pruitt-Lord, S., & Barlow, J. (Conference cancelled)
- 2020 Symposium on Research in Child Language Disorders, *Complexity in phonological intervention for Spanish-speaking children.* **Combiths, P.,** Escobedo, A., Potapova, I., Ovalles, M., Pruitt-Lord, S., & Barlow, J. (Conference cancelled)
- 2020 Symposium on Research in Child Language Disorders, *Cross-domain effects in Spanish-English bilingual preschool-aged children following Spanish phonology treatment.* Escobedo, A., **Combiths, P.,** Potapova, I., Barlow, J., & Pruitt-Lord, S. (Conference cancelled)
- 2019 World Congress of the International Association of Logopaedics and Phoniatics, Taipei, Taiwan, *Consonant cluster complexity in Spanish.* **Combiths, P.,** Barlow, J., & Pruitt-Lord, S.
- 2019 Symposium on Research in Child Language Disorders, Madison, WI, *Consonant cluster complexity in Spanish-speaking bilingual children.* **Combiths, P.,** Barlow, J., & Pruitt-Lord, S.
- 2019 International Congress of Phonetic Sciences, Melbourne, Australia, *Monolingual speech production in a bilingual context.* Barlow, J. & **Combiths, P.**
- 2018 International Clinical Phonetics and Linguistics Conference, Corinthia San Gorg, Malta, *Quantifying phonemic inventories in children with phonological disorder.* **Combiths, P.,** Sanchez, E., & Barlow, J.
- 2018 International Clinical Phonetics and Linguistics Conference, Corinthia San Gorg, Malta, *Effects of pretreatment accuracy and error consistency on treatment outcomes for children with speech sound disorders.* Barlow, J. & **Combiths, P.**
- 2018 Annual Meeting on Phonology, San Diego, CA, *Phonological knowledge and the role of accuracy and error consistency in speech sound acquisition following intervention.* Barlow, J. & **Combiths, P.**
- 2018 Association for Public Policy Analysis and Management International Conference, Mexico City, Mexico, *Comuniparques: An E.P.I.C. cross-border collaboration.* Patrón-Soberano, K. & **Combiths, P.**
- 2018 Symposium on Research in Child Language Disorders, Madison, WI, *A word-final typology of phonological disorder* **Combiths, P.** & Barlow, J.
- 2018 California Speech-Language Hearing Convention, Sacramento, CA, *Applying phonological complexity in the schools: Insights from 32 case studies.* Taps Richard, J. & **Combiths, P.**
- 2017 American Speech-Language Hearing Convention, Los Angeles, CA, *Applying phonological complexity in the schools: Insights from 32 case studies.* Taps Richard, J., Barlow J., & **Combiths, P.**
- 2017 American Speech-Language Hearing Convention, Los Angeles, CA, *At the intersection of speech and language: A word-final treatment case study.* **Combiths, P.,** Taps Richard J., Pruitt-Lord, S., & Barlow, J.
- 2017 International Symposium on Bilingualism, Limerick, Ireland, *Dual language influence on the effective mass of phonological context: Evidence from third-person singular marking patterns.* **Combiths, P.,** Potapova I., Pruitt-Lord, S., & Barlow, J.
- 2017 International Symposium on Bilingualism, Limerick, Ireland, *Monolingual speech production on a bilingual task: Implications for bilingual research (in a language contact context).* Barlow, J., & **Combiths, P.**
- 2017 International Congress for the Study of Child Language, Lyon, France, *Profiling language development in typically developing dual language learners.* Potapova, I., **Combiths, P.,** Barlow, J., & Pruitt-Lord, S.
- 2016 American Speech-Language-Hearing Association Convention, Philadelphia, PA, *Using phonological analysis software in the assessment and treatment of speech sound disorders.* **Combiths, P.,** Amberg, R., & Barlow, J.
- 2016 American Speech-Language-Hearing Association Convention, Philadelphia, PA, *What to treat and how to treat it: Making treatment decisions for children with SSD.*

- Krueger, B., & **Combiths, P.**
 2016 International Child Phonology Conference, Flagstaff, AZ, *Morphophonological interaction at word boundaries in children's production of grammatical morphemes. Combiths, P.,* Pruitt-Lord, S., & Barlow, J.
 2016 Symposium on Research in Child Language Disorders, Madison, WI, *Phonological effects on grammatical morpheme production at and across the word boundary. Combiths, P.,* Potapova I., Pruitt-Lord, S., & Barlow, J.
 2016 Symposium on Research in Child Language Disorders, Madison, WI, *Measuring morphological development in preschool-aged Spanish-speaking English Language Learners.* Potapova, I., **Combiths, P.,** & Pruitt-Lord, S.
 American Speech-Language-Hearing Association Convention, Denver, CO, *Differential diagnosis in bilingual young adults who stutter: Two case studies. Combiths, P.,* Armstrong, C., Byers-Straus, H., Fargher, A., & Hughes, D.A.
 2015 International Child Phonology Conference, St. John's, Newfoundland, *Context and task effects on English past-tense marking: The case of bilinguals.* Barlow, J., Pruitt-Lord, S., & **Combiths, P.**

Invited Presentations

- 2023 Iowa Speech-Language-Hearing Association Convention, *Speech Assessment for Targeting System-Wide Change. Combiths, P.*
 2023 Professional Seminar, University of Wisconsin-Madison, Department of Communication Sciences and Disorder, *Promoting System-Wide Change for Bilingual Children with Phonological Disorder. Combiths, P.*
 2022 Professional Seminar, University of Iowa, Department of Communication Sciences and Disorders, *A Path Forward in Evidence-based Aural Rehabilitation.* Walker, E., Hendrickson, K., **Combiths, P.,** Foody, M.
 2022 SLP Visit Day, University of Iowa, Department of Communication Sciences and Disorders, *Target the System, Not the Sound: The Case of Complexity-Based Treatment for Bilingual Children with Speech Sound Disorder. Combiths, P.*
 2021 American Speech-Language-Hearing Association Convention, *Evolving Guidance for Ethical Global Engagement in Clinical, Scholarly, Service, and Educational Activities.* Rose, S., Hallowell, B., Hyter, Y., Watson, J., **Combiths, P.,** Lansing, C., Ramkissoon, I., Flynn, T. Master Class.
 2021 Arizona State University/University of Arizona, *Phonological Complexity in Intervention for Spanish-Speaking Children with Speech Sound Disorders. Combiths, P.*
 2020 American Speech-Language-Hearing Association Convention, *Supporting Multilingual Speakers Across Languages Through Evidence-Based Assessment and Intervention.* Taps Richard, **Combiths, P.,** & Potapova, I.
 2020 American Speech-Language-Hearing Association Convention, *ASHA's Committee on Ethics in Global Engagement: Guidance for Clinical, Educational, and Scholarly Activities.* Hyter, Y.D., **Combiths, P.,** Flynn, T., Hallowell, B., Lansing, C., Ramkissoon, I., & Watson J., Master Class. (Conference cancelled)
 2019 *Supporting Multilingual Speakers Across Languages,* San Diego Unified School District, San Diego, C. Barlow, J., Combiths, P., Taps Richard, J., & Tipton, T. Continuing Education Workshop.
 2017 Speech-Language Awareness and Information Day, *Applying Phonological Complexity in the Schools,* San Diego State University, San Diego, CA. **Combiths, P.,** Taps Richard, J., & Barlow, J.

Other Presentations

- 2023 Fall Undergraduate Research Festival, University of Iowa, *Language Outcomes in Multilingual Immigrant Preschoolers: A Community-Based Participatory Research Project,* Hartman, E. & Combiths, P.

2023 Summer Undergraduate Research Festival, University of Iowa, *Treatment for Spanish-English Bilingual Children with Speech Sound Disorder Using Complex Targets: Assessing Generalization and Transfer Across Languages*, Martinez, S. & Combitbs, P.

SERVICE

Profession

2023 CAPCSD DEI Academy
 2023-Present Reframing Our Language Experience (ROLE) Collective, Member
 2023-Present Behavioral Sciences, Reviewer, Publications
 2019-2021 ASHA Ad Hoc Committee to Develop Guidance for Engaging Globally, Member
 2019-Present American Speech-Language-Hearing Association, Member
 2019-Present The Informed SLP, Research Contributor
 2021-Present American Journal of Speech-Language Pathology, Reviewer, Publications
 2018-Present Clinical Linguistics and Phonetics, Reviewer, Publications
 2015-Present Journal of Communication Disorders, Reviewer, Publications
 2017-Present Journal of Speech, Language, and Hearing Research, Reviewer, Publications
 2017-Present Language, Speech, and Hearing Services in Schools, Reviewer, Publications
 2018-Present Journal of Experimental Psychology: Human Perception and Performance, Reviewer, Publications
 2018-2020 California Speech-Language-Hearing Association Convention, Reviewer, Presentations

Department

2023-Present Graduate Certificate in Multilingualism and Culturally Responsive Practice, Director
 2023-Present MA SLP Comprehensive Exam Coordinator
 2022-2023 CSD Marketing and Strategic Communications Workgroup, Member
 2021-Present National Student Speech-Language and Hearing Association, Faculty Advisor
 2021-Present MA SLP Program Committee, Curriculum, Member
 2021-Present CSD Diversity, Equity, and Inclusion Committee, Member
 2021-2023 Developed Graduate Certificate in Multilingualism and Culturally Responsive Practice

College

2022-2023 Bilingualism Hub, Mentor, Interdisciplinary Undergraduate Research Experience
 2021-Present Development and Learning from Theory to Application (DeLTA) Center, Member
 2021-Present Language Discussion Group, Member

University

2023 SROP Research Mentor, Graduate College, Mentor
 2022 Fall Undergraduate Research Festival, Judge
 2022 Latinx Youth Summit, Workshop Facilitator
 2021-Present Hardin Library for the Health Sciences Representative

Community

2022-Present Project PROMISE: Community Engaged Research with the Neighborhood Centers of Johnson County
 2021 Promoting Language Acquisition in Youth (PLAY) Project, Faculty Lead

Professional Development Activities

2023 Building Our Global Community Certificate
 2022-Present Data-Informed Teaching Community of Practice, Member
 2023 DEI Academy, CAPCSD
 2022 Course Design Institute, University of Iowa
 2022 Iowa Mentoring Academy, University of Iowa

2021-2022 Early Career Faculty Academy, University of Iowa