Thursday Posters (6)

Thursday: 10:30am, CC/Hall C

Thursday: 12:30 PM-2:00 PM, CC/Hall C

Thursday: 12:30 PM-2:00 PM, CC/Hall C

Thursday: 4:30pm, CC/Hall C

Thursday: 4:30pm, CC/Hall C
7096L/V Screen 120: Heusinkveld M, Spratford M, Walker E, McCreery R. Teacher-Reported Training, Challenges, and Competency Levels Working with Students who are Hard of Hearing.

Thursday: 4:30pm, CC/Hall C

Thursday Presentations/Seminars/Workshops (5)

Thursday: 11:00, 30-min (In-Person), Westin/Revere (Lobby)
4014L/V: Rodgers, N. H., & Collins, G. (2023, Nov). Stakeholder insights into the transition to life after high school for students who stutter. Designated as an ASHA convention changemaker session

Thursday: 1:00 PM, 1-hour (In-Person), Omni/Momentum DE (Lvl5)
1240: Hatfield S, Sizemore ER, Subramanian A, Igniting Opportunities in Clinical Education for Students Benefiting from Accommodations

Thursday: 1:00pm, 1-hour, in-person, CC/107A

Thursday: 1:30pm, 30-min, In-Person, Westin/Revere (Lobby)

Thursday: 2:30pm, Westin/Revere (Lobby)
Friday Posters (8)
Friday: 9:00 AM, CC/Hall C
8432L Screen 161: *O'Donnell, H., *Cronnolly, M., McCauley, S.M., & Yoon, S. Effects of Partner Familiarity on Conversation and Memory in Healthy Adults.

Friday: 1:00 PM, CC/Hall C

Friday: 1:00-2:30 PM, CC/Hall C

Friday: 3:00 PM- 4:30 PM, CC/Hall C
8652L Screen 183: *Kim, J., Hendrickson, K. The Role of Phonology in the Development of Reading.

Friday: 5:00-6:30 PM, CC/Hall C

Friday: 5:00-6:30 PM, CC/Hall C

Friday: 5:00-6:30 PM, CC/Hall C

Friday: 5:00-6:30 PM, CC/Hall C

Friday Presentations/Seminars/Workshops (11)
Friday: 8:30, 1-Hour Seminar (In-Person), CC/154 (Lvl 1)
1453: Richard JT, Combiths P. Intervention for Multilingual Speakers with Phonological Disorder: Complexity-Based Target Selection

Friday: 8:30, 1-Hour Seminar (In-Person), CC/161 (Lvl 1), Invited

Friday: 10:30 AM, 1-hour (In-Person), Westin/Commonwealth Ballroom (Concourse)
1500: *Kingsbury, H, Bauman W, Gorecki E, Morrow S, Pinzon I, Whitaker T, Daughrity B. Own It: Imposter Syndrome as a Barrier to Financial Success for Students
Friday: 10:30 AM, 1-hour (In-Person), CC/104AB

Friday: 10:30 AM, 30 min, Westin/Revere

Friday: 1:00 PM, 1-hour (In-Person), Omni/Momentum DE (Lvl5)

Friday: 1:00 PM, 30 min, Westin/Revere

Friday: 4:00 PM, 1-Hour Seminar (In-Person), CC/107c (Lvl 1)
1686: **Foody** M, **Libert** K, O’Donnel H, Wickre A. Auditory Training and Aural Rehabilitation in Pediatric Unilateral Cochlear Implant Users: A Case Study.

Friday: 5:30 PM- 6:30 PM, Session Format: 1-Hour Seminar (In-Person), CC/105 (Lvl 1)

Friday: 5:30 PM- 6:30 PM, 30 Min (In-Person), Westin/Stone (Lobby)

Friday: 11 AM- 1:00 PM (In-Person), Undergraduate research roundtable

**Saturday Posters (3)**

Saturday: 9:00-10:30pm, CC/Hall C

Saturday: 11am-12:30pm, CC/Hall C
7644L: *Becker, M.M., Walker, E. Word Learning from Written Contexts in Children who are Deaf or Hard of Hearing.

Saturday: 11am-12:30pm, CC/Hall C
Saturday Presentations/Seminars/Workshops (2)
Saturday: 1:30Pm, Westin/Revere (Lobby), In-Person, 30 Min

Saturday: 8:30AM, Westin/Quincy (Lobby), In-Person, 30 Min
4724L/V: *Tripp R, Hunter E, Johnson A. Use of Crowdsourced Listeners’ Ratings to Measure Listener Estimates of Talker Age: A Feasibility Study

Virtual Only Posters/Presentations (6)
3041V: Brodell J, Green E, Pinkerton AL, Robinson, S, Application of Anderson's Continuum in Supporting Mental Health Needs of Students
3044V: Robinson S, Pinkerton AL, Brodell J, Green E, Providing Feedback in Clinical Supervision: Evidence-Based Practices
5114V, *Luo D, *Hoffeller J, Yoon SO, Partner-Specific Disfluency Processing in Older Adults

Virtual Posters/Presentations with Live options at another time (25)


8432V: *O’Donnell, H.*, *Cronnolly, M.*, McCauley, S.M., & Yoon, S. Effects of Partner Familiarity on Conversation and Memory in Healthy Adults.


8652V: *Kim, J.*, Hendrickson, K. The Role of Phonology in the Development of Reading.

7096V: Heusinkvelt M, Spratford M, Walker E, McCreery R. Teacher-Reported Training, Challenges, and Competency Levels Working with Students who are Hard of Hearing.


4724V: *Tripp R*, Hunter E, Johnson A. Use of Crowdsourced Listeners’ Ratings to Measure Listener Estimates of Talker Age: A Feasibility Study