

Naomi Hertsberg Rodgers, Ph.D., CCC-SLP
Department of Communication Sciences and Disorders
Report includes 2014 to 2024
Curriculum Vitae as of 2/26/2024

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EDUCATION AND PROFESSIONAL HISTORY

Higher Education

- 2019 **Ph.D.**, Speech & Hearing Sciences, University of Iowa
Dissertation: Cognitive Bias and Stuttering in Adolescence
Mentor: Patricia Zebrowski, PhD, CCC-SLP
- 2012 **M.A.**, Speech-Language Pathology, University of Iowa
Thesis: Self-Perceived Competence and Social Acceptance of Children Who Stutter
Mentor: Patricia Zebrowski, PhD, CCC-SLP
- 2010 **B.A.**, Communication Sciences, University of Vermont
Cum Laude, College Honors, Phi Beta Kappa
Thesis: Pitch Rise in the Disfluencies of Young Children Who Stutter
Mentor: Barry Guitar, PhD, CCC-SLP

Professional and Academic Positions

- 2022 - **Assistant Professor**, Dept. of Communication Sciences & Disorders, University of Iowa (Ulowa)
- 2019 - 2022 **Assistant Professor**, Dept. of Special Education & Communication Disorders, University of Nebraska-Lincoln (UNL)
- 2017 - 2018 **Research Assistant**, Center for Childhood Deafness, Language, & Learning, Boys Town National Research Hospital, Iowa City Satellite Location
- 2014 - 2019 **Clinical Supervisor**, UISPEAKS summer program for young people who stutter, Wendell Johnson Speech & Hearing Center, Ulowa
- 2014 - 2018 **Research Assistant**, various labs in the Dept. of Communication Sciences & Disorders, Ulowa
- 2013 - 2015 **Speech-Language Pathologist** (PRN), Children's Center for Therapy (presently known as ChildServe), Iowa City, IA
- 2012 - 2013 **Clinical Fellow**, Speech-Language Pathology, Children's Center for Therapy (presently known as ChildServe), Iowa City, IA

Licensure and Certifications

- 2013 - Iowa State Licensure in Speech-Language Pathology (#002225) (hiatus 2019-2022)
- 2019 - 2023 Nebraska State Licensure in Speech-Language Pathology (#2346)
- 2013 Certificate of Clinical Competence in Speech-Language Pathology, ASHA (#12152304)

Honors and Awards

2023	Selected Changemaker Session; 2023 ASHA Convention
2022	ASHA DISTANCE Awardee (Dissemination and Implementation Science Travel Award)
2020	Certificate of Recognition for Contributions to Students; UNL Division of Student Affairs, UNL Teaching Council, and UNL Parents Association
2018	Dissertation Writing Fellowship; College of Liberal Arts and Sciences, Ulowa
2017	Ph.D. Student Service Award; Dept. of Communication Sciences and Disorders, Ulowa
2016	New Century Scholar Doctoral Scholarship; ASHA
2016	Ph.D. Student Award for Best Primary Research Article; Dept. of Communication Sciences and Disorders, Ulowa
2016	Post-Comps Research Fellowship; Graduate College, Ulowa
2014	Student Research Travel Award; 2014 ASHA Convention
2014	Meritorious Poster Submission; 2014 ASHA Convention
2010	Rodney Everhart Award for Outstanding Clinical Promise; Dept. of Communication Sciences, University of Vermont

Memberships

2022 -	Affiliate member, DeLTA Center, Ulowa
2022 -	Member, Iowa Speech-Language-Hearing Association (ISHA)
2019 - 2022	Member, Nebraska Speech-Language-Hearing Association (NSLHA)
2017 -	Member, International Fluency Association (IFA)
2015 -	Member, National Stuttering Association (NSA)
2014 -	Member, National Association of Young People Who Stutter (FRIENDS)
2014 - 2019	Graduate Student Member, DeLTA Center, Ulowa
2013 -	Member, ASHA Special Interest Group IV (Fluency)
2013 -	Member, ASHA

TEACHING AND MENTORING

Didactic Courses

University of Iowa

CSD:5183	Counseling (graduate)
CSD:4120	Introduction to Clinical Methods and Observation (undergraduate)
CSD:4183	Introduction to Stuttering (undergraduate/graduate)

University of Nebraska-Lincoln

SLPA:967	Motor Aspects of Verbal Communication (graduate)
SLPA:250	Speech Sound Disorders (undergraduate)
SLPA:885	Fluency Disorders

Student Mentoring

Master's Thesis – Chair

In progress	Julia Kerrigan (2023-2024 ASHA SPARC awardee)
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Master's Thesis – Committee Member

Spring 2023 Morgan Thorpe
 Spring 2021 Bekah Hutchinson (UNL)

Undergrad Honor's Thesis – Chair

In progress Natalie Schloss
 In progress Kelly Jacobs (2023 summer ICRU fellowship; 2023 Ferentz Undergraduate Research scholarship)
 In progress Darby Marsh (2023-2024 AY ICRU fellowship; 2023 Ferentz Undergraduate Research scholarship)
 Fall 2021 Chloe Strong (UNL)
 Fall 2020 Caroline Jacobs (UNL)

Non-Thesis Research Assistants (Ulowa)

Spring 2024 Serina Daniels (G), Emma Donnelly (UG), Erin Evanitz (UG), Peyton Kellum (UG), Heather Kennebeck (UG), Julia Kerrigan (G), Ashley Kushner (UG), Malina Paley (UG), Natalie Schloss (UG), Alyssa Thompson (G)
 Fall 2023 Serina Daniels (G), Emma Donnelly (UG), Erin Evanitz (UG), Peyton Kellum (UG), Julia Kerrigan (G), Ashley Kushner (UG), Ellie Masten (G), Malina Paley (UG), Natalie Schloss (UG), Alyssa Thompson (G)
 Spring 2023 Erin Evanitz (UG), Hannah Greene (G), Peyton Kellum (UG), Ashley Kushner (UG), Ellie Masten (G), Natalie Schloss (UG), Emily Wagner (UG), Evita Woolsey (G)
 Fall 2022 Hannah Greene (G)

SCHOLARSHIP**Publications**

* Senior author, major contribution; ** Secondary contribution; *** Equal contribution; **** Minor contribution

Refereed Articles

1. ***Shenker, R., **Rodgers, N. H.**, Guitar, G., & Onslow, M. (2023). Contemporary clinical conversations about stuttering: Neurodiversity and ableism. *Journal of Fluency Disorders*, 78, 106014
2. ***Gerlach-Houck, H., & **Rodgers, N. H.** (2022). The good, the bad, and the ugly: Unpacking the pros and cons associated with change for adults who stutter. *Journal of Fluency Disorders*, 73, 105924.
3. ***Rodgers, N. H.**, & Gerlach-Houck, H. (2022). "Knowledge without action means nothing:" Stakeholder insights on the behaviors that constitute positive change for adults who stutter. *American Journal of Speech-Language Pathology*, 31, 1637-1652.
4. ***Rodgers, N. H.**, Lau, J. Y. F., & Zebrowski, P. M. (2022). Examining the effects of stuttering and social anxiety on interpretations of ambiguous social scenarios among adolescents. *Journal of Communication Disorders*, 95, 106179.
5. ***Zebrowski, P. M., **Rodgers, N. H.**, Gerlach, H., Paiva, A. L., & Robbins, M. L. (2021). Applying the transtheoretical model to stuttering management among adolescents: Part I. Scale development. *American Journal of Speech-Language Pathology*, 30(6), 2492-2509.
6. ***Rodgers, N. H.**, Gerlach, H., Paiva, A. L., Robbins, M. L., & Zebrowski, P. M. (2021). Applying the transtheoretical model to stuttering management among adolescents: Part II. Exploratory scale validation. *American Journal of Speech-Language Pathology*, 30(6), 2510-2527.

7. ***Rodgers, N. H.**, & Jackson, E. S. (2021). Temperament is linked to avoidant responses to stuttering anticipation. *Journal of Communication Disorders*, 93, 106139.
8. ***Rodgers, N. H.**, Berquez, A., Hollister, J., & Zebrowski, P. M. (2020). Using solution-focused principles with older children who stutter and their parents to elicit perspectives of therapeutic change. *Perspectives of ASHA Interest Groups: SIG 4 - Fluency and Fluency Disorders*, 5, 1427-1440.
9. ***Rodgers, N. H.**, Lau, J. F. Y., & Zebrowski, P. M. (2020). Attentional bias among adolescents who stutter: Evidence for a vigilance-avoidance effect. *Journal of Speech, Language, and Hearing Research*, 63(10), 3349-3363.
10. **Jackson, E. S., **Rodgers, N. H.**, & Rodgers, D. B. (2019). An exploratory factor analysis of action responses to stuttering anticipation. *Journal of Fluency Disorders*, 60, 1-10.
11. ***Hertsberg, N.**, & Zebrowski, P. M. (2016). Self-perceived competence and social acceptance of young children who stutter: Initial findings. *Journal of Communication Disorders*, 64, 18-31.

Invited Articles

1. ***Rodgers, N. H.** (2023). Best practices to support the mental health of students with communication disorders. Practice brief for the *Scanlan Center for School Mental Health*, College of Education, University of Iowa. <https://scsmh.education.uiowa.edu/practice-brief/best-practices-to-support-the-mental-health-of-students-with-communication-disorders/>
2. ***Rodgers, N. H.** (2022). Meet them where they're at: Maximizing adolescents' engagement in stuttering therapy [Special issue]. *Seminars in Speech and Language*, 43(2), 161-171.
3. ***Rodgers, N. H.** (2020). Leveraging the science of adolescence to help young people who stammer. *Signal: The Newsletter of the National Dysfluency Clinical Excellence Network*, 53, 3-5.
4. ***Rodgers, N. H.** (2019). Book review: *More than fluency: The social, emotional, and cognitive dimensions of stuttering*, edited by B. J. Amster & E. R. Klein. *Journal of Fluency Disorders*, 61, 105705.
5. ****Jackson, E. S., Gerlach, H., **Rodgers, N. H.**, & Zebrowski, P. M. (2018). My client knows that he's about to stutter: How can we address stuttering anticipation during therapy with young people who stutter? *Seminars in Speech and Language*, 39(4), 356-370.

Book Chapters

1. ***Rodgers, N. H.** (2024). Adolescent stuttering therapy. In B. Guitar & R. McCauley, *Stuttering: An integrated approach to its nature and treatment* (6th ed.). Wolters Kluwer.
2. **Zebrowski, P. M., **Rodgers, N. H.**, & Gerlach, H. (2022). Treatment of stuttering: Adolescents and adults. In P. M. Zebrowski, J. Anderson, & E. G. Conture (Eds.), *Stuttering: Characteristics, Assessment, and Treatment* (4th ed.). Thieme Medical Publishers.

Publications In Progress

1. **Thorpe, M., **Rodgers, N. H.**, Subramanian, A., & Yoon, S. O. (Revision re-submitted). Effects of stuttering and sound avoidance on conversational memory.

Grants and Contracts

Active

7/2022 - 6/2024 *Project STIRS: SLP Training to Increase Resilience in Students with Communication Disorders*
 School Mental Health Research Grant
 Funded by the Scanlan Center for School Mental Health
 Percent effort: 15%
Rodgers (PI), Combiths (Co-PI), Walker (Co-PI), Zhang (Co-PI)

7/2022 - 6/2024 *Preparing Students Who Stutter for Life After Graduation: A National Survey of SLP Transition Planning Practices*
 Advancement of Clinical Research in Childhood Stuttering Award
 Funded by the National Stuttering Association
 Percent effort: 10%
 Collins (PI; University of Montana), **Rodgers** (Co-PI)

Pending

9/2024 - 8/2029 *Promoting Communication Well-Being with Stutter- Affirming Therapy: A Pilot Clinical Trial in the Schools*
 NIH/NIDCD K23 Mentored Patient-Centered Career Development Award
 Percent effort: 75%
Rodgers (PI)

Completed

12/2020 - 6/2022 *Visual Social Attention Among Adolescents Who Stutter*
 New Investigator's Research Grant
 Funded by American Speech-Language-Hearing Foundation
Rodgers (PI), Dodd (Co-PI)

1/2020 - 6/2021 *Developing "Stages of Change" Measures to Assess Readiness to Manage Stuttering Among Adults Who Stutter*
 Faculty Seed Grant
 Funded by UNL Office of Research/Economic Development
Rodgers (PI)

2017 *Cognitive Bias and Social Anxiety Among Adolescents Stutter*
 Student Interdisciplinary Research Grant
 Funded by DeLTA Center
Rodgers (PI)

2017 *Cognitive Bias and Social Anxiety Among Adolescents Stutter*
 Student Research Grant
 Funded by Graduate and Professional Student Government
Rodgers (PI)

Invited Lectures and Conference Presentations

Invited Seminars

2024 **Rodgers, N. H.** (2024, Jun). *Cultivating clients' readiness to change in speech-language therapy*. Invited 1.5-hour invited seminar to be presented at the annual convention of Norsk Logopedlag (professional organization for speech-language pathology in Norway).

2024 **Rodgers, N. H.** (2024, Jun). *Navigating stuttering in adolescence: Therapeutic insights for a collaborative journey*. Invited 1-hour invited seminar to be presented at the annual convention of Norsk Logopedlag (professional organization for speech-language pathology in Norway).

2023 **Rodgers, N. H.** (2023, Oct). *If not fluency, then what? Anti-ableist stuttering therapy*. 1.5-hour seminar invited by the Iowa Speech-Language Hearing Association. Presented at the annual ISHA convention; Iowa City, IA.

- 2023 **Rodgers, N. H.** (2023, Feb). *Understanding and maximizing clients' readiness to change in stuttering therapy*. 1-hour keynote invited by the European Clinical Specialization in Fluency Disorders. Presented at the 8th European Symposium for Fluency Disorders; Antwerp, Belgium.
- 2022 **Rodgers, N. H.** (2022, Nov). *Supporting positive psychosocial outcomes in young people who stutter: An interdisciplinary approach*. 1-hour seminar invited by the ASHA Topic Committee for Fluency. Presented at the annual ASHA convention; New Orleans, LA.
- 2022 **Rodgers, N. H.** (2022, Oct). *Supporting clients' readiness to change*. 1-hour virtual workshop invited by Trinity College Dublin. Presented at the inaugural Stakeholder Coalitions: Guiding Stuttering Research and Clinical Directions international virtual conference; Dublin, Ireland.
- 2022 **Rodgers, N. H.** (2022, Apr). *Decentering fluency in childhood stuttering therapy*. 2-hour seminar invited by the annual Iowa Conference on Communicative Disorders; Cedar Falls, IA.
- 2022 **Rodgers, N. H.** (2022, Feb). *Stages of change in adolescent stuttering therapy: Research and clinical application*. 1-hour virtual professional development seminar for Montreal Fluency Centre.
- 2022 **Rodgers, N. H.** (2022, Feb). *Psychosocial aspects of stuttering in adolescents*. 1-hour virtual professional development seminar for www.speechtherapypd.com.
- 2021 **Rodgers, N. H.**, & Ntourou, K. (2021, Nov). *Considering client temperament in stuttering therapy to maximize individualized outcomes*. 1-hour virtual seminar invited by the American Board of Fluency and Fluency Disorders. Presented at the annual ASHA convention; Washington, DC.
- 2021 **Rodgers, N. H.** (2021, Feb). *Stages of change for stuttering therapy: Research and applications*. 3-hour short course invited by the Illinois Speech-Language-Hearing Association. Presented at their annual convention; virtual.
- 2019 **Rodgers, N. H.** (2019, Oct). *How the "Stages of Change" can help us understand and support adolescents' readiness to manage stuttering*. 1-hour seminar invited by the Nebraska Speech-Language-Hearing Association. Presented at their annual convention; Omaha, NE.
- 2016 **Hertsberg, N.** (2016, May). *Enhancing student engagement via online learning*. Workshop presented at the Stuttering Foundation of America's Workshop on Designing Coursework in the Nature and Treatment of Stuttering; Iowa City, IA.

Refereed Conference Talks

- 2024 **Rodgers, N. H.**, Brundage, S., Constantino, C., Daniels, D., & Kerrigan, J. (2024, May). *Pedagogy of Stuttering Part I: Overview of Teaching Methods*. Oral presentation accepted to be presented at the World Congress on Stuttering and Cluttering; Austin, TX.
- 2024 Kerrigan, J., Brundage, S., Constantino, C., Daniels, D., & **Rodgers, N. H.** (2024, May). *Pedagogy of Stuttering Part II: Discussion of Implementation*. Roundtable discussion accepted to be presented at the World Congress on Stuttering and Cluttering; Austin, TX.
- 2024 **Rodgers, N. H.**, Anderson, C., Goldstein-Schuff, C., & Kerrigan, J. (2024, May). *Community-Based Participatory Research With and For the Stuttering Community*. Oral presentation accepted to be presented at the World Congress on Stuttering and Cluttering; Austin, TX.
- 2024 **Anderson, C.**, Rodgers, N. H., & Goldstein-Schuff, C. (2024, May). *Stuttering as Complex Trauma: Initial Findings from A Qualitative Exploration of Adults' Lived Experiences*. Oral presentation accepted to be presented at the World Congress on Stuttering and Cluttering; Austin, TX.
- 2024 Herring, C., **Rodgers, N. H.**, Constantino, C., & Zebrowski, P. (2024, May). *A discussion about the power of support groups compared to therapy*. Roundtable discussion accepted to be presented at the World Congress on Stuttering and Cluttering; Austin, TX.
- 2023 **Rodgers, N. H.**, & Collins, G. (2023, Nov). *Stakeholder insights into the transition to life after high school for students who stutter*. Technical clinical session presented at the annual ASHA Convention; Boston, MA. ***designated as an ASHA convention changemaker session***

- 2023 **Rodgers, N. H.**, Greene, H., Combiths, P., Walker, E., & Zhang, Y. (2023, Nov). *Social-emotional needs of K-3 students with communication disorders: Insights from elementary school SLPs and counselors*. Technical clinical session presented at the annual ASHA Convention; Boston, MA.
- 2023 Ntourou, K., Baldwin, J., Pike, I., **Rodgers, N. H.**, Sinclair, J. (2023, Nov). *Attentional bias to threat in adults who stutter: Evidence from a modified online dot-probe task*. Technical research session presented at the annual ASHA Convention; Boston, MA.
- 2022 Collins, G., & **Rodgers, N. H.** (2022, Nov). *Preparing high-schoolers who stutter for life after graduation: A national survey of school-based SLP practices*. Technical clinical session presented at the annual ASHA Convention; New Orleans, LA.
- 2022 Thorpe, M., Subramanian, A., **Rodgers, N. H.**, Yoon, S. (2022, Nov). *Effects of stuttering and sound avoidance on conversational memory*. Technical research session presented at the annual ASHA Convention; New Orleans, LA.
- 2022 **Rodgers, N. H.**, & Gerlach-Houck, H. (2022, May). *Measuring readiness to change among adults who stutter*. Seminar presented at the Joint World Congress on Stuttering and Cluttering; Montreal, Canada.
- 2021 **Rodgers, N. H.**, Johnson, C., Book, O., & Rodgers, D. B. (2021, Nov). *Anxiety outcomes among people who stutter: A meta-analysis*. Technical research talk presented virtually at the annual ASHA Convention; Washington, DC.
- 2021 **Rodgers, N. H.**, & Gerlach, H. (2021, Nov). *Pros and cons of making a positive change to stuttering: Perspectives from key stakeholders*. Technical research talk presented virtually at the annual ASHA Convention; Washington, DC.
- 2021 Gerlach, H., Arenas, R., & **Rodgers, N. H.** (2021, Nov). *Identity disconnect?: Exploring concealment and identity structure among adults who do and do not stutter*. Technical research talk presented virtually at the annual ASHA Convention; Washington, DC.
- 2021 **Rodgers, N. H.** (2021, Jan). *How do stuttering and social anxiety affect interpretations of ambiguous social scenarios among adolescents?* Paper presented virtually at the 12th Oxford Dysfluency Conference; Oxford, UK
- 2021 **Rodgers, N. H.**, & Gerlach, H. (2021, Jan). *What adults who stutter and stuttering specialists think it means to make a positive change to stuttering*. Paper presented virtually at the 12th Oxford Dysfluency Conference; Oxford, UK.
- 2019 **Rodgers, N. H.**, & Zebrowski, P. M. (2019, Nov). *Adolescents who stutter demonstrate an attentional bias towards negative social information*. Technical research talk presented at the annual ASHA Convention; Orlando, FL.
- 2019 Arenas, R., Davidow, J., Gerlach, H., Jackson, E. S., **Rodgers, N. H.**, Yaruss, J. S., & Zebrowski, P. M. (2019, Nov). *Anticipation of stuttering: A panel discussion on theory, research, and clinical implications*. Two-hour seminar presented at the annual ASHA Convention; Orlando, FL.
- 2019 Hughes, C., Kuster, J., Boyle, M., Buhr, A., Daniels, D., Evans, D., Herring, C., **Rodgers, N. H.**, Swartz, E. (2019, Nov). *Voices past & present: Pathways toward recovery from stuttering*. Two-hour seminar presented at the annual ASHA Convention; Orlando, FL.
- 2019 Logan, K., Gabel, R., Herring, C., Reeves, L., **Rodgers, N. H.**, & Yaruss, J. S. (2019, Nov). *Small steps lead to big changes: People who stutter on managing stuttering*. One-hour seminar presented at the annual ASHA Convention; Orlando, FL.
- 2018 Zebrowski, P. M., **Rodgers, N. H.**, & Gerlach, H. (2018, Jul). *Assessing change readiness among adolescents and young adults who stutter*. Paper presented at the World Congress on Fluency Disorders; Hiroshima, Japan.
- 2018 Herring, C., Tichenor, S., **Rodgers, N. H.**, & Palasik, S. (2018, Jul). *Attempts to bridge the divide between stuttering therapy, self-help, and science: A panel discussion*. Discussant on panel presented at the World Congress on Fluency Disorders; Hiroshima, Japan.

- 2017 **Rodgers, N. H.**, Zebrowski, P. M., Robbins, M. L., & Paiva, A. L. (2017, Sep). *Development of measures to assess change readiness among adolescents who stutter*. Paper presented at the 11th Oxford Dysfluency Conference; Oxford, United Kingdom.
- 2016 **Hertsberg, N.** (2016, Mar). *Harnessing the science of behavior change to understand how teenagers who stutter think about stuttering management*. Paper presented at the 18th annual Jakobsen Memorial Graduate Conference; University of Iowa, Iowa City, IA.
- 2015 Berquez, A., **Hertsberg, N.**, Hollister, J. E., & Zebrowski, P. M. (2015, Jul). *What are families' best hopes for stuttering therapy and are they realized over time?* Paper presented at the International Fluency Association's 8th World Congress on Fluency Disorders; Lisbon, Portugal.
- 2014 Berquez, A., **Hertsberg, N.**, Hollister, J. E., Zebrowski, P. M., & Millard, S. K. (2014, Jul). *What do children who stutter and their parents expect from therapy?* Paper presented at the 10th Oxford Dysfluency Conference; Oxford, United Kingdom.
- 2014 Millard, S. K., Brown, B. T., **Hertsberg, N.**, Hollister, J. E., & Zebrowski, P. M. (2014, Jul). *Practice-based evidence: An integrated therapy approach for children who stutter*. Paper presented at the 10th Oxford Dysfluency Conference; Oxford, United Kingdom.

Refereed Conference Posters

- 2024 **Rodgers, N. H.**, Greene, H., Combiths, P., Walker, E., & Zhang, Y. (2024, March). *Supporting the social-emotional needs of elementary students with communication challenges*. Poster to be presented at the annual Council for Exceptional Children (CEC) Convention; San Antonio, TX.
- 2023 Greene, H., **Rodgers, N. H.**, Combiths, P., Walker, E., & Zhang, Y. (2023, Nov). *Social-emotional needs of K-3 students with communication disorders: Insights from elementary school SLPs and counselors*. Poster presented at the annual ISHA Convention; Iowa City, IA.
- 2022 **Rodgers, N. H.**, & Dodd, M. (2022, Nov). *Finding the emotional odd face out: Eyetracking findings from adolescents who stutter*. Poster presented at the annual ASHA Convention; New Orleans, LA.
- 2022 **Rodgers, N. H.**, Fleming, C., & Knobbe, J. (2022, Nov). *Exploring how COVID-19 has affected the lived experiences of adolescents who stutter*. Poster presented at the annual ASHA Convention; New Orleans, LA.
- 2021 Ainsworth, G., **Rodgers, N. H.**, & McWilliams, S. (2021, Nov). *Linking stuttering and cognitive bias: Current status and future directions*. Poster presented virtually at the annual ASHA Convention; Washington, DC.
- 2021 Collins, G., & **Rodgers, N. H.** (2021, Nov). *Preparing secondary students who stutter to meet workforce demands through individualized transition planning*. Poster presented virtually at the annual ASHA Convention; Washington, DC.
- 2020 Strong, C., & **Rodgers, N. H.** (2020, Sep). *Best practices for speech-language pathologists to facilitate skill generalization among school-age students who stutter*. Poster presented virtually at the annual Nebraska Speech-Language-Hearing Association Convention.
- 2020 Jacobs, C., & **Rodgers, N. H.** (2020, Sep). *The effect of high school disability-based peer mentoring experience on perspectives towards people with disabilities*. Poster presented virtually at the annual Nebraska Speech-Language-Hearing Association Convention.
- 2019 Baranick, T., Cole, B., & **Rodgers, N. H.** (2019, Apr). *The effects of effortful control and communication attitudes on the accuracy of self-reported stuttering severity among adolescents who stutter*. Poster presented at the University of Iowa's Spring Undergraduate Research Festival; Iowa City, IA.
- 2016 **Hertsberg, N.**, Zebrowski, P. M., Robbins, M. L., & Paiva, A. L. (2016, Nov). *Situational self-efficacy and change readiness in adolescents who stutter*. Poster presented at the annual ASHA Convention; Philadelphia, PA.

- 2016 Zebrowski, P. M., **Hertsberg, N.**, Robbins, M. L., & Paiva, A. L. (2016, Nov). *Decisional balance and change readiness in adolescents who stutter*. Poster presented at the annual ASHA Convention; Philadelphia, PA.
- 2016 Brow, N., **Hertsberg, N.**, & Zebrowski, P. M. (2016, Nov). *Addressing "acceptance" with teenagers who stutter in a week-long intensive stuttering therapy program*. Poster presented at the annual ASHA Convention; Philadelphia, PA.
- 2015 **Hertsberg, N.**, & Zebrowski, P. M. (2015, Nov). *The role of stuttering in early self-perceptions of competence and social acceptance*. Poster presented at the annual ASHA Convention; Denver, CO.
- 2014 **Hertsberg, N.**, & Zebrowski, P. M. (2014, Nov). *How teenagers and fluency specialists define stuttering management: Preliminary thematic analysis*. Poster presented at the annual ASHA Convention; Orlando, FL. (Meritorious poster designation)
- 2014 **Hertsberg, N.**, Hollister, J. E., Zebrowski, P. M., Berquez, A., & Millard, S. K. (2014, Jul). *Early adolescents' perspectives on therapeutic progress in an intensive stuttering intervention program*. Poster presented at the 10th Oxford Dysfluency Conference; Oxford, UK.

SERVICE

Profession

- 2023 - Editorial Board, Journal of Fluency Disorders
- 2020 - 2021 Editorial Board, Perspectives of the ASHA Special Interest Groups (SIG 4: Fluency and Fluency Disorders)
- 2020, 2021, 2023 ASHA Convention Topic Committee for Fluency (Conference Locations: San Diego, CA; Washington, DC; Boston, MA)
- 2018, 2022 Conference proposal reviewer, World Congress on Fluency Disorders (Conference Locations: Hiroshima, Japan; Montreal, Canada)
- 2019 - Ad Hoc Reviewer:
American Journal of Speech-Language Pathology; Journal of Communication Disorders; Journal of Experimental Psychology; Journal of Fluency Disorders; Journal of Speech, Language, & Hearing Research; Language, Speech, & Hearing Services in the Schools; Seminars in Speech and Language

Department

- 2023 - Scholarships and Awards Committee, Dept. of Communication Sciences and Disorders, Ulowa
- 2023 - Admissions Committee, Dept. of Communication Sciences and Disorders, Ulowa
- 2021 - 2022 Chair's Advisory Committee, Dept. of Special Education and Communication Disorders, UNL

College

- 2023 Convocation, Ulowa

University

- 2017 Student Interdisciplinary Grant Reviewer, DeLTA Center, University of Iowa
- 2016 - 2018 Travel Grant Reviewer, Travel Funds Committee, Graduate Student Senate, University of Iowa
- 2014 - 2018 Senator, Graduate Student Senate, Dept. of Communication Sciences & Disorder Representative, University of Iowa
- 2014 - 2016 Publicity Chair, Jakobsen Memorial Graduate Conference, University of Iowa

Community

- 2020 - Workshop Facilitator, FRIENDS (National Association for Young People Who Stutter)
- 2020 - 2022 Chapter Leader, Lincoln/Omaha Adult and Family Chapters, National Stuttering Association
- 2015 - Chapter Founder and Leader, Iowa City Adult Chapter, National Stuttering Association (hiatus 2020-2022)

Media Contributions

- 2021 Kwong, E. (2021, Jan 20). *The social side of stuttering* [Audio podcast episode]. In *Short Wave*. NPR. <https://www.npr.org/2021/01/19/958423970/the-social-side-of-stuttering>
- 2020 McIntyre, S. (2020, Sep 15). *Research update: What it means for adults to make a positive change to stuttering* (Season 2, Episode 2) [Audio podcast episode]. In *Stuttering Foundation of American Podcast*. <https://www.stitcher.com/show/stuttering-foundation-podcast/episode/research-update-what-it-means-for-adults-to-make-a-positive-change-to-stuttering-77738112>
- 2015 Goldstein, C. (2018, Jul 18). *Striving to do better in therapy for teenagers who stutter* (Episode 649) [Audio podcast episode]. In *StutterTalk*. <https://stuttertalk.com/striving-to-do-better-in-therapy-for-teenagers-who-stutter-ep-649/>
- 2017 Reitzes, P. (2017, Apr 9). *Stuttering at the Passover seder: Reclaiming our stuttering space* (Episode 616) [Audio podcast]. In *StutterTalk*. <https://stuttertalk.com/stuttering-at-the-passover-seder-reclaiming-our-stuttering-space-ep-616/>

Professional Development Activities

- 2023 Avoidance Reduction Therapy for Stuttering training; Sisskin Stuttering Therapy Center
- 2021 Scholarly Enhancement Program; UNL College of Education and Human Sciences