



Opportunities for

GRADUATE STUDIES

Department of Communication Sciences and Disorders
at the University of Iowa

ABOUT OUR GRADUATE PROGRAMS

The Department of Communication Sciences and Disorders at the University of Iowa is one of the oldest, largest, and most highly respected programs of its kind, training students and serving clients with speech, language, and hearing disorders for almost 70 years. Consistently ranked among the most elite programs by *U.S. News and World Report*, the UI graduate programs in Speech-Language Pathology and Audiology are currently ranked #6 and #2 respectively.

Iowa's Department of Communication Sciences and Disorders offers the following graduate degrees:

- Master of Arts in Speech Pathology and Audiology
- Doctor of Audiology
- Doctor of Philosophy
- Combined AuD / PhD



ADMISSION PROCESSS AND FUNDING

Admission

A student's graduate program of study can be planned to emphasize certain aspects of the discipline depending on individual interests and career goals. However, it is also our philosophy that the field is unified and encompasses all of speech, hearing, and language and involves teaching, clinical, and research activities. Thus, each student will gain a basic understanding in all areas of the field along with varied experiences.

Admission to graduate programs is the responsibility of the Departmental Admissions Committee. Members independently evaluate each application and assign a rating based on a judgment of the applicant's overall potential for successful graduate study, based on past academic performance; the nature of previous coursework and the institution at which it was taken; letters of recommendation; and a personal statement (MA-SLP) or personal interview (AuD).

All applications should be submitted on-line.

Prospective students for the Speech-Language Pathology and Audiology programs are accepted once per year via the Council of Academic Programs in Communication Science and Disorders centralized application system: <https://portal.csdcas.org>.

Applicants for the doctoral program should submit materials through the Graduate Admissions website: <https://grad.admissions.uiowa.edu/apply>.

Financial Aid

Various types of assistantships and traineeships are available; these awards are determined for new students on a competitive basis by the Department Chair in consultation with members of the Executive Committee. Alumni and friends of the Department have also generously provided funds for scholarships. These are awarded annually based upon faculty recommendation.

THE
FUTURE
IS **BRIGHT**

25%

JOB GROWTH
in Speech-Language Pathology
jobs between 2019-2029

13%

JOB GROWTH
in Audiology jobs
between 2019-2029

MASTER OF ARTS IN SPEECH-LANGUAGE PATHOLOGY



CLINICAL ROTATIONS

MA-SLP students develop their clinical skills working in team rotations that focus on disorder areas; this ensures a well-rounded clinical education. Each team is directed by a clinical faculty specialist in that area.

Clinical rotations include:

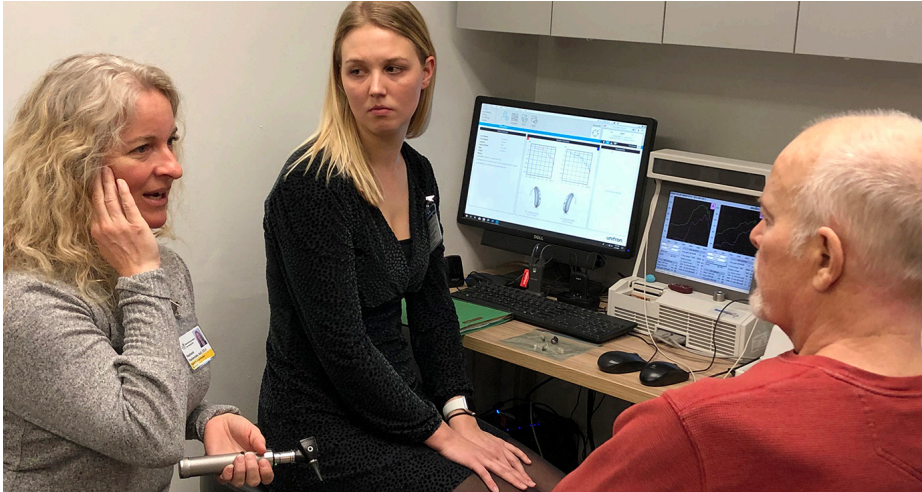
- Augmentative and alternative communication
- Aural rehabilitation
- Autism spectrum disorders
- Diagnostics
- Fluency disorders
- Neurogenic speech disorders
- Speech / language disorders for school-aged children
- Swallowing disorders
- Voice disorders

Iowa's Speech-Language Pathology program offers theoretical foundations and the advanced clinical skills to prepare graduates to work as speech-language pathologists in any clinical environment. All graduates of the program will have met the academic and practicum requirements necessary to obtain clinical certification through the American Speech-Language-Hearing Association. Each fall, typically 24-30 students enter the program.

A set of core coursework is required for completion of the master's degree, along with a minimum of 12 semester hours of menu courses. Clients with various speech or language difficulties are served by graduate student clinicians in the in-house training clinic or nearby sites, such as the University of Iowa Hospitals and Clinics or the Center for Disabilities and Development.

Additional programs ensure a well-rounded clinical experience and may include experiences in social skill groups for individuals with autism, a summer preschool for children with hearing loss, or support groups for those with aphasia.

DOCTOR OF AUDIOLOGY



Clinical training for future audiologists begins in the Wendell Johnson Speech and Hearing Clinic. AuD students build skills with a range of diagnostic procedures under structured supervision in remediation of hearing loss using hearing aids, cochlear implants, or other assistive devices for both children and adults. Clinical faculty review each student's progress, and as their skills develop, arrange for varied practicum experiences at the University of Iowa Hospitals and Clinics, local private practices, the Veterans Administration Medical Center, and local schools.

Iowa's AuD program takes four years to complete and is accredited by the Council on Academic Accreditation. Graduates from Iowa's program meet all requirements for clinical certification by the American Speech-Language-Hearing Association.

The AuD program at the University of Iowa requires 95 semester hours of coursework as well as structured clinical training. Typically, 8-12 students are admitted annually.

In addition to the clinical and didactic coursework, AuD students must pass a yearly exam to ensure competencies and knowledge are retained. Fourth-year AuD students complete an outplacement, and finally, successfully defend a Capstone Project prior to graduation.

Wendell Johnson
Speech & Hearing Clinic

2,174

SPEECH & LANGUAGE
client visits in the past year

1,166

AUDIOLOGY
client visits in the past year

DOCTOR OF PHILOSOPHY



SUBONG KIM

PhD, Speech and Hearing Science, 2020

Current position: Assistant Professor, Montclair State University

"Iowa is the best place to start your academic career. I enjoyed every bit of my life as a Ph.D. student at Wenjo. Not to mention abundant academic and research resources available, our faculty members were exceptionally committed to mentoring and teaching and always there for student support. I really couldn't ask for a better learning environment."

The PhD program at the University of Iowa provides flexible, comprehensive training for the scholar-researcher interested in communication processes and disorders. Students with diverse backgrounds in the natural and behavioral sciences are encouraged to apply and develop their skills in an atmosphere of interdisciplinary research.

The number of individuals admitted to the Iowa PhD program is not limited; rather, each applicant's potential for doctoral work is judged by faculty based on prior coursework, letters of recommendation, as well as a personal statement outlining aptitudes and interests in research. There is no set curriculum for the PhD. The program of study is developed by the student and mentor in consultation with a faculty committee. Iowa's program reflects the broad interest of its multi-disciplinary faculty: speech, language, voice, hearing, engineering, physiology, physics, linguistics, and bioengineering. The purpose of the doctoral program is to provide the integrated knowledge necessary for a productive career in academia.

The time to complete the PhD varies, but typically ranges from 4-5 years. All PhD students must pass a comprehensive exam at the end of their second year in the program. The doctoral dissertation requires that the student work with their mentor and a committee of at least four other faculty members to design a research project that will add significantly to the scientific literature in the area of interest. The student works with their mentor to develop and defend a proposal at a prospectus meeting with their committee, and ultimately, complete and defend the project in a final, public, oral examination in defense of the dissertation.

COMBINED AuD/PhD

Graduate students interested in audiology may combine coursework and clinical experiences as an AuD with PhD studies. These students begin graduate work by enrolling in the AuD program and apply to change the degree objective to the combined degree after two years of study. If accepted, the student forms a committee to merge the requirements of both graduate programs efficiently.

CSD FACULTY

Didactic Faculty

Carolyn J. Brown, PhD, *Cochlear Implants*
Ishan Bhatt, PhD, *Genetic Influences in Hearing Loss*
Inyong Choi, PhD, *Hearing Neuroscience*
Kelly Schmidt Clay, PhD, *Audiology*
Philip Combiths, *Language Acquisition and Diversity*
Eileen Finnegan, PhD, *Laryngeal Neurophysiology*
Shawn Goodman, PhD, *Otoacoustic Emissions, Hearing Aids*
Jean K. Gordon, PhD, *Neurogenic Language Disorders*
Kristi Hendrickson, PhD, *Psycholinguistics*
Stewart McCauley, PhD, *Language Learning & Memory*
Bob McMurray, PhD, *Speech Perception*
Jacob Michaelson, PhD, *Genetic Variations in Language*
Naomi Rodgers, PhD, *Developmental Stuttering*
Hayo Terband, PhD, *Speech Motor Control*
Richard Tyler, PhD, *Cochlear Implants, Tinnitus*
Elizabeth Walker, PhD, *Pediatric Audiology, Aural Rehabilitation*
Yu-Hsiang Wu, PhD, *Hearing Aids & Aging*
Si On Yoon, PhD, *Neural and Cognitive Mechanisms*

Clinical Mentors

Jenny Brodell, MA, *Autism Spectrum, Speech, & Language Disorders*
Karen Bryant, PhD, *Neurogenic Disorders, Swallowing*
Kellsie Busho, *Hearing Aid Fitting, Hearing Conservation*
Krista Davidson, MS, *Augmentative & Alternative Communication*
Stephanie Fleckenstein, AuD, *Adult, Pediatric Amplification*
Meaghan Foody, MS, *Aural Rehabilitation*
Eun Kyung (Julie) Jeon, PhD, *Audiology and Remediation*
Danielle Kelsay, MA, *Audiology, Aural (Re)habilitation*
Louise Pinkerton, MA, *Voice Disorders*
Stacy Robinson, MS, *Pediatric Speech and Language*
Anu Subramanian, PhD, *Early Intervention, Fluency*

Sharing Knowledge

Our faculty expertise encompasses auditory physiology, auditory rehabilitation, clinical experimental and medical audiology, fluency, genetics, language disorders and intervention, neurology of speech, psychoacoustics, psycholinguistics, speech physiology, voice and more.

CONTACT

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