



THE NEWS FROM WENDELL'S

Distinguished Alumnus

Frederic L. Darley, Consultant in Speech Pathology (retired), Mayo Clinic, has been named the first recipient of the Department's *Distinguished Alumni Award*.

The award was presented at a dinner held in Darley's honor on November 1, 1985. Earlier that day, he presented an address entitled "Aphasia: A nonneuter plural noun." The address was followed by a reception in the Department lobby; the dinner, attended by staff, students, and other friends, was held at the Greenbriar Restaurant.

Darley received both the M.A. (1940) and Ph.D. (1950) degrees from the University of Iowa. He was a member of the Department faculty from 1950 to 1960, with major teaching duties in neurologically-based speech and language disorders. He was also Director of Clinical Services for much of that time. He left the University of Iowa in 1960 to become the first Consultant in Speech Pathology at the Mayo Clinic, and remained at that position until his retirement in December 1983.

As cited in the award statement, Darley's professional career is marked by a number of outstanding achievements. He is distinguished as a teacher, not only in relation to students he dealt with personally, but also through the variety of textbooks he wrote or edited. He also is the author of germinal articles on many topics related to aphasia, apraxia, and dysarthria. A clinician of wide repute, he is well-known for his perspective that, although neurologically-based disorders of speech and language can be studied to

learn more about the brain or linguistic system, the highest priority is to study them in ways that can be used to improve the lives of clients.

Congratulations, Fred. We are honored to have you as the recipient of our first *Distinguished Alumni Award*.

A Word Of Greeting

Greetings to all friends of the Department of Speech Pathology and Audiology at the University of Iowa.

We hope you enjoy reading this newsletter and learning about some of the activities in the Department. Furthermore, we invite you to keep in touch by telling us where you are and what you're doing. We hope you grinned when you saw that we're calling this newsletter *The News from Wendell's*. Wendell's is what many of the students (and maybe some faculty) call the Wendell Johnson Speech and Hearing Center.

This seems a particularly good time to send you the first issue of *The News from Wendell's*, since a lot of changes are taking place that we want you to know about. There are several new members of the faculty and staff, some new programs have been started and existing ones expanded, and there are changes in Department administration. It also is a good time to tell you about some of our students, who continue to be the very best found anywhere.

So, we hope you enjoy *The News from Wendell's* and that you'll take the opportunity to keep in touch with us and the Department. Please use the enclosed form (or write) to let us know

about **your** news. Send it to *The News from Wendell's*, Speech and Hearing Center, University of Iowa, Iowa City, IA 52242. Thanks.

Hugh Morris

The View From 119

Since the administrative office for the Department is located in room 119, "*The View from 119*" seemed an appropriate title for the Department Chair's view of the state of the Department.

I was appointed Acting Chair after Julia Davis announced last summer that she was stepping down as Department Chair to take a position as Associate Dean for Faculty in the College of Liberal Arts. Julia will remain in the Department on a 50% basis. We hope to choose a new chair this spring or summer.

This is an interesting time for the Department. The farm economy is in bad shape and all the State's budgets have taken a beating. The University has had to absorb a series of budget reversions and restrictions; however, our Department continues to hold up well by attracting external funding. Contributions from alumni and friends have played a vital role, enabling us to buy necessary training equipment, support student and faculty research, and provide scholarships to children in our Summer Residential Program. For example, contributions from three different sources were combined recently

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THE VIEW FROM 119

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to establish an Assistive Listening Devices Center. This center is used to acquaint clients with hearing losses to the electronic instruments available to assist them. The faculty also continues to compete favorably for research and training grants. Two training grants pay stipends for doctoral and master's students and at least 12 faculty members are playing major roles in projects funded by federal research grants.

The teaching programs of the Department remain strong. We continue to experience high enrollments in our undergraduate programs while maintaining a reputation for scientific rigor. We have purposely reduced the number of students in our professional master's programs in both speech-language pathology and audiology, and we feel that our master's training is as good, if not better, than it has ever been. We have strong enrollments in our doctoral programs and presently have 29 doctoral students even though low faculty salaries have contributed to a decline in interest in doctoral-level work in many speech-language pathology and audiology programs.

In summary, although these are economically difficult times in Iowa, our Department is managing well--thanks in part to the many alumni and friends who continue to support the Speech and Hearing Center and the Department of Speech Pathology and Audiology.

We encourage you to keep in touch and look forward to working together in the years ahead.

John W. Folkins
Acting Chair

Department of Speech Pathology and Audiology

Acting Department Chair

John W. Folkins

Administrative Assistant

Rebecca A. Woodhouse

Clinic Director

J. Bruce Tomblin

Assistant Clinic Director; Director of Summer Residential Program

Robert L. Schum

The Faculty

Paul J. Abbas Ph.D. Johns Hopkins; Charles V. Anderson Ph.D. Pittsburgh; Ruth A. Bentler M.A. Iowa; James F. Curtis (Emeritus) Ph.D. Iowa; Julia M. Davis Ph.D. Southern Mississippi; Jill L. Elfenbein Ph.D. Iowa; John W. Folkins Ph.D. Washington; Penelope K. Hall M.A. Iowa; James C. Hardy, Ph.D. Iowa; Richard R. Hurtig Ph.D. Columbia; Erich S. Luschei Ph.D. Washington; Kenneth L. Moll Ph.D. Iowa; Hughlett L. Morris Ph.D. Iowa; Chaslav V. Pavlovic Ph.D. Wichita State; Donald A. Robin Ph.D. Case Western Reserve; Dorothy H. Sherman (Emeritus) Ph.D. Iowa; Arnold M. Small Ph.D. Wisconsin; Ann B. Smit Ph.D. Maryland; D.C. Spriestersbach Ph.D. Iowa; Ingo R. Titze Ph.D. Brigham Young; J. Bruce Tomblin Ph.D. Wisconsin; Richard S. Tyler Ph.D. Iowa; D.R. Van Demark Ph.D. Iowa; Dean E. Williams Ph.D. Iowa.

Adjunct Faculty

Fariborz Alipour-Haghighi Ph.D. Iowa; Carl E. Betts Ph.D. Iowa; Carolyn J. Brown Ph.D. Iowa; Dorothea B. Edwards Ph.D. Wisconsin; Charles R. Felling Ph.D. Iowa; Herbert N. Jordan Ph.D. Syracuse; Linda S. Jordan Ph.D. Iowa; Gerri Kahn Ph.D. Iowa; Jerald B. Moon Ph.D. Purdue; Adrienne L. Perlman Ph.D. Iowa; Ronald C. Scherer Ph.D. Iowa; Robert L. Schum Ph.D. Denver; Jeanne K. Smith (Emeritus) M.A. Iowa; Gerald N. Zimmermann Ph.D. Iowa.

Clinical Personnel

Toni D. Cilek M.A. Iowa; Linda S. Jordan Ph.D. Iowa; Anne Kallaus-Gay M.A. Iowa; L. Jean Mueller M.A. St. Louis; Diane P. Niebuhr M.A. Iowa; Robert L. Schum Ph.D. Denver.

Research Personnel

Carolyn J. Brown Ph.D. Iowa, Paul L. Durham, Fariborz Alipour-Haghighi Ph.D. Iowa, Eric M. Muller Ph.D. Florida, Martha G. Winegarden B.S. Iowa, Gerald N. Zimmermann Ph.D. Iowa

Clinical Associates

Jane M. Beisler, Dale S. Bingham, Le Ann F. Boehne, Ann M. Briggie, Mary E. Brissey, Jacqueline F. Bryant, Kathleen C. Campbell, Cynthia K. Capellos, Judith E. Dell'Aringa, Kathleen A. Edwards, Susan Falat, Nancy Fesenmeyer, Patricia D. Keesee, Judith M. Knabe, Dennis E. Lambert, Mary W. Lowder, Joan D. Marttila, Elizabeth B. Merrifield, Mary K. Mills, Joyce H. Munson, Carol L. Nordquist, Steven R. Otto, M. Colleen Picek, Sandra D. Show, Marcia S. Simpson, Diane M. Spicknall

Secretaries

Rachel A. Loan, Kathy K. Miller, Margaret F. Seemuth, Linnie F. Southard, Colleen A. Thompson, Margie A. Watkinson, Nancy K. Zeigler

Shop Personnel

Bruce W. Clark, Herbert C. Toussaint

Focus On Faculty: Arnold Small



Arnold (Arnie) M. Small joined the faculty of the department in 1958, coming from a faculty position at Lehigh University. Since that time, he has been responsible for introductory hearing science and psychoacoustics. He also has served several times as coordinating professor for the Intro course. The hearing science course is familiar to almost all undergraduate and master's alumni as one of the famous basic science triad (the other two: speech science and psychology of language). Small's other course, psychoacoustics, has a national reputation. It seems fair to say that most graduates of the course would agree that the course is quite good, and so is Small.

His service record indicates an active interest in the academic institution and its management. At the Department level, he has served on several committees, some as chair, including admissions, computing, and space and equipment. He also has been Acting Department Chair and has served on a number of University committees (and as an elected representative), including the Research Council (which he currently chairs), Graduate Council, Recreational Advisory Committee, Campus Planning, and Academic Computing. In addition,
continued on next page

1985 Graduates
BA/BS
 Julia M. Barkmeier
 Mary L. Bechthold
 Mary S. Boehmke
 Cheryl L. Current
 Nanci E. Davis
 Virginia L. Eckhardt
 Lynne M. Garner
 Dana C. Goetz
 Nancy T. Hale
 Carey J. Harrison
 Teresa M. Jarrahzadeh
 Lynn A. Jones
 Kamela J. Kleppe
 Julie K. Larsen
 Janelle L. Lee
 Cheryl K. Lundin
 Michele J. Marion
 Justine L. Messier
 Jane N. Mozena
 Jennifer A. Oeth
 Maria T. Pavnica
 Maija G. Pulver
 Dawn A. Reams
 Milton J. Schmida
 Mary B. Smith
 Pamela J. Stuart
 Sheryl L. Walsh
 Wendy L. Woerner

M.A.
 Rosa M. Alfonso
 Evelyn S. Bergh
 Barbara A. Campbell
 Diane E. Carlson
 Constance J. Cranny
 Theresa R. Dalsing
 Kathryn L. Fischer
 Colleen A. Fitzpatrick
 Holly Fryauf-Bertschy
 Peggy M. Gibbons
 Laura L. Jordison
 Kristen Kiekhaefer
 Kristen M. Larson
 Alison A. Lemke
 Jeanne M. Lucas
 Laura A. Maxwell
 Debby R. Miers
 Liz B. Nathan
 Tracy A.W. Petersen
 Karen M. Stene
 Betty J. Stiefel
 Anne L. Ver Hoef
 Jean C. Vesely
 Julie D. Witmer
 Cathy S. Zimmermann

Ph.D.
 Faith C.Y. Loven
 Adrienne L. Perlman
 John P. Preece

our 1984 Ph.D. graduates are: Nancy Tye-Murray works in the Department of Otolaryngology - Head and Neck Surgery, in the Iowa Cochlear Implant Research Program; Charissa Lansing, who was living in Nagoya (Japan) during 1985 and returned to Iowa City in early 1986, also is now working in the Iowa Cochlear Implant Research Program; Liz Burroughs is at the University of Rhode Island, after a period of postdoctoral study at the Mayo Clinic; Mary Hardin did postdoctoral study in the Department of Otolaryngology - Head and Neck Surgery here, followed by an appointment at the University of Montana; Bob Quesal is at the University of North Dakota (with wife Donna Livingston, MA 1982, and baby Susan); Deb Moroff is doing postdoctoral study at the Mailman Center for Child Development in Miami FL; Karen Snell is a research associate at the National Technical Institute for the Deaf, Rochester NY; and we have no up-to-date news about Susan Voeks.

-Finally, we point with pride to two current/recent Vice-Presidents of ASHA who have an Iowa history: Carol Prah! Leslie (MA 1970), Vice-President for Planning 1984-1986; and Steffi B. Resnick (BA 1967, MA 1969), Vice-President for Education and Scientific Affairs 1983-1985.
 -In our next issue, we want to point with pride to you, so please tell us where you are, and what you're doing, and make *The News from Wendell's*.

Announcements

-There is an opportunity for those close to Iowa City to hear weekly reports about scholarly activities in the Department. Such reports are presented at the *Proseminar*, held most Wednesdays in Room 308, at 11:30 a.m. All are welcome to attend. There are other such opportunities as well, provided on a less formalized basis. Mainly, they are discussion groups, such as journal clubs, that meet for the purpose of in-depth discussion of research and theoretical reports. In that regard, there has been interest in a *clinical forum*, in which there is specific focus on issues of management. The clinical faculty and staff have held several such meetings, and plan more. Participation from everyone is invited. Call Bruce Tomblin if the idea interests you.

The Department offers a number of opportunities for continuing professional education. Some, such as the Proseminar, have already been mentioned. Others are developed as the needs appear and as the resources become available. Check with Don Robin, chair of the Continuing Education Committee, if you have questions.

-The Summer Residential Program (SRP) continues as a six-week intensive therapy program for children during the academic summer session. The purposes of SRP are to provide practicum training experiences for the graduate students, as well as to provide intensive clinical services to the children. SRP currently serves 30-35 children each summer, approximately half of whom are clients of the Speech and Hearing Clinic in speech-language therapy, stuttering therapy, and aural rehabilitation. In addition, 15 children, whose primary communication problems are reading disorders, join SRP from the Children's Reading Clinic of the College of Education. All the children are housed in South Quadrangle Dormitory and receive their therapy at the Wendell Johnson Speech and Hearing Center. Each child receives 4-5 hours of formal therapy per day, as well as specialized psychosocial programs for communication-disordered children. Call Director Bob Schum if you have any questions about SRP.

SELECTED RECENT CITATIONS FROM FACULTY

ABBAS, P.J. (1984). Long-term adaption in hearing-impaired ears. *Hearing Research, 14*, 29-38.
 BENTLER, R., ELFENBEIN, J., & SCHUM, R. (1984). Identical deaf triplets: Audiological, speech-language and psychological characteristics. *American Annals of the Deaf, 129* (6), 466-480.
 Collins, M.J., & HURTIG, R.R. (1985). Categorical perception of speech sounds via the tactile mode. *Journal of Speech and Hearing Research, 28*, 594-598.
 DAVIS, J., ELFENBEIN, J., SCHUM, R., & BENTLER, R. (1986). The effects of mild and moderate hearing impairments on language, educational, and psychosocial behavior of children. *Journal of Speech and Hearing Disorders, 51*, 53-62.

motor control and their relation to the speech of individuals with cleft palate. *Cleft Palate Journal, 28*, 63-72.
 HALL, P.K., & JORDAN, L.S. (1985). The Token and Reporter's Tests: Use with 123 language-disordered students. *Language, Speech and Hearing Services in the Schools, 16*, 244-255.
 HARDY, JAMES C. (1983). *Cerebral palsy*. Englewood Cliffs, NJ: Prentice Hall, Inc.
 Lundeen, C., & SMALL, A.M. (1984). The influence of temporal cues on the strength of periodicity pitch. *Journal of the Acoustical Society of America, 75*, 1578-1587.
 Novak, R.E., & ANDERSON, C.V. (1982). Differentiation of types of presbycusis using the masking-level difference. *Journal of Speech and Hearing Research, 25*, 504-508.
 Royer, F.L., & ROBIN, D.A. (in press). On the perceived unitization of repeated auditory patterns. *Perception and Psychophysics*.
 SMIT, A.B. (in press). Ages of speech sound acquisition: Comparisons and

Language, Speech, and Hearing Services in the Schools.
 Smith A., & LUSCHEI, E.S. (1983). Assessment of oral-motor reflexes in stutters and normal speakers: Preliminary observations. *Journal of Speech and Hearing Research, 26*, 322-328.
 Summerfield, Q., Foster, J., TYLER, R., & Bailey, P.J. (1985). Influences of formant bandwidth and auditory frequency selectivity on identification of place of articulation in stop consonants. *Speech Communication, 4*, 213-229.
 TITZE, I.R. (1984). Parameterization of the glottal area, glottal flow, and vocal fold contact area. *Journal of the Acoustical Society of America, 75* (2), 570-580.
 TOMBLIN, J.B., & Liljegreen, S. (1985). The identification of socially significant communication needs in older language-impaired children: A case example. In D. Ripich & F. Spinelli (Eds.), *Educational discourse and communicatively impaired children*, San Diego, CA: College Hill Press.

(1985). Longitudinal evaluation of articulation and velopharyngeal competence of patients with pharyngeal flaps. *Cleft Palate Journal, 22*.
 WILLIAMS, D.E. (1985). Emotional and environmental problems in stuttering. In *Stuttering Therapy: Prevention and Early Intervention*. Memphis, TN: Speech Foundation of America.

News From Wendell's
 a newsletter from the Department of
 Speech Pathology and Audiology at
 the University of Iowa.

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The editorial committee: Hughlett L. Morris, Charles Anderson, John Folkins, Margaret Seemuth, Olga Sassine (University of Iowa Foundation)
 Correspondence: *The News from Wendell's*, Speech and Hearing Center, University of Iowa, Iowa City, IA 52242.

TO: **The News from Wendell's**
 Speech and Hearing Center
 University of Iowa
 Iowa City, IA 52242

LAST NAME _____ FIRST _____ MAIDEN (if applicable) _____

ADDRESS _____

CITY, STATE, ZIP _____

UNIVERSITY OF IOWA DEGREE(S) AND YEAR(S) _____

CURRENT POSITION, PROFESSIONAL ACTIVITIES, ETC. _____

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 Iowa City, Iowa 52242

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ARNOLD SMALL

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he has held editorial positions with *JASA*, and *JSHR*, and he currently edits *ASHA Reports*.

Small's research interests closely parallel his teaching activities. He reports that the objective of his personal research program is simply to discover how the ear works. He describes his strategy as somewhat indirect, by formulating hypotheses about auditory function, then testing them by obtaining responses to specific auditory stimuli by listeners. His more than 80 published papers about the subject indicate that he has been active.

Small has observed changes in the courses he teaches and in the students of psychoacoustics. For one thing, he judges that his undergraduate students (maybe 1600 of them in 27 years) are better equipped by their high school training in science now than formerly was the case. For example, he once wrote a small remedial student guide for use by students who were having trouble; now, he reports the guide is needed infrequently. He makes two observations about psychoacoustics. One is that the use of laboratory computers has added greatly to the efficiency of data gathering in psychoacoustic studies. Another is that when he began his career the settings in which psychoacoustic research was conducted were limited to a few academic departments of psychology and to Bell Labs. In contrast, there now are a large number of productive laboratories and many of those are in academic speech and hearing programs. We should add that many of these laboratories are directed by former students of Small.

Focus On Faculty: Penelope Hall



faculty of the Department in 1968, coming here from the University of Nebraska Medical Center. Her major teaching responsibilities are as an instructor of M.A. students in clinical practicums in articulation and language disorders and diagnostics. Generally, these students enroll in these practicums relatively early in their graduate training programs, and so Hall has served as instructor to many alumni and current students in their first "real" clinical experiences. She also teaches in other areas and in the spring of 1986 is serving as professor for Foundations of Clinical Management, taken by many undergraduate students in the junior year. Committee responsibilities include chairing both the departmental Curriculum Committee and the Historical Perspectives Coordinating Committee for the College of Liberal Arts.

Penny has collaborated with Linda Jordan on research on use of the Token and Reporter's Tests with school age students. This has resulted in two recent papers in *Language, Speech, and Hearing Services in the Schools*. Currently she is particularly interested in studying children diagnosed as exhibiting developmental verbal apraxia.

Nearly 20 years of teaching and clinical experience in articulation and language disorders have given Hall considerable perspective about those aspects of our field. She considers the change in viewpoints, in both clinical and educational settings, about language acquisition and language disorders and treatment as especially significant. She expects further important changes in these regards in the future, and looks forward to developments that will provide greater efficiency in the diagnosis and treatment of these disorders.

Spotlight On Students: David Garrett



J. David Garrett is beginning his fourth year of Ph.D. study. He comes from Waco, Texas with B.A. (biology, psychology) and M.S. (speech-language pathology) from Baylor University. He chose the Department (and the University of Iowa) on the basis of several "comparison shopping" interviews at an ASHA convention. His major interests are in the neuroscience and neuropathology areas of human communication, and his vocational goal is to be a well-rounded professor, combining interests and activities in teaching, research, and clinical duties. He has completed his coursework, and is now beginning his dissertation. He is currently working with Professor Erich Luschei on a project to determine how the sensory receptors in the larynx respond during phonation.

Spotlight On Students: Jane Mozena



Jane N. Mozena is a first-year master's student in speech-language pathology. She came to the University from her hometown, Vinton, Iowa with general interests in preparing for a health related profession. After looking at several other fields, she heard about speech-language pathology from a vocational guidance service, learned more about it from Professor Myra Boots at UNI, and was pretty much sold. Apparently the program is a good fit for Mozena, and she was such an impressive student that she was invited to enter our Honors Program, conducting her honors thesis on the topic of endurance, with Professor Cecile Burzynski.

At this point, she's rather uncertain of her career interests and wants to keep all options open. She reports consider-

Faculty News

—Jill L. Elfenbein joined our faculty in January, 1986. Elfenbein received an M.A. in speech-language pathology in this Department in 1975 and worked as a speech-language pathologist in Elmira, New York, for five years before returning to Iowa in 1980 to work on a doctorate in rehabilitative audiology. She is now finishing her dissertation on the perception of noise burst duration by children, codirected by Arnold Small and Julia Davis. Elfenbein is teaching courses in rehabilitative and diagnostic audiology as well as supervising clinical practicums. Her research interests include rehabilitation of cochlear implant recipients, communication strategies of hearing impaired children, and auditory perception in normal children.

—Chaslav V. Pavlovic also joined our faculty in January, 1986. Pavlovic received a diploma in electrical engineering at the University of Belgrade in 1973 and an M.S. in 1979 with the audiology group in the Department of Electrical Engineering at Salford University in Manchester, Great Britain. He earned a Ph.D. in audiology at Wichita State University in 1983, and was on the faculty at the University of Mississippi from 1982 through 1985. He also has held an appointment as research associate at Memphis State since 1982, where he collaborated with Gerald Studebaker. Much of the collaboration with Studebaker has dealt with the "articulation index," which is a procedure for prediction of speech sound identification by hearing-impaired listeners. His interests include diagnostic audiology, speech perception by the hearing impaired, and sensory aids.

—We regret that we've lost some good people during the past year or two. David Hawkins departed in December 1983 to accept a position at Walter Reed Hospital in Washington. Doug Cross left in June 1984 to join the faculty of Ithaca College in New York. Last summer we lost Jane Collins, who now is Director of Audiology at Louisiana State University in Baton Rouge. And more recently, we had the resignation of Cecile Burzynski, who returned to the University of Minnesota.

—Several faculty from the Department participate in the Iowa Cochlear Implant Research Program. The program is designed to provide longitudinal evaluation of several different types of implants, is headquartered in the Department of Otolaryngology--Head and Neck Surgery, and is directed by Bruce Gantz, with codirectors Rich Tyler and Brian McCabe. The Program was recently funded by NINCDS with a Program-Project Research Grant (1986-1991), including the Audiology Project (Rich Tyler), the Psychoacoustics Project (Rich Tyler, Nancy Tye-Murray), the Aural Rehabilitation Project (Julia Davis, Charissa Lansing, Jill Elfenbein), the Auditory Physiology Project (Paul Abbas), and the Psychology Project (John Knudsen, Jim Hinrichs). Also in the Program but not the grant is the Speech Production Project (John Folkins, Hugh Morris).

—Ann Smit has received a University video production award to develop videotapes to train students in narrow phonetic transcription. This is an extension of work begun on a Department of Public Instruction contract to train school clinicians to collect data on articulation norms. —Dean Williams has announced plans for his professional retirement from the Department and the University in early 1987. —The Department continues to make contributions to the administration of the University of Iowa. D.C. (Sprie) Spriestersbach has been Vice President for Educational Development and Research and Dean of the Graduate College since 1965. Ken Moll, now Associate Vice President for Academic Affairs, has had assignment in that office since 1976. Jim Hardy has been Director of Professional Services at the University Hospital School since 1979. Most recently, Julia Davis was appointed Associate Dean of Faculty, the College of Liberal Arts. Both Davis and Hardy retain some teaching duties in the Department.

—Linda Jordan has had a change of assignments: she now is Speech-Language Pathologist in the Department of Neurology; she also retains some teaching duties in the Department.

—Occasionally, Department faculty are awarded (on a competitive basis) various types of developmental leave for full-time research. Recent awards were made to Jane Collins (summer 1985), and Ann Smit and Ingo Titze (fall 1985).

—News from Emeriti: Dorothy Sherman continues to reside on Oak Park Court, in Iowa City, in her lovely home which many of you will remember visiting. She sends her regards to everyone, and reports that 1985 was a bumper year for the apple harvest. Jim and Gail Curtis continue to live in Missoula, Montana. They keep very busy, with many interests, including, of course, conservation. We see them occasionally in Iowa City when they make a trip eastward. Jeanne Smith lives in the big white house in Tiffin and has her usual full schedule, including serving as volunteer at the University Hospital. But that's mostly during "good" weather. During the winter, she's generally on the road away from the Midwest. Plans for this winter may include a tour of the capital cities of South America and an apartment, for a month, in Portugal.

—Faculty Activities and Achievements: Charlie Anderson: ASHA Legislative Councilor from Iowa, 1982-1985; Leader, 1985 ASHA Professional Affairs Conferences for Wisconsin, Minnesota, Ohio, Kentucky, Kansas, and Missouri. Julia Davis: member, the ASHA Educational Standard Board; Honors of the Iowa Speech-Hearing-Language Association, 1985. Dean Williams: recipient of the Outstanding Clinical Achievement Award for the State of Iowa, 1984 and 1985, nominated by the Iowa Speech-Language-Hearing Association and presented by the American Speech-Language-Hearing Association and by Psi Iota Xi Sorority. Arnold Small: Editor, *AHSA Reports* and member of Council of Editors of *ASHA*. Bruce Tomblin: Associate Editor, *JSHR*. Ingo Titze: Jacob Javits Neuroscience Investigator Award, Gould Award, featured in an article in *Smithsonian Magazine*, and featured as a part of a documentary on "The Human Voice" in the series "Innovation," WNET (Public Television Network).