

# Communication Sciences & Disorders

COLLEGE OF LIBERAL ARTS & SCIENCES  
THE UNIVERSITY OF IOWA



1956 - 2012

*A tradition of excellence*

Spring 2012

## message from the chair

**O**n August 1, Paul Abbas passed the “chair” baton to me and the sprint has been steady ever since. This year we saw the passing of two of our great leaders/supporters: Duane Spriestersbach (Sprie) and Kenneth Moll (see articles within). Both were integral to the nurturing of a young field and a young - but promising - department. The news of Ken’s passing occurred almost simultaneously with the US News and World Report proclaiming our programs #1 and # 2 in the country, again. As you can tell by the content within this newsletter, the accomplishments of our department continues: a high level of external support, numerous awards and recognitions, many clinical programs and engagement activities, and the very high caliber of students that we are able to attract each year. Currently, we have 108 graduate students and 256 undergraduate majors. Our incoming class for the fall is strong in qualification and numbers: 25 MA and 9 AuD students, in addition to 3 new PhD-bound scholars.

Excellence has long been the theme in this department. The foresight of our early leaders as to what makes for a strong department has served us well. They insisted that we maintain a strong student body, strong research facility, and outstanding faculty. As you read the current newsletter, these accomplishments are obvious, but securing the future of such excellence may be my greatest challenge as the Chair. We are taking a serious look at how to ensure that funding for research, clinical programs and student support is maintained. Our theme of *Honoring our Past while Securing our Future* will be played out in the years to come as we seek additional avenues of support from alumni, friends, and grateful clients. In that vein, we will be holding a Kenneth Moll Symposium on September 13 and 14, 2012, so save the dates and come celebrate the life and accomplishments of one of our heroes.

-Ruth Bentler

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### Newsletter committee

**Ruth Bentler**, Editor, DEO

**Eileen Finnegan**

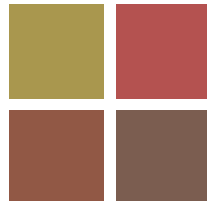
**Stephanie Fleckenstein**

**Richard Tyler**

Contributors

**Julie Ostrem**

Designer



The newsletter is published yearly for alumni, former faculty, and friends.

Submit news items to:

Ruth Bentler, PhD

UI Communication Sciences & Disorders

250 Hawkins Drive

Iowa City IA 52242

319.335.8718

319.335.8851 (FAX)

ruth-bentler@uiowa.edu

# Alumni Updates

**In Memorium:** The Department of Communication Sciences and Disorders lost two treasured former faculty members within the last year. Duane Spriestersbach ("Sprie") died Monday, April 25, 2011, at Mercy Hospital in Iowa City. He was 94. Ken Moll, 79, died April 11, 2012, after a long illness. Tributes to their lives and work are on pages 4 and 5 of this newsletter.

**Lisa Hirsch Phillips** (MA 1979) died in June in Whitefish Bay, Wisconsin, following a six-year battle with breast cancer. She devoted much of her career to Head Start programs in the Milwaukee area, working as a speech-language pathologist.

We congratulate our alumni **Paul Kileny**, (PhD '78), who was given ASHA Honors of the Association, and **Julie Barkmeier-Kraemer**, (MA '88, PhD '94), who was named ASHA Fellow, at the 2011 American Speech-Language-Hearing Association meeting.

**Find us on...** We've recently created a Facebook page to help alumni keep in touch. If you are Facebook-inclined (have a Facebook account), find our page at [www.facebook.com/csDalums](http://www.facebook.com/csDalums). If you haven't dived into social media, consider opening a Facebook account and joining our group. We hope to get up-to-the-minute news from our graduates, friends and former (and current) faculty and staff.

## Anne Smith is 2011 Distinguished Alumnus



**Anne Smith, Ph.D.**, was presented the 2011 Distinguished Alumnus Award in November. Her lecture, entitled "Speech production: How are the units of language translated into units of movement?" was followed by a reception in the WJSHC lobby. An expert on how the brain controls the production of speech, Smith is a Distinguished Professor in the Department of Speech, Language, and Hearing Sciences at Purdue University. She earned a master's in 1974 and a doctoral degree in speech science in 1978.

Smith (second from right) is shown above with (from left) Karla McGregor, Ruth Bentler and Tricia Zebrowski.

# Faculty Achievements

**Ruth Bentler** was named one of six Collegiate Fellows of the UI College of Liberal Arts and Sciences (CLAS) in recognition of her distinguished teaching, research, and service. She gave the 2011 Roger Ruth Memorial Symposium at James Madison University October 21, 2011, and she was awarded Honors of the Association at the annual Iowa Speech-Language Hearing Association convention October 6-7. In addition, six faculty were invited to present their research / programs: **Liz Delsandro, Eileen Finnegan, Stephanie Fleckenstein, Shawn Goodman, Danielle Kelsay, Karla McGregor, and Anne Wallace.**

**Carolyn J. Brown** was presented with the M.L. Huit Faculty Award in April 2011. The award recognizes a faculty member who demonstrates dedication to, concern for, and interaction with students.

**Liz Delsandro** and the other members of a planning committee were honored with a 2012 Arc Outstanding Community Collaborator Award during May ceremonies for their role in organizing the inaugural Autism Awareness Art Project; the show was planned in recognition of National Autism Awareness Month.

**Melissa Duff**, along with other neuroscientists at Iowa, has launched a registry to track and study traumatic brain injury.

**Kate Gfeller** was the inaugural recipient of the Russell B. Day and Florence D. Day chair. She was honored for her collaborative research on music perception of cochlear implant recipients and innovative approaches to aural rehabilitation for individuals who are deaf or hard of hearing.

**Karen Iler Kirk** was appointed to the ASHA Leadership Team developing a national Mentoring Network for Clinician-Scientists in Communication Sciences and Disorders. This project is funded by the National Institutes of Health.

**Karla McGregor** was appointed as Honorary Professor, Faculty of Health Sciences, University of Sydney, and elected as Director of the DeLTA (Development and Learning from Theory to Application) Center, University of Iowa.

**Jerry Moon** was one of six recipients of this year's CLAS Collegiate Teaching Awards, in recognition of his problem-solving abilities, his teaching innovations, and his "unbelievable dedication to students." Moon also served as president of the American Cleft Palate-Craniofacial Association (2011).

**Ingo Titze** was a keynote speaker at the USHA (Utah Speech Hearing Association) conference on March 9, 2012; he will also give the Kay-Pentax lecture at ASHA in Atlanta this November; and he has been invited to be the keynote speaker at the first major voice conference in Santiago, Chile, in October 2012.

**J. Bruce Tomblin** is congratulated on his 40th year of teaching at Iowa!

**Chris Turner** was honored at the May 2011 meeting as a Fellow of the Acoustical Society of America. He was also notified by the Hearing Research journal that his publication (with co-authors Lina Reiss and Bruce Gantz) was one of the Top 10 most cited articles in the journal between 2008 and 2010.

**Yu-Hsiang Wu**, a former assistant research scientist, has been named an assistant professor in the Department of Communication Sciences and Disorders. His duties officially begin August 15, 2012.

**Tricia Zebrowski** presented the 2011 Van Riper Lecture at Western Michigan University in October.

## personnel

### Faculty

Abbas, Paul  
Akeson, Marcia  
Bentler, Ruth, *Department Chair*  
Brown, Carolyn J.  
Bryant, Karen  
Cilek, Toni  
Delsandro, Elizabeth  
Duff, Melissa  
Fennell, Ann  
Finnegan, Eileen  
Fleckenstein, Stephanie  
Gfeller, Kate  
Goodman, Shawn  
Gordon, Jean K.  
Holte, Lenore  
Hurtig, Richard  
Karnell, Michael  
Kelsay, Danielle  
Kirk, Karen  
Louko, Linda  
McGregor, Karla  
Moon, Jerald  
Niebuhr, Diane  
Scheer-Cohen, Alison  
Titze, Ingo  
Tomblin, J. Bruce  
Turner, Christopher  
Tyler, Richard  
Van Horne, Amanda  
Wallace, Anne  
Wu, Yu-Hsiang  
Zebrowski, Patricia

### Faculty Emeriti

Anderson, Charles  
Davis, Julia  
Hall, Penelope  
Luschei, Erich  
Morris, Hughlett  
Small, Arnold

### Staff

Albright, Dorothy  
Alipour, Fariborz  
Arbisi-Kelm, Timothy  
Arenas, Rick  
Berns, Amanda  
Eden, Nichole  
Eldridge, Lauren  
Ferguson, Connie  
Fick, Wendy  
Jennings, Vicki  
Klemuk, Sarah  
Lehrman, Kelvin  
Miller, Kathy  
O'Brien, Marlea  
Ostrem, Julie  
Rebal, Kathy  
St. Clair Marcia  
Stangl, Elizabeth  
Walker, Elizabeth  
Wood, David  
Yotty, Mary Jo

# Department remembers Sprie, Moll



**Duane C. "Sprie" Priestersbach** is a man whose life and achievements have been intertwined with the University of Iowa for more than five decades. He postponed retirement twice in order to continue serving the University during transitions in leadership.

After receiving a bachelor's degree from Winona State Teachers College in 1939, Priestersbach came to UI to obtain a master's degree in 1940, and completed his PhD in 1948. He joined the speech pathology and audiology faculty in 1948 and the otolaryngology faculty in 1954. In 1955, he initiated the UI Cleft Palate research Program, which continued until 1991. At the time of its termination, the 36-year, \$13 million research project represented one of the longest continuing partnerships the UI had maintained with the National Institutes of Health. Established as an effort to understand the social impact of these birth defects on patients and their families, the program grew to encompass the surgical, dental, speech, and biological development aspects of the impairment.

From 1958 to 1989, Priestersbach served as professor in the Department of Speech Pathology and Audiology and in the Department of Otolaryngology and Maxillofacial Surgery. Dean of the UI

graduate college from 1965 to 1989, he served as vice president for research from 1966 to 1970, when he was named vice president for educational development and research. He is particularly proud of the record achieved by the faculty and staff in winning gifts, grants, and contracts during his term--more than \$1.25 billion. Priestersbach served as interim president of the University from 1981 to 1982, between the administrations of William "Sandy" Boyd and James O. Freedman.

His involvement in professional organizations earned him many leadership roles and awards, including the American Cleft Palate Association, ASHA, the Iowa Academy of Science, the Association of Graduate Schools, the Council of Graduate Schools of the US, and the American Association for the Advancement of Science, to name a few. He has received the Hancher/Finkbine Alumni Award, the Distinguished Service Award from the Iowa Academy of Science, and distinguished alumni awards from Winona State University and UI's Communication Sciences and Disorders. Further, UI established the Priestersbach Dissertation Award and the D.C. Priestersbach Professorship in the Liberal Arts to honor his commitment to academic excellence.

Sprie and his wife, Bette, (BA, 1943, MA, 1945) were strong supporters of other campus causes, including UI Foundation fund-raising campaign, the Bette R. Priestersbach Endowed Lectureship in the Museum of Art, and disciplines and programs as diverse as their interests - from athletics and Hancher to the Museum of Art, the University Press, and the Museum of Natural History.

Memorials to honor him can be directed to the University of Iowa Foundation for the Fund to Support Student Excellence at the University of Iowa Graduate College.

*Portions of this tribute were written by the UI Foundation staff for Dr. Priestersbach's Distinguished Alumni Awards presentation.*



*The following is excerpted from the tribute written and read by Paul Abbas at Ken Moll's funeral services in April 2012.*

It is my privilege to provide a summary of Ken's truly exceptional professional career, both for its depth but also its breadth. Happily most of that career was spent here at the University of Iowa, so many of us here benefited directly from his work. Ken completed both his MA and then PhD from Iowa, joined the research staff in Speech Pathology and Otolaryngology, he did postdoctoral work at U Michigan, but was quickly lured back to Iowa in 1966 to continue his research and teaching. His research was in the area of mechanisms of speech production. More specifically he was the leader in the development of cinefluorography, an X-ray movie technique, as a rigorous scientific tool. This was clearly groundbreaking work that provided quantitative data, always within a strong theoretical construct, to understanding the movements of underlying speech production in both normal and impaired systems, particularly cleft palate. This work was clearly "innovative", in today's popular parlance and is characterized as applying quantitative measurement

techniques and strong scientific principles to issues understanding speech production. He received NIH funding for many years and that work resulted in many presentations and publications at a national and international level.

Ken was also an excellent teacher, both in the classroom as well as in the laboratory. His Fundamentals of Speech Science course taught to undergraduates was his "signature" course. His national reputation made Iowa "the" program to study speech science and helped to attract talented individuals where he provided mentorship to make them successful leaders in the field. He directed 19 PhD dissertations, as well as several MA theses in less than 15 years.

While being well known for his scientific work, he was also active in ASHA, serving as president and many other committees and leadership positions over the years. Among his many awards, he was named ASHA Fellow and received Honors of the Association.

He also served as an administrator: Department Chair then moving to central administration as Associate Dean and Associate Vice-President for Academic Affairs. I always remember how when a controversial issue was important to him, he would talk individually with faculty members, convince key individuals to his point of view and, not until then, bring it to the faculty for a vote. He clearly served as model of how an administrator should work; his legendary high degree of organization and ALWAYS completely clear desk were hard for some of us to attain though.

Ken returned to the department as a professor in 1989. Even after his retirement, Ken continued to nurture relationships with things like hand-written congratulatory notes on professional accomplishments.

Perhaps Ken's greatest impact was on the lives of the individuals. He was truly a strong role model for many students and colleagues, but it was clearly much more. He cared about individuals and was a mentor in the long term. He had a keen insight into issues, was willing to listen to other viewpoints and always welcomed discussion, and arguments, about science. I have heard from many individuals how Ken's ideas, his thoughtfulness and his model had been a major influence throughout their careers.

Memorials to honor Ken may be directed to Iowa City Hospice or to the Communication Sciences and Disorders Scholarship Fund c/o University of Iowa Foundation.

# Engagement activities provide a win-win for students and community partners

In the Department of Communication Sciences and Disorders, serving those with speech, hearing, language or voice problems is all part of the curriculum. Engagement programs at WJSHC provide students seeking clinical degrees with a foundation of strong academic and real-world experiences through the Wendell Johnson Speech and Hearing Clinic (WJSHC). Clinical faculty play a key role supervising our clinicians-in-training who are building their diagnostic and therapy skills.

## UI-SPEAKS

UI-SPEAKS (University of Iowa Summer Program to Educate Adults and Kids who Stutter) offers two summer programs: one for elementary school children and another for teens who stutter. The programs give children campers a safe and supportive place in which to “let stuttering out.” Staff speech-language pathologists and student clinicians then help them study their stuttering and provide guidance to them in making decisions about how they want to manage their speech. Intensive therapy includes individual and group therapy, with numerous opportunities to practice specific speech tools in various situations. The summer day camp for elementary children continues to expand each year. In 2011, there were 12 student-



campers, and enrollment for 2012 is expected to be 12-15 children. The teen program is a one week residential program where teenagers come from Iowa and other states and stay in the University dormitories. During their week at the university here, they work to develop their own policies about speaking and stuttering.

It goes without saying that making friends and having fun with others who also stutter makes the UI-SPEAKS camps active and lively programs.

Toni Cilek directs UI-SPEAKS for elementary students, and Tricia Zebrowski leads the teen camp.

## Summer Speech, Language, Reading, Hearing Impaired Program

Each summer the WJSHC hosts children with speech, language or reading problems for one-on-one assistance. The 6-week summer clinic is designed for children in preschool and primary grades, and its focus is to prepare each child for existing school programs and / or carryover of a current school program. Now in its 22nd year, this program maintains its humanitarian efforts by helping young clients acquire the skills to be successful in school and in life, while giving speech-language pathologists-in-training real-world experience. The program is directed by Betty Merrifield.

## Columbus Junction Project

The Columbus Junction Project is the foundation of a service learning course for undergraduate speech and hearing majors. This collaboration joins undergrads with the four preschool programs at Roundy Elementary in Columbus Junction, Iowa, a town with a high population of Spanish-speaking residents. Iowa students lead preschoolers in an evidence-based early literacy program that includes daily supplemental language-literacy instruction. This program uses group story-time to enhance a child’s emerging knowledge about the

*(continued)*

forms and functions of written language, which are crucial pre-literacy skills. The service learning course grew out of the University's commitment to broaden its service mission to include stronger partnerships with public constituencies. The partnership was created by Tricia Zebrowski and Linda Louko.

**FOCUS** (Facilitation of Communication and Understanding Services) is a biannual day-long program offered for families of children with hearing impairments. There are dual goals: day-long authentic assessment of children with hearing loss in the areas of auditory skills, emerging speech, language and literacy, AND concurrent seminars for parents and professional service providers relative to those same communication areas. Graduate students in both speech-language pathology and audiology learn to work with young children and their families, engage with them in a simulated staffing process, and make recommendations to facilitate their continued progress. Anne Wallace directs the program.

## SPARC\*

SPARC\* (Social opportunity for People with Aphasia + Resource Center) is a support group for people with aphasia and their families or caregivers. SPARC\* meets alternate Friday afternoons and offers a combination of informal and structured activities. The group provides clinical experience for speech-pathology students as well as a needed service to the local community. Students, using various forms of supports, ensure that everyone has successful social and communication experiences. Caregivers may stay or are free to leave – providing them with much-needed respite – but most choose to stay and engage with one another. The group also strives to educate the community about aphasia through projects such as bookmarks and calendars with information about aphasia. In 2011, the group created a movie entitled, *Friends find ways to Communicate: The Value of Aphasia Support Groups*. This movie can be accessed on the WJSHC clinic website. SPARC\* was founded and continues to be overseen by Marcia Akeson.



## Listen and Speak Up!

This summer preschool program promotes the spoken language skills of children with hearing impairments. Preschoolers meet at the WJSHC two mornings a week for six weeks. Thematically-based group sessions – co-designed by graduate students and their clinical faculty mentors – promote communication skill development in natural learning situations, as well as individual sessions to focus attention on each child's needs. Graduate students in audiology conduct diagnostic sessions weekly. Group music therapy sessions are provided by music faculty / staff affiliated with the Department of Otolaryngology's Cochlear Implant Program to reinforce the children's auditory-to-speech production and language goals. Parents meet formally with staff / graduate students weekly to be updated on their children's progress, to allow opportunities for family members to ask questions regarding their child's specific abilities, as well as to obtain suggestions for facilitating communication skills at home. Danielle Kelsay and Anne Wallace direct Listen and Speak Up!



(continued)

## HERE'S HOW LONG IT TAKES TO DAMAGE YOUR HEARING



Graphic from [www.uiowa.edu/~ui-safe](http://www.uiowa.edu/~ui-safe)

## UI~SAFE: The University of Iowa ~Sound Awareness for Everyone

UI~SAFE is a newly implemented program that addresses the issue of dangerous sound levels that are present in everyone's daily lives. It has been shown that sound exposure levels that occur during recreational and other daily activities can surpass safe levels that would require implementation of hearing conservation programs in the workplace and are levels that could be hazardous to hearing; yet, most people are unaware these levels are actually hazardous to their hearing health. Recent media coverage of sound levels produced by personal music players has generated an interest in healthy hearing habits in the general public, and UI~SAFE builds upon this awareness; hearing protection should be viewed no differently than using sunscreen to protect the skin or sunglasses to protect the eyes. Members of UI~SAFE include faculty, staff, and graduate students of the University of Iowa who are dedicated to promoting hearing health not only to patients seen in our clinic, but to the general public as well, through hearing evaluations, consultations and outreach educational programs. UI~SAFE also provides services especially designed for musicians to address their unique acoustical environments, as well as specific prevention and remediation needs.

Students in the AuD program have additional opportunities to address and manage varied health needs, while serving their community partners. For example, graduate students travel with their mentors to local retirement communities to administer minimal hearing tests, provide appropriate referrals, and clean and make minor repairs to residents' hearing aids. Children in the Cedar Rapids area who are eligible for Medicaid services can be seen for hearing aid and earmold care through the WJSHC Medicaid Clinic, held monthly at the Cedar Rapids Grant Wood Area Education Agency office.

Stephanie Fleckenstein, Danielle Kelsay, and Diane Niebuhr have developed and direct these engagement programs.

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## BE SOCIAL

Recently expanded opportunities benefit children and adults with Autism Spectrum Disorders and their families as well as broaden the skills of graduate students studying speech-language pathology. Additionally, a newly developed course entitled Communication for Individuals with Autism Spectrum Disorders has been added to the course offerings. Social interaction groups provide a safe environment for children with Autism Spectrum Disorders and other social cognition challenges to learn and practice their social skills. The groups have been designed for elementary-age children with a focus on “social understanding” and “social doing.” Under the guidance of clinical faculty, student clinicians develop homework assignments for families to develop a common social vocabulary and to help their children generalize skills to the home and community environments. In addition to these social interaction groups, WJSHC is anticipating a second summer of partnering with the Iowa City Community School District in providing social skill instruction during the district’s extended school year program. Liz Delsandro developed and directs BE SOCIAL.



## CSD: By the numbers...

**1,2**

The ranking of the graduate programs in Speech-Language Pathology and in Audiology at Iowa, respectively, as designated by *U.S. News & World Report*.

**32**

The number of academic (22) and clinical (10) faculty members in the Department.

**364**

The number of students enrolled in 4 programs: bachelor’s degree in speech & hearing sciences, master’s degree in speech-language pathology, clinical doctorate in audiology, and doctoral degree in speech & hearing sciences.

**250**

The combined number of years of professional experience in speech-language pathology and audiology of the clinical faculty at WJSHC.

**800**

The number of Iowans of all ages who received care in the Wendell Johnson Speech and Hearing Clinic in 2011. WJSHC has been serving those with communication disorders for more than six decades.

**4,000,000**

The number of external research dollars generated by faculty members in 2011.

# student publications, posters, presentations and awards

Goodman, S., **Mertes, I.**, & **Scheperle, R.** (2011). Delays and growth rates of multiple TEOAE components. In C. A. Shera & E. S. Olson (Eds.), *What fire is in mine ears: Progress in auditory biomechanics* (pp. 279-285). Melville, NY: American Institute of Physics.

Gordon, J.K. & **Kindred, N.K.** (2011). Word retrieval in aging: An exploration of the Task Constraint hypothesis. *Aphasiology*, 25(6/7), 774-788.

Owen Van Horne, A.J. & **Lin, S.** (2011). Cognitive state verbs and complement clauses in children with SLI and their typically developing peers. *Clinical Linguistics and Phonetics*, 25, 881-898.

## POSTERS AND PRESENTATIONS

**Alper, Rebecca**, Quantifying Language Stimulation Behaviors During Adult-Child Interaction. Poster at Jakobsen Graduate Conference, Iowa City, March 2012.

**Anderson, K.**, Gordon, J.K. & **Lin, S.** Word Retrieval across Tasks in Aging. Poster at Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA, March, 2012.

**Borgwardt, L.**, Zebrowski, P. & Hurtig, R. Impact of Training E-book on Frequency of Reader's Print References. Poster at Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA, March, 2012.

**Cheimariou, S.** Order Effects and Semantic Interference in Picture Naming. Poster at Aging Mind and Brain Initiative, Iowa City, March 2012, and Jakobsen Graduate Conference, Iowa City, March 2012.

**Dean, M.**, Bryant, K., Karnell, M., VanDaele, D. Anatomical Changes in the Pharynx Resulting from Changes in Head and Neck Position. Poster at Dysphagia Research Society Meeting, Toronto, March 2012.

Goodman, S., **Mertes, I.** & **Scheperle, R.** (2011). Delays and growth rates of multiple TEOAE components. Poster presentation at Mechanics of Hearing 2011, Williamstown, MA, July.

**Hartling, C.**, Wu, Y.H., & Bentler, R.A. Hearing aid algorithm stability: Hagerman's phase-inversion technique. Poster at Annual Meeting of the American Auditory Society, Scottsdale, AZ, March, 2012.

**Labaz, S.** & Hurtig, R. Distinctive Features in Sign Acquisition. Poster at Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA, March, 2012.

**Lewis, J.** & Goodman, S. (2011). Thevenin-equivalent hearing aid calibration for verification of high-frequency gain. Poster presentation at the American Auditory Society Meeting, Scottsdale, AZ, March.

**Lin, S.** Age Effect on Lexical Diversity. Poster at Aging Mind and Brain Initiative, Iowa City, March 2012, and Jakobsen Graduate Conference, Iowa City, March 2012.

**Lin, S.** & Owen, A. (June, 2010). Cognitive state verbs and verb complements in children with SLI and their typically developing peers. Presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

**Lin, S.** & Owen Van Horne, A.J. (2011, June). Perceiving and encoding motion events in children of English and Mandarin. Poster presented at 2011 Symposium on Research in Child Language Disorders. Madison, WI.

**Mertes, I.** & Goodman, S. (2012). Prediction of audiometric thresholds using early TEOAE energy. Poster presentation at the American Auditory Society Meeting, Scottsdale, AZ, March.

**Mertes, I.** and Goodman, S. (2011). Influence of multiple TEOAE components on measurement of growth and delay. Poster presentation at the American Auditory Society Meeting, Scottsdale, AZ, March.

**Mussoi, B.** Investigation of Binaural Interference Across Two Age Groups. Poster at Aging Mind and Brain Initiative, Iowa City, March 2012.

**Pang, C. W.**, Wu, Y. H., Bentler, R. A., & Stangl, E. A. The effect of audiovisual and binaural listening on Acceptable Noise Level (ANL) Judgment. Poster at Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA, March, 2012.

**Pollack, T.**, Zebrowski, P. & Hurtig, R. Adaptive Rowing: Learn to Row E-book for Deaf and Hard of Hearing Rowers. Poster at Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA, March, 2012.

**Rozeboom, K.** & Gordon, J.K. Age Differences in Linguistic Coherence Measures in Narratives. Poster at Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA, March, 2012.

**Scheperle, R.**, **Lewis, J.**, Neely, S. & Goodman, S. (2011). Assessing FPL calibration: Extended high-frequencies and various cavity sizes. Poster presentation at the American Auditory Society Meeting, Scottsdale, AZ, March.

*continued*

# More student posters and awards

**Shune, Samantha**, Verbal Play as an Interactional Discourse Resource in Early Stage Alzheimer's Disease, Poster at Jakobsen Graduate Conference, Iowa City, March 2012.

**Smith, M.**, & Turner, C. Predictive Factors of Hybrid Cochlear Implant Post-Operative Success. Poster at Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA, March, 2012.

**Stanziola, R.W.**, Wu, Y.H., Stangl, E.A., & Bentler, R.A. The Effect of Hearing Aid Technologies on Speech Recognition in Cars. Poster at Annual Convention of the American Academy of Audiology, Boston, MA, April, 2012.

**Warner, K.**, Tranel, D. & Asp, E. Damage to the Ventromedial Prefrontal Cortex Increases Credulity to Explicitly-Labeled False Information. Poster at Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA, March, 2012.

**Weissbeck, D., Lewis, J., Mertes, I.**, Marler, J. and Goodman (2012). A Bootstrapping Approach to Detect TEOAE Suppression in Individual Subjects. Poster presentation at the American Auditory Society Meeting, Scottsdale, AZ, March, and Spring Undergraduate Research Festival, The University of Iowa, Iowa City, IA, March, 2012.

## AWARDS

**Sojeong Yoon** was named a graduate student fellow for the 6th annual Obermann Graduate Institute on Public Engagement and the Academy.

**Departmental Student Scholarships:** **Stephanie Cain** and **Emily Czerniejewski** were given the Lodge-Miller Award; **Emily Cutter** won the Salmon Award; **Amy Manthe** and **Rebecca Alper** received the Ogdahl Graduate Award; **Megan Dean** won the Priestersbach Award.

**Samantha Shune** (current doctoral student) received an American Speech-Language-Hearing Foundation Doctoral Scholarship.

**Rebecca Bartlett** (MA, 2006, currently doctoral student at Wisconsin-Madison) was awarded the 2011 New Century Doctoral Scholarship, offered by the ASHA Foundation.

**Jennifer Fowler** (current AuD student) won a William F. Austin Award in Audiology.

**Ben Kirby** (AuD now PhD) won a student travel award to attend the Conference on Implantable Auditory Prostheses meeting and also an ASHA ARTA award to go to ASHA Convention this year.

**Bruna Mussoi** (AuD/PhD student) won the University of Iowa Interdisciplinary Graduate Fellowship in Aging. She also received a student travel award to present a poster at the 2011 Conference on Implantable Auditory Prostheses (CIAP).

**Eun Kyung (Julie) Jeon** (AuD, current PhD student) won the Mentored Doctoral Student Award for the poster presentation "Cortical auditory evoked change responses in school-aged children" at the 13th Symposium on Cochlear Implants in Children, Chicago, IL, July 14-16, 2011. Julie also won an Executive Council of Graduate & Professional Students Professional Advancement Grant from The University of Iowa.

**Curtis Hartling** (AuD), **Rebecca Alper** (SLP) and **Emily Czerniejewski** (SLP) were awarded ISHA (Iowa Speech-Language-Hearing Association) scholarships. Two others were recognized as ISHA scholars: **Nicholas Giuliani** (AuD) and **Megan Dean** (SLP).

**Shanju Lin** was awarded a 2012 Delta Center Interdisciplinary Research Grant, and in both 2010 & 2011, a Student Travel Award, Symposium on Research in Child Language Disorders, Madison, WI.

**Ian Mertes** won a 2012 Summer Fellowship from University of Iowa Graduate College; a travel award from University of Iowa Graduate Student Senate to present at 2012 American Auditory Society meeting; a scholarship from Mechanics of Hearing committee to attend 2011 Mechanics of Hearing meeting; and a "Resident and Graduate Student Poster Session Grant" from NIH to present at 2011 American Auditory Society Meeting.

**Bryan Brown** (PhD student) was elected as the Executive Associate of the Graduate Student Senate next year at The University of Iowa.

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2012 SENA

## connections

We're committed to keeping the communication channel open between alumni, friends, and former faculty of the Department to our current students, faculty, and staff. We hope you will read, enjoy, and respond to this newsletter. We also encourage you to visit the department website at [www.uiowa.edu/~comsci](http://www.uiowa.edu/~comsci) to keep up to date with your former colleagues and current departmental news. If you have not already done so, consider returning the completed form below to us via mail or FAX (319.335.8851). You may also Email [speech-path-aud@uiowa.edu](mailto:speech-path-aud@uiowa.edu), using "my news" as a subject line. We'd enjoy hearing from you, and if you agree, we will publish your news in the Alumni Updates section.

## keep in touch

Name \_\_\_\_\_

Degree / year earned \_\_\_\_\_

Current job \_\_\_\_\_

Your news \_\_\_\_\_

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