

# SIX STELLAR REASONS TO STUDY SPEECH & HEARING SCIENCE AT IOWA



You build foundational knowledge in communication sciences and disorders that prepare you to develop solid clinical Skills, whether you go to graduate school at Iowa or another program.



You become immersed in a program that boasts top research and clinical faculty; they function as collaborative partners to broaden scientific knowledge develop therapies and that lead to rewarding outcomes.



Iowa's Department of Communication Sciences and Disorders is highly respected; its graduate programs are consistently ranked among the best by *U.S. News and World Report*.



You become part of Iowa's history of excellence. As the nation's oldest and among the largest programs of communication sciences and disorders, Iowa has trained students and served clients locally, statewide, and internationally for almost 70 years.



You are taking your first steps into a profession with tremendous job opportunities, with the job market predicted to continue to grow.



Working in a career that boosts a client's quality of life is exceptionally and endlessly rewarding!

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# IOWA

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Begin your career path in  
**SPEECH & HEARING SCIENCE**



The field of communication sciences and disorders is an excellent career choice, offering wide ranges of professional possibilities: screening a newborn for hearing loss, assisting an adult regain speech after a traumatic brain injury, investigating how humans learn language in a scientific lab, or leading a university department.

The fields of audiology and speech-language pathology involve working extensively with people. An ideal job fit is someone with strong social and communication skills who enjoys working with people and has a sincere desire to help others.

Speech-language pathologists diagnose and treat speech, language, voice or swallowing problems in people of all ages. Often functioning as part of a team, they usually work in schools, hospitals, rehab centers, clinics, or centers for people with developmental disabilities.

Audiologists focus on preventing, diagnosing and treating hearing loss and other hearing and balance problems. Audiologists provide these services in schools, hospitals, rehabilitation centers, clinics, private practice, industry, and research labs.

Typically, a student's first step is to earn an undergraduate degree in speech and hearing science. At Iowa, the undergrad curriculum contains many CSD courses to build a broad understanding of human communication. After earning a bachelor's degree, most Iowa undergraduates immediately enter graduate school, which is necessary for certification and licensure. Future audiologists earn a clinical doctorate in audiology (AuD), which is a four-year program, while those who pursue speech-language pathology earn a master's degree (two-year program).

The job market is bright. Careers in speech-language pathology is predicted to grow by 29 percent between 2020 and 2030, and for audiologists in that same timeframe, 16 percent, according to the U.S. Bureau of Labor Statistics.



## A SAMPLE ROADMAP: B.A. IN SPEECH & HEARING SCIENCE IN FOUR YEARS

YEAR	FALL			SPRING		
1	CSD:1015 MATH:1440	Intro to Speech & Hearing Math for Biological Sciences Culture / Society / Arts req. World Languages *	2 4 3 5 Total 14	PSY:1001 RHET:1030	Elementary Psychology Rhetoric Biology / Physics or Chemistry World Languages *	3 4 4/3 5 Total 15/16
2	CSD:2111 CSD:2110 ENGL:1200 LING:3001	Basic Acoustics for Speech & Hearing Phonetics: Theory & Application Interpretation of Literature Intro to Linguistics Culture / Society / Arts req.	3 3 3 3 3 Total 15	CSD:3113 CSD:3118	Intro to Hearing Science Language Acquisition Biology / Physics or Chemistry Culture / Society / Arts req. Elective	4 3 4/3 3 2 Total 15/16
3	CSD:3185	Hearing Loss & Audiometry Group A / B Psychology Culture / Society / Arts req. Electives	3 3 6 3 Total 15	CSD:3112 CSD:3117	Anatomy & Physiology Speech Production Psychology of Language Group A / B Psychology Statistics / Quantitative Formal Reasoning Elective / Honors Seminar **	4 3 3 3 2 Total 15
4	CSD:4145 CSD:3116	Developmental Language Disorders Basic Neuroscience Electives / Honors Thesis **	3 3 9 Total 15	CSD:4148 CSD:4244	Developmental Speech Disorders Rehabilitative Audiology Electives / Honors Thesis **	3 3 9 Total 15

\* Assumes 2 years of high school foreign language. A proficiency test will determine placement.

\*\* Honors (CSD:4097, CSD:4098) by invitation only

\*\* Department electives for juniors or seniors may include any of the following classes, assuming prerequisites have been met:

CSD:4140	Manual Communication	1	CSD:5146	Neurogenic Disorders of Language	3
CSD:4114	Intro to Voice Disorders	2	CSD:4147	Neurogenic Disorders of Speech	2
CSD:4115	Structural Disorders	2	CSD:4183	Intro to Stuttering	2
CSD:4120	Clinical Observations	3			