

PERSONAL DATA

Assistant Professor
Communication Sciences & Disorders
University of Iowa
250 Hawkins Dr.
Iowa City, IA 52242

Phone: (319) 335-8701
Email: kristi-hendrickson@uiowa.edu

EDUCATION

Ph.D. Joint Doctoral Program in Language and Communicative Disorders, San Diego State University/University of California, San Diego. Completed, April 2016.

B.A. Psychology and Political Science, University of California, Davis. *cum laude*, 2007.

PROFESSIONAL CAREER

August, 2018 - present **Assistant Professor (tenure-track)**
Communication Sciences & Disorders
University of Iowa

September 2017 – July 2018 **Postdoctoral Research Scholar**
Psychological & Brain Sciences
University of Iowa

June 2017 – August 2017 **Research Associate**
Communication Sciences & Disorders
University of Iowa

August 2011 - April 2016 **Doctoral Student**
Speech, Language, & Hearing Sciences
San Diego State University/University of California, San Diego
Mentor: Margaret Friend, Ph.D.

June 2009 - July 2011 **Research Associate**
Language Acquisition Lab
Linguistics
University of California, Los Angeles

June 2007 - June 2009 **Lab Manager**
Neurocognitive Development Lab
Psychology
University of California, Davis

CLINICAL EXPERIENCE

June 2016 - May 2017

Clinical Fellow

Wendell Johnson Speech & Hearing Clinic
Communication Sciences & Disorders
University of Iowa
Supervisor: Karen Bryant, Ph.D., CCC-SLP

September 2015 - February 2015

Speech-Language Intern

Chesterton Elementary School
San Diego, CA
Supervisor: Jennifer Taps, M.A., CCC-SLP

June 2015 - August 2015

Speech-Language Intern

Sharp Rees-Stealy
La Mesa, CA
Supervisor: Sheri Smith, M.A., CCC-SLP

August 2014 - May 2015

Graduate Clinician

Speech-Language Clinic
San Diego State University
Supervisors: Deanna Hughes, Ph.D., CCC-SLP & Linda Schmitz, M.A., CCC-SLP

TEACHING EXPERIENCE

Semester/Quarter	Position	University	Courses	Ace Scores			
				#	IE	AE	SS
Fall 2018	Assistant Professor	University of Iowa	Language Disorders: Birth to Five	14			
Fall 2018	Assistant Professor	University of Iowa	Developmental Language Disorder	67			
Spring 2017	Adjunct Lecturer	University of Iowa	Language Acquisition	70	5.80	5.70	5.90
Fall 2016	Adjunct Lecturer	University of Iowa	Developmental Language Disorders	47	5.70	5.20	5.80
Spring 2014	Teaching Assistant	University of California, San Diego	Social Development	120			
Fall 2014	Graduate Teaching Associate	San Diego State University	Language Development and Disorders in Early Childhood	100			
Spring 2013	Teaching Assistant	University of California, San Diego	Social Development	120			

JOURNAL PUBLICATIONS

9. **Hendrickson, K.**, Love, T., Walenski, M., & Friend, M. (2018). The organization of words and environmental sounds in the 2nd year: Behavioral and Electrophysiological evidence. *Developmental Science*, e12746
8. DeAnda, S., **Hendrickson, K.**, Zesiger, P., Poulin-Dubois, D., & Friend, M. (2018). Lexical access in the second year: a study of monolingual and bilingual vocabulary development. *Bilingualism: Language and Cognition*, 21(2), 314-327.
7. **Hendrickson, K.**, Poulin-Dubois, D., Zesiger, P., & Friend, M. (2017). Assessing a continuum of lexical-semantic knowledge in the 2nd year: A multimodal approach. *Journal of Experimental Child Psychology*, 158, 95-111
6. DeAnda, S., **Hendrickson, K.**, Zesiger, P., Poulin-Dubois, D., & Friend, M. (2017). Lexical Access in Monolingual and Bilingual Vocabulary Development. In *Proceedings of the 41st annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
5. **Hendrickson, K.**, & Sundara, M. (2016). Fourteen-month-olds' decontextualized understanding of words for absent objects. *Journal of Child Language*, 1-16.
4. DeAnda, S., **Hendrickson, K.**, Zesiger, P., Poulin-Dubois, D., & Friend, M. (2016). Lexical Access in the Second Year: a Cross-linguistic Investigation of Monolingual and Bilingual Vocabulary Development. *San Diego Linguistics Papers*, 6, 14-28.
3. **Hendrickson, K.**, Mitsven, S., Poulin-Dubois, D., Zesiger, P., Friend, M. (2015). Looking and touching: What extant approaches reveal about the structure of early word knowledge. *Developmental Science*, 18(5), 723–735.
2. **Hendrickson, K.**, Friend, M., Walenski, M., & Love, T. (2015). The organization of words and environmental sounds in memory. *Neuropsychologia*, 69, 67-76.
1. **Hendrickson, K.**, & Friend, M. (2013). Quantifying the relationship between infants' haptic and visual response to word-object pairings. In *Proceedings of the 37th annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.

GRANT SUPPORT

DeLTA Center Outreach & Engagement Grant	\$6000
2018-2019 Hendrickson (PI) <i>Promoting Language Acquisition in Youth</i>	10/30/2018-10/30/2020
<u>Goal:</u> To develop a partnership between master's students at the University of Iowa and the community members to deepen student civic engagement by creating relationships between early educator, children in need of services, and University of Iowa students.	

Obermann Center for Advanced Studies Interdisciplinary Research Grant \$3000
 2018 - 2019 Hendrickson (Co-PI) 11/20/2018-6/27/2019
The influence of SES on spoken word recognition in school-aged children
Goal: To identify development changes in the cognitive processes that subserve real-time spoken word recognition in children from diverse SES backgrounds.

Hearing Health Foundation Emerging Research Grants \$30,000
 Pending Hendrickson (PI) Pending
Lexical-semantic organization in children with hearing loss
Goal: To Characterize how individual differences in unaided hearing level (i.e., degree of impairment) relate to lexical-semantic integration and organization in the brain.

AWARDS

- 2016 **Travel Award**
San Diego State University Clinical & Cognitive Neuroscience
- 2016 **Travel Award**
University of California, San Diego Graduate Student Association
- 2015 **NIMH funding for the UC-Davis ERP Boot Camp**
Awarded to selected PhD-level researcher scientists / faculty
- 2014 **Travel Award**
San Diego State University College of Health and Human Services
- 2014 **Travel Award**
International Association for the Study of Child Language
- 2013 **Research Award**
California State University Research Competition
- 2013 **President's Award**
San Diego State University Student Research Symposium
- 2013 **Library Award**
San Diego State University Student Research Symposium
- 2013 **Travel Award**
Boston University Conference on Child Development
- 2011 - 2014 **Training Grant**
NIH/NIDCD (T32DC007361) Neurocognitive Approaches to Communication Disorders. Awarded to selected Ph.D. students for pre-doctoral research

INVITED TALKS

Hendrickson, K., McMurray, B. (2018). Long-term maintenance of activation for phonological competitors by CI Users. Paper presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

Hendrickson, K., McMurray, B. (2018). The dynamics of spoken and visual word recognition in school-aged children. Paper presented at the Boston University Conference on Language Development, Boston, MA

Hendrickson, K., Love, T., Walenski, M., & Friend, M. (2016). Semantic organization of words and environmental sounds in 20-month-olds: An ERP study. Paper presented at the International Conference on Infant Studies, New Orleans, LA.

Hendrickson, K., Poulin-Dubois, D., Zesiger, P., and Friend, M. (2014). The temporal dynamics of early behavioral measures of language. Paper presented at the International Association for the Study of Child Language, Amsterdam, NL.

Hendrickson, K.I., Friend, M. (2014). The impact of semantic relatedness on verbal and nonverbal sound processing: A Developmental ERP Study. Presented at the SDSU Developmental Science Forum, San Diego, CA.

Hendrickson, K.I., Friend, M. (2013). You can look but don't touch: The real-time dynamics between infants' visual and haptic behavior. Presented at the 28th Annual CSU Student Research Competition, San Diego, CA.

PROFESSIONAL ORGANIZATIONS

National Down Syndrome Society
National Fragile X Foundation
National Student Speech Language Hearing Association
Society for Neuroscience
Society for Research in Child Development
The International Society for Infant Studies
National Down Syndrome Society

PROFESSIONAL SERVICE

Journal Reviewing

Child Development
NeuroImage
Brain and Language
Applied Psycholinguistics

Graduate Student Representative

Fall 2013 – Winter 2016

University of California, San Diego

Fall 2012 – Winter 2016

San Diego State University

POSTER PRESENTATIONS

DeAnda, S., **Hendrickson, K.**, Zesiger, P., Poulin-Dubois, D., & Friend, M. (2016) Lexical Access in the 2nd Year: A Cross-Linguistic Study of Monolingual and Bilingual Vocabulary Development. Presented at the Boston University Conference on Language Development, Boston, Massachusetts.

Hendrickson, K., Friend, M., Walenski, M., & Love, T. (2014). The organization of words and environmental sounds in memory. Presented at the Neuroscience, Washington, DC.

Hendrickson, K., Friend, M., Walenski, M., & Love-Geffen, T. (2014). The neural response to spoken words and environment sounds in toddlers and adults. Presented at the Boston University Conference on Language Development, Boston, Massachusetts.

Hendrickson, K., Friend, M., Walenski, M., & Love-Geffen, T. (2014). The ontogeny of differential sound processing: ERP evidence from infants and adults. Presented at the International Conference on Infant Studies, Berlin.

Hendrickson, K.I., Mitsven, S., Poulin-Dubois, D., Zesiger, P., Friend, M. (April 2013). Quantifying the Relationship between Infant Visual Attention, Reaching, and Lexical Knowledge. Presented at the Biennial Society for Research in Child Development Meeting, Seattle, WA.

Hendrickson, K.I., & Friend, M. (2012). Quantifying the relationship between infants' haptic and visual response to word-object pairings. Presented at the Boston University Conference on Language Development, Boston, Massachusetts.

Hendrickson, K.I., & Sundara, M. (2010). Emerging referential understanding of words by 14-month-olds. Poster at the 2nd Pan American / Iberian Meeting on Acoustics, Cancun.

Hendrickson, K.I., Farzin, F., Hagerman, R.J., Rivera, S.M. (April, 2009). Changing developmental trajectories in young infants with fragile X syndrome. Presented at the Biennial Society for Research in Child Development Meeting, Denver, CO.