

Thursday Posters (6)

Thursday: 10:30am, CC/Hall C

6001L: ***Bell, N.**, *Gibbs, L, *Ham J, *Howerton K, Choi I. *Effect of One-Size-Fits-All Amplification in Bluetooth Hearing Devices for Hearing Impaired Listeners' Speech Recognition*

Thursday: 12:30 PM-2:00 PM, CC/Hall C

8119L Screen 193, ***Ramani, SA.**, *Henry, T., Ikram, MM., & Hunter, EJ. *Surface EMG and Laryngeal Muscle Contributions During Phonation: Systematic Review including SEMG Tasks, Measurement, and Analysis.*

Thursday: 12:30 PM-2:00 PM, CC/Hall C

8099L Screen 173: Meis A, Stipancic K, Rohl A, Greenlee J, Nandakumar N, Uc E, Tjaden K. *Perceptual Outcome Measures for Supplementing Transcription Intelligibility in Speakers With Mild Parkinson's Disease*

Thursday: 4:30pm, CC/Hall C

7095L Screen 119: ***Fear, M.**, ***Kaminski, C.**, ***Ocel, A.**, Vyas, D., Jorgensen, E., **Walker, E.** *Ecological momentary assessments in adolescents: feasibility and measures of listening effort.*

Thursday: 4:30pm, CC/Hall C

7096L/V Screen 120: **Heusinkvelt M**, Spratford M, Walker E, McCreery R. *Teacher-Reported Training, Challenges, and Competency Levels Working with Students who are Hard of Hearing.*

Thursday: 4:30pm, CC/Hall C

6017L Screen 101, ***Hong, J.**, ***Lind, M.**, ***Bentz, A.**, **Jeon, E.** *Remote Microphones for Adult Cochlear Implant Recipients: Benefits, Barriers, and Strategies for Facilitating Effective Use.*

Thursday Presentations/Seminars/Workshops (5)

Thursday: 11:00, 30-min (In-Person), Westin/Revere (Lobby)

4014L/V: **Rodgers, N. H.**, & **Collins, G.** (2023, Nov). *Stakeholder insights into the transition to life after high school for students who stutter.* Designated as an ASHA convention changemaker session]

Thursday: 1:00 PM, 1-hour (In-Person), Omni/Momentum DE (Lvl5)

1240: Hatfield S, Sizemore ER, Subramanian A, *Igniting Opportunities in Clinical Education for Students Benefiting from Accommodations*

Thursday: 1:00pm, 1-hour, in-person, CC/107A

1085: **Foody, M.**, **Walker, E.**, Spratford, M. (2023, November) *Promoting Hearing Aid Use and Self-Advocacy in Adolescents Who are Hard of Hearing.* Designated as an ASHA Changemaker session and selected to be a live-broadcasted session for the Convention Virtual Extra.

Thursday: 1:30pm, 30-min, In-Person, Westin/Revere (Lobby)

4513L/V: **Ntourou, K.**, Baldwin, J., Pike, I., Rodgers, N. H., Sinclair, J. *Attentional bias to threat in adults who stutter: Evidence from a modified online dot-probe task.*

Thursday: 2:30pm, Westin/Revere (Lobby)

4520L: ***Kingsbury, H.**, ***Duplain, A.**, Dallapiazza, M., **Walker, E.**, McCreery, R. *Finding appropriate solutions to treat reduced audibility in kids: FASTRAK Conditioned Play and Listening Effort.*

Friday Posters (8)

Friday: 9:00 AM, CC/Hall C

8432L Screen 161: ***O'Donnell, H.**, *Cronnolly, M., McCauley, S.M., & Yoon, S.. *Effects of Partner Familiarity on Conversation and Memory in Healthy Adults.*

Friday: 1:00 PM, CC/Hall C

6206L: ***Gibbs L**, Choi I, Shim H, *Rush K, *Ham J,. *A New Concept of Auditory Rehabilitation: Neurofeedback Training of Auditory Attention*

Friday: 1:00-2:30 PM, CC/Hall C

8585L Screen 189: **Cantor-Cutiva, LC.**, *Ramani, SA., & Hunter, EJ. *Enhancing Voice Pathology Diagnosis: Evaluating the Sensitivity of Voice Parameters.*

Friday: 3:00 PM- 4:30 PM, CC/Hall C

8652L Screen 183: ***Kim, J.**, Hendrickson, K. *The Role of Phonology in the Development of Reading.*

Friday: 5:00-6:30 PM, CC/Hall C

6207L Screen 100: Sapp, C., Dallapiazza, M., **Walker, E.**, McCreery, R. *The Adoption of Rechargeable Hearing Aids in Adolescents With Hearing Loss.*

Friday: 5:00-6:30 PM, CC/Hall C

8714L Screen 181: ***Sanchez-Melendez, H.**, Harmon, Z., De Anda, S., & **Hendrickson, K.**.. *Within and Cross Language Competition in English-Spanish Bilingual Adults.*

Friday: 5:00-6:30 PM, CC/Hall C

8715L Screen 182: ***Castillo-Allendes, A.**, Cantor-Cutiva, LC., Codino, J., Rubin, A., Nuldelman, C., Latoszek, BB., & Hunter, EJ. *Acoustic Voice Quality Index v03.01 and Acoustic Breathiness Index: A Validation Study for American English.*

Friday: 5:00-6:30 PM, CC/Hall C

8716L Screen 183: **Hunter, EJ.**, Banks, RE., & Cantor-Cutiva, LC. *Classroom Amplification Systems Access and Use Among a Vocally At-Risk Population.*

Friday Presentations/Seminars/Workshops (11)

Friday: 8:30, 1-Hour Seminar (In-Person), CC/154 (Lvl 1)

1453: **Richard JT, Combiths P.** *Intervention for Multilingual Speakers with Phonological Disorder: Complexity-Based Target Selection*

Friday: 8:30, 1-Hour Seminar (In-Person), CC/161 (Lvl 1), Invited

1446: **Stipancic, K., Kuruvilla-Dugdale, M., & Fletcher, A.** *Innovation in Dysarthria Assessment: Capturing More than Just Speech Intelligibility.*

Friday: 10:30 AM, 1-hour (In-Person), Westin/Commonwealth Ballroom (Concourse)

1500: ***Kingsbury, H, Bauman W, Gorecki E, Morrow S, Pinzon I, Whitaker T,** Daugherty B. *Own It: Imposter Syndrome as a Barrier to Financial Success for Students*

Friday: 10:30 AM, 1-hour (In-Person), CC/104AB

1507: Fleming, V., Friberg, J., Subramanian, A., Gulberson, M., Koch, C., Courouleau, T., Fertil, C., & Terrell, P. Culturally Responsive Teaching and Learning Special Collection: Digital Tools We Can Use.

Friday: 10:30 AM, 30 min, Westin/Revere

4599L/V: McCreery R, Lewis D, **Wiseman K**, Walker E, *Exploring the Limits of Hearing Aid Candidacy for Children With Unilateral Hearing Loss*.

Friday: 1:00 PM, 1-hour (In-Person), Omni/Momentum DE (Lvl5)

1541: **Pinkerton, A.L.**, *Robles-Muñoz, B., *Turner, M., & *Van Hovel, M. *Cultural and Linguistic Sensitivity in Clinical Voice Evaluations and Treatment*.

Friday: 1:00 PM, 30 min, Westin/Revere

4600L/V: **Wiseman K**, Walker E, Spratford M, McCreery R. *Evidence-Based Guideline for Deviation from Hearing Aid Prescriptive Targets in Pediatric Users*.

Friday: 4:00 PM, 1-Hour Seminar (In-Person), CC/107c (Lvl 1)

1686: **Foody M, Libert K, O'Donnell H, Wickre A**. *Auditory Training and Aural Rehabilitation in Pediatric Unilateral Cochlear Implant Users: A Case Study*.

Friday: 5:30 PM- 6:30 PM, Session Format: 1-Hour Seminar (In-Person), CC/105 (Lvl 1)

1749: **Busho, K., Kelsay, D**. *SoTL What? The Impact of Simulation Application on Students' Learning Experience: A SOTL Inquiry*.

Friday: 5:30 PM- 6:30 PM, 30 Min (In-Person), Westin/Stone (Lobby)

4617L: ***Zrostlik, E., McCauley, S., Tomblin, J.B., Yoon, Si., Combiths, P., & Hendrickson K.** (2023). Understanding the Outcomes and Impact of DLD in Adulthood.

Friday: 11 AM- 1:00 PM (In-Person), Undergraduate research roundtable

Kuruvilla-Dugdale, M. (2023, November). Is a Research Career Right for Me (for undergraduates)? Research roundtable at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Saturday Posters (3)

Saturday: 9:00-10:30pm, CC/Hall C

7615L Screen 119: Hsieh, Y., Klein, K., ***Wille, M., Walker, E**. Lexical-semantic access and organization in children with hearing loss: evidence from verbal fluency tasks.

Saturday: 11am-12:30pm, CC/Hall C

7644L: ***Becker, M.M., Walker, E**. *Word Learning from Written Contexts in Children who are Deaf or Hard of Hearing*.

Saturday: 11am-12:30pm, CC/Hall C

6407L, screen 103: ***Lee, N., Walker, E., Combiths, P., Foody, M., & Hendrickson, K.** (2023) A Hierarchy of Sound Discrimination: Evidence From Eye-Tracking in the Visual World Paradigm.

Saturday Presentations/Seminars/Workshops (2)

Saturday: 1:30Pm, Westin/Revere (Lobby), In-Person, 30 Min

4080L: **Rodgers, N. H.**, *Greene, H., Combiths, P., Walker, E., & Zhang, Y. *Social-emotional needs of K-3 students with communication disorders: Insights from elementary school SLPs and counselors.*

Saturday: 8:30AM, Westin/Quincy (Lobby), In-Person, 30 Min

4724L/V: ***Tripp R**, Hunter E, Johnson A. *Use of Crowdsourced Listeners' Ratings to Measure Listener Estimates of Talker Age: A Feasibility Study*

Virtual Only Posters/Presentations (6)

3041V: **Brodell J**, Green E, Pinkerton AL, Robinson, S, *Application of Anderson's Continuum in Supporting Mental Health Needs of Students*

3044V: **Robinson S**, Pinkerton AL, Brodell J, Green E, *Providing Feedback in Clinical Supervision: Evidence-Based Practices*

3536V: **McCauley, S.M.**, *Michel, K., **Hendrickson, K.**, **Yoon, S.**, **Combiths, P.**, & **Tomblin, J.B.** *Modeling Individual Differences in Children's Sentence Repetition.*

5025V: ***Robles-Muñoz, B.**, ***Turner, M.**, & Pinkerton, A.L. *Intersecting Cultural and Gender Identities: A Culturally Responsive Voice Evaluation Case Study.*

5055V, ***Bay, K.**, ***Gardner, K.**, ***Koogler, A.**, ***Rose, E.**, & Pinkerton, A.L. (2023, November). *Using a Manualized Gender-Affirming Voice therapy Program in a University Clinic: Student Clinician Perspectives.*

5114V: ***Luo D**, ***Hoffeller J**, Yoon SO, *Partner-Specific Disfluency Processing in Older Adults*

Virtual Posters/Presentations with Live options at another time (25)

7644V, ***Becker, M.M.**, **Walker, E.** (2023, March 29). *Word Learning from Written Contexts in Children who are Deaf or Hard of Hearing.* American Speech-Language Hearing Association Convention, Boston, Massachusetts.

6017V, ***Hong, J.**, ***Lind, M.**, ***Bentz, A.**, **Jeon, E.** *Remote Microphones for Adult Cochlear Implant Recipients: Benefits, Barriers, and Strategies for Facilitating Effective Use.*

6001V: ***Bell, N.**, *Gibbs, L, *Ham J, *Howerton K, Choi I. *Effect of One-Size-Fits-All Amplification in Bluetooth Hearing Devices for Hearing Impaired Listeners' Speech Recognition*

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