

Philip N. Combiths
Communication Sciences and Disorders
Curriculum Vitae as of 2/10/2026

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EDUCATION AND PROFESSIONAL HISTORY

Higher Education

- 2013-2021 **Ph.D.**, Language and Communicative Disorders, San Diego State University / University of California, San Diego
Concentrations: Multilingualism | **Certificate:** Computational Linguistics
Thesis: *Advancing efficient and equitable intervention for children with phonological disorder*
- 2011-2012 **M.A.**, Investigation in Spanish Linguistics, Universidad Complutense, Madrid
Thesis: *La fuerza ilocutiva de las optativas independientes en español [Ilocutionary force in independent optative constructions in Spanish]*
- 2005-2009 **B.A.**, Linguistics, Spanish, University of California, Berkeley

Professional and Academic Positions

- 2021-Present **Assistant Professor**, Communication Sciences and Disorders, University of Iowa
- 2018-2019 **Speech-Language Pathology Clinical Fellow**, San Diego State University Speech-Language Clinic
- 2014-2021 **Communications Graduate Assistant**, Center for Regional Sustainability, San Diego State University

Honors and Awards

- 2025 **Certificate of Recognition for Special Contributions in Multicultural Affairs**, American Speech-Language-Hearing Association
- 2025 **Good Neighbor Award**, Neighborhood Centers of Johnson County
- 2023 **Outstanding Outreach and Public Engagement Award**, College of Liberal Arts and Sciences, University of Iowa
- 2021 **Graduate Student of the Year**, College of Health and Human Services, San Diego State University
- 2020 **Faculty Forward Award**, San Diego State University
- 2017 **Paul Pfaff Memorial Scholarship**, San Diego State University
- 2016 **Lipinsky Fellowship in Language and Communicative Disorders**, San Diego State University
- 2014 **Dorothy Baronofsky Memorial Scholarship**, San Diego State University

Memberships and Licensures

- 2021-Present Speech Pathologist (Lic. Num. 108842), Iowa Department of Public Health
- 2019-Present Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), American Speech-Language-Hearing Association (ASHA)
- 2019-2022 Speech-Language Pathologist (Lic. Num. 29312), California Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board.
- 2019-2021 California Speech-Language-Hearing Association (CSHA)

TEACHING
Courses Taught at the University of Iowa

Term	Course #	Title	Ten-Day Enrollment	Final Enrollment
Spring 2026	CSD:7239	Multilingual/Multicultural Capstone		
Fall 2025	CSD:2110	Phonetics: Theory and Applications	82	81
Fall 2025	CSD:5258	Multilingualism in CSD	50	50
Fall 2025	CSD:5282	Clinical Phonology and SSDs	14	14
Fall 2025	CSD:7239	Multilingual/Multicultural Capstone	5	5
Spring 2025	CSD:5282	Phonological Development and Disorders	25	25
Spring 2025	CSD:7239	SLP Multilingual/Multicultural Capstone	1	1
Fall 2024	CSD:2110	Phonetics: Theory and Applications	77	75
Fall 2024	CSD:5258	Multilingualism in CSD	11	11
Summer 2024	CSD:7239	SLP Multilingual/Multicultural Capstone	2	2
Spring 2024	CSD:5282	Phonological Development and Disorders	18	18
Spring 2024	CSD:7239	SLP Multilingual/Multicultural Capstone	1	1
Fall 2023	CSD:2110	Phonetics: Theory and Applications	86	86
Fall 2023	CSD:5258	Multilingualism in CSD	9	9
Spring 2023	CSD:5282	Phonological Development and Disorders	21	21
Fall 2022	CSD:2110	Phonetics: Theory and Applications	101	98
Fall 2022	CSD:5258	Multilingualism in CSD	23	22
Spring 2022	CSD:4148	Developmental Speech Disorders	82	80
Fall 2021	CSD:5282	Phonological Development and Disorders	18	18
Fall 2021	CSD:5206	Language Disorders: Birth to 5 Years	5	5

Additional Courses Taught (San Diego State University)

Term	Course #	Title	Ten-Day Enrollment	Final Enrollment
Spring 2021	SLHS:512	Phonological Acquisition and Disorders	162	162
Fall 2020	SLHS:607	Phonology and Phonological Disorders	44	44
Spring 2020	SLHS:514	Speech-Language: Differences/Disorders Children	109	109
Fall 2019	SLHS:106	Intro to Speech, Language, and Hearing Sciences	140	140
Spring 2019	SLHS:514	Speech-Language: Differences/Disorders Children	109	109
Fall 2017	SLHS:600A	Research Methods in CSD	37	37
Spring 2016 (Co-instructor)	SLHS:512	Phonological Acquisition and Disorders	125	125

Student Mentoring Summary

PhD Primary Mentor, 2
 PhD Committee Member, 5
 Undergraduate Honors Thesis Advisor, 5
 Graduate MCRP Capstone Advisor, 5
 M.S. SLP Thesis Chair, 1
 M.S. SLP Thesis Committee Member, 11
 Undergraduate Research Fellowship Mentor, 5
 Undergraduate Summer Research Opportunity Program (SROP) Mentor, 2
 Research, Lab Director, 112
 Clinical Supervision, 4
 Professional, NSSLHA Faculty Advisor, 4

SCHOLARSHIP
Publications

* = Senior Author, Major Contribution, ** = Secondary Contribution, *** = Equal Contribution, **** = Minor Contribution

† = Mentored Student (*student name italicized*)

Peer-Reviewed Articles and Chapters

1. * **Combiths, P.** & Barlow, J. (in press). A translanguaging view of phonetic inventory complexity in Spanish-English bilingual children in the Southern California border region. In *Spanish-English Bilingual Practices in California: Investigating Language Acquisition, Cross-linguistic Interactions, and Patterns of Variation*.
2. **** Namboodiripad, S., Kutlu, E., Babel, A., Babel, M., Baese-Berk, M., Bassuk, P. B., Block, A., Cabrera Perez, R., Carlson, M. T., Carraturo, S., Cheng, A., Cheng, L. S. P., **Combiths, P.**, Foushee, R., Frederiksen, A. T., Grammon, D., Hayes-Harb, R., Higby, E., Kendro, K., Koulidobrova, E., Lin, C.-J. C., Lin, Z., Luque, A., McGowan, K. B., Muegge, J. B., Shea, C., Tripp, A., & Wright, K. E. (in press). Finding our ROLE: How and why to reframe essentialist approaches to language. *Cognition*.
3. ** Rodgers, N. H., Zhang, Y., **Combiths, P.**, & Walker, E. (2025). Embedding Social-Emotional Learning in Elementary School-Based Speech/Language Therapy: A Pilot Randomized Controlled Trial. *Language Speech and Hearing Services in Schools*.
4. *† *Hilker, C.* Uka-Rexha, A., Kozmaqi, M., Çakmaku, A., Krasniqi, A., & **Combiths, P.** (2025). Local Reference Data for the Multilingual Assessment Instrument for Narratives in Pristina, Kosovo. *ZAS Papers in Linguistics*, 66, 55–72. <https://doi.org/10.21248/zaspil.66.2025.891>
5. **† *Lee, N.*, Hendrickson, K., Walker, B., **Combiths, P.**, Foody, M. (2025) Assessing Perceptual Difficulty Across Speech Sound Categories and Contrasts to Optimize Minimal Pair Training. *Journal of Speech, Language, and Hearing Sciences*. https://doi.org/10.1044/2025_JSLHR-24-00254
6. ** Hendrickson, K., Bay, K., **Combiths, P.**, Foody, M. & Walker, E. (2024). Speech sound categories affect lexical competition: Implications for analytic auditory training. *Journal of Speech, Language, and Hearing Research*, 67(4), 1281-1289. https://doi.org/10.1044/2024_JSLHR-23-00307.
7. *† **Combiths, P.**, *Escobedo, A.*, Barlow, J.A., Pruitt-Lord, S. (2023). Complexity and cross-linguistic transfer in intervention for Spanish-English bilingual children with speech sound disorder. *Journal of Monolingual and Bilingual Speech*, 4(3), 234-270. <https://doi.org/10.1558/jmbs.23445>
8. ** Potapova, I., **Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (2023). Word-final complexity in speech sound intervention: Two case studies. *Clinical Linguistics & Phonetics*, 37(4–6), 363–384. <https://doi.org/10.1080/02699206.2022.2122082>
9. **† *John, A.*, Potapova, I., Escobedo, A., **Combiths, P.**, Barlow, J., & Pruitt-Lord, S. (2023). Using evidence-based practice in the transition to telepractice: Case study of a complexity-based speech sound intervention. *Perspectives of the ASHA Special Interest Groups*, 8(4). https://doi.org/10.1044/2023_PERSP-22-00197
10. * **Combiths, P.**, Pruitt-Lord, S., Escobedo, A., & Barlow J.A. (2022). Phonological complexity in intervention for Spanish-speaking children with speech sound disorder. *Clinical Linguistics & Phonetics*, 36(2-3), 219-240. <https://doi.org/10.1080/02699206.2021.1936186>
11. * **Combiths, P.**, Amberg, R., Hedlund, G., Rose, Y. & Barlow, J.A. (2022). Automated phonological analysis and treatment target selection using AutoPATT. *Clinical Linguistics & Phonetics*, 36(2-3), 203-218. <https://doi.org/10.1080/02699206.2021.1896782>
12. * **Combiths, P.**, Barlow, J., & Sanchez, E., (2019). Quantifying phonological knowledge in children with phonological disorder. *Clinical Linguistics & Phonetics*, 33(10–11), 885–898. <https://doi.org/10.1080/02699206.2019.1584247>
13. * **Combiths, P.**, Barlow, J.A., Richard, J.T., & Pruitt-Lord, S.L. (2019). Treatment targets for co-occurring speech-language impairment: A case study. *Perspectives of the ASHA Special Interest Groups*, 4(2), 240–256. https://doi.org/10.1044/2019_PERS-SIG1-2018-0013
14. ** Barlow, J.A., & **Combiths, P.** (2019). Monolingual speech production in a bilingual context. In S. Calhoun, P. Escudero, M. Tabain, & P. Warren (eds.), *Proceedings of the 19th International Congress of the Phonetic Sciences* (pp. 2305–2309). Canberra, Australia: Australasian Speech Science and Technology Association Inc. https://assta.org/proceedings/ICPhS2019/papers/ICPhS_2354.pdf
15. **** Potapova, I., Kelly, S., **Combiths, P.**, & Pruitt-Lord, S. (2018). Evaluating English morpheme accuracy, diversity, and productivity measures in language samples of developing bilinguals. *Language, Speech, and Hearing Services in Schools*, 24(2), 260–276. https://doi.org/10.1044/2017_LSHSS-17-0026

16. * **Combiths, P.**, Barlow, J. A., Potapova, I., & Pruitt-Lord, S. (2017). Influences of phonological context on tense marking in Spanish–English dual language learners. *Journal of Speech, Language, and Hearing Research*, 60(8), 2199–2216. https://doi.org/10.1044/2017_JSLHR-L-16-0402

Other Publications

1. * **Combiths, P.**, Escobedo, A., Barlow, J. A., & Pruitt-Lord, S. (in press). Translation to practice: Intervention for multilingual children with speech sound disorders using complex targets In *Multilingual Aspects of Children's Speech Sounds*. Multilingualism Matters.
2. *** Barlow, J. & **Combiths, P.** (in press). Acquisition of Spanish Approximants. In *Studies in Phonetics and Phonology: Approximants*. University of Toronto Press.
3. *** De Anda, S., **Combiths, P.**, Cycyk, L. M., & Durán, L. (2024). Multilingual Speech Assessment Given Clinician-Family Language Mismatch: A Project IDEA case study.
4. ** Hallowell, B., Flynn, T., Hyter, Y., Watson, J., Lansing, C., Ramkisoorn, I., **Combiths, P.**, Coleman, C., Matlock, V., & Sampson, M. (2021). Review of ASHA’s Current Resources Related to Global Engagement—and Recommendations for Enhancing Them. Final Report by the Ad Hoc Committee to Develop Guidance for Members and Students Engaging Globally in Clinical, Scholarly, and Other Professional Activities.
5. * **Combiths, P.** (2021). Advancing efficient and equitable intervention for children with phonological disorder. Ph.D. thesis. University of California, San Diego. UC San Diego Electronic Theses and Dissertations. <https://escholarship.org/uc/item/8dt6d5k5>
6. * **Combiths, P.** (2012). La fuerza ilocutiva de las optativas independientes en español: Sobre la optatividad autónoma de la partícula ojalá, la semántica del modo subjuntivo, y la fuerza ilocutiva emotiva de valoración [Illocutionary force in independent optative constructions in Spanish: On the self-governing optativity of the particle ojalá, the semantics of the subjunctive mood, and the expressive illocutionary force of evaluation]. Master’s thesis, Universidad Complutense, Madrid. E-Prints Complutense.

Publications In Progress

- Under Review ** Rodgers, N. S., Greene, H., **Combiths, P.**, Zhang, Y., & Walker, E. “It’s My Way of Being a Person:” A Preliminary Interprofessional Inquiry into the Social-Emotional Needs of Elementary Students with Communication Disorders.
- Under Review † *Cabrera Pérez, R., Johnson, M. T., Ueshiro, K., Shea, C., Higby, E., & Combiths, P.* The Benefit of Open Science for Early Career Researchers and Multilingual Assessment in Special Education. *Research in Special Education*.
- In Prep * **Combiths, P.**, Shea, C., and Rodgers, D. An Evaluation of Multi-Tiered Systems of Support for Language in a Multilingual and Culturally Diverse Preschool Context.
- In Prep *† **Combiths, P.**, DeBerg, J., & Bradley, A. System-wide interventions for children with speech sound disorders: A systematic review and meta-analysis.
- In Prep *† *Bradley, A., Hendrickson, K., Yoon, S., McCauley, S., Tomblin, J.B., & Combiths, P.* Phonological and Lexical Processing in Oral-Reading Ability in Adults with and without Developmental Language Disorder.
- In Prep ** Irizarry-Perez, C., **Combiths, P.**, Rodriguez, M. Caregiver Perspectives on Bilingual Speech Therapy.

Research and Clinical Tools

1. Combiths, Philip, Amberg, Ray, Barlow, Jessica A. AutoPATT. Phon plugin, <https://github.com/rayamberg/AutoPATT>
2. Barlow, Jessica A., Taps Richard, Jennifer, Combiths, Philip. Phonological Analysis and Treatment Target Selection (PATT) 2.0. Phonological Typologies Laboratory, San Diego State University.
3. Barlow, Jessica A., Combiths, Philip. Evaluación de la Fonología Española [Evaluation of Spanish Phonology]. Phonological Typologies Laboratory, San Diego State University.
4. Barlow, Jessica A., Combiths, Philip. Word-Final Morphophonological Probe. Phonological Typologies Laboratory, San Diego State University.

Grants and Contracts

Awarded/Active

- Apr 2024- R21 DC021249
 Mar 2027 National Institutes of Health
 National Institute on Deafness and Other Communication Disorders
Promoting System-Wide Change for Bilingual Children with Speech Sound Disorder
 3.5 month/AY
 Investigators: **Philip Combiths (PI)**, Lesa Hoffman (Co-I)
- Sep 2021- R01 DC020143
 Aug 2026 National Institutes of Health
 National Institute on Deafness and Other Communication Disorders
Language Outcomes, Mechanisms, and Trajectories in Adults with and without Developmental Language Disorder
 1.25 month/AY
 Investigators: Kristi Hendrickson (PI), Stewart McCaulay (Co-I), Si On Yoon (Co-I), Bruce J. Tomblin (Co-I), **Philip Combiths (Co-I)**, Jacob Oleson (Co-I)
- Aug 2024- OSERS:OSEP ED-GRANTS H325R240045
 July 2029 Department of Education
Increasing the Diversity of Education in Audiology and Speech-Language Pathology (Project IDEAS)
 Investigators: Beth Walker (Project Director), **Philip Combiths (Co-Director)**, Anu Subramanian (Co-Director), Stephanie Fleckenstein (Co-Director), Kristi Hendrickson (Co-Director)
 16%/AY
- May 2022- Outreach and Engagement Grant
 DeLTA Center, University of Iowa
Language Outcomes in Multilingual Immigrant Preschoolers: A Community-Based Participatory Research Project
 Investigators: Philip Combiths (PI), Jana Garrelts (Co-I), Sarah Witry (Co-I), Kristi Hendrickson (Co-I), Jennifer Brodell (Co-I)

Completed

- Feb 2024- Standard Grant 2335912
 Jan 2025 Linguistics Program
 National Science Foundation
Conference: Rethinking how language background is described in academia and beyond
Role: Conference Co-Organizer
 Investigators: Savithry Namboodiripad (Co-PI), Ethan Kutlu (Co-PI)
- Jul 2022- Scanlan Center for School Mental Health
 Jun 2024 *Project STIRS: SLP Training to Improve Resilience in Students with Communication Disorders*
 1.2 month/AY
 Investigators: Naomi Rodgers (PI), **Philip Combiths (Co-PI)**, Beth Walker (Co-PI), Yanchen Zhang (Co-PI)
- June 2023- OVPR Community Engaged Scholars
 Jan 2025 Office of the Vice President for Research, University of Iowa
A Sustainable and Multi-Tiered System of Supports for Preschool Language and Literacy Development in Diverse Immigrant Communities
 Investigators: **Philip Combiths (PI)**, Jana Garrelts (Co-I), Andrew Coghill-Behrends (Co-I), Christine Shea (Co-I), David Johnson (Co-I), Sarah Witry (Co-I), Jennifer Brodell (Co-I)
- Jun 2022- Seeding Excellence: Team Award
 Jul 2023 Office of the Vice President for Research, University of Iowa
Iowa Bilingual Research Hub
 Investigators: Christine Shea, Becky González, **Philip Combiths**
- Apr 2019- R21 DC017201
 Mar 2022 National Institutes of Health

- National Institute on Deafness and Other Communication Disorders
Manipulating Linguistic Complexity to Improve Child Language Treatment Outcomes
 1.33 month/AY
 Investigators: Jessica A. Barlow (Co-PI), Sonja Pruitt-Lord (Co-PI), Irina Potapova (Post Doc Research Associate), **Philip Combiths (Doctoral Research Associate)**, Abigail John (Doctoral Research Associate), Alicia Escobedo (Doctoral Research Associate)
- Jan 2019- *F31 DC017697*
 Dec 2020 National Institutes of Health
 National Institute on Deafness and Other Communication Disorders
Speech Sound Disorder in Young Bilingual Children
 Investigators: **Philip Combiths (PI)**, Jessica A Barlow, (Sponsor), Sonja Pruitt-Lord (Co-Sponsor)
- Aug 2015- *T32 DC007361*
 Aug 2016 National Institutes of Health
 National Institute on Deafness and Other Communication Disorders
- Aug 2017- *Neurocognitive Approaches to Communication Disorders*
 Aug 2018 Investigators: Lew Shapiro (PI), **Philip Combiths (Trainee)**

Conference Presentations

- Cabrera Pérez, R., Johnson, M. T., Ueshiro, K., Shea, C., Higby, E., & **Combiths, P.** (accepted). The Benefit of Open Science for Early Career Researchers and Multilingual Assessment in Special Education. *ROLE Collective Symposium*, Mexico City, Mexico.
- Pedraza Marin, S. & **Combiths, P.** (accepted). Understanding How Early Childhood Environments Shape Children's Language Development: A Descriptive Multi-Site Study. *Association of Psychological Sciences Convention*, Barcelona, Spain.
- Garivaldo, B. **Combiths, P.**, & Fabiano, L. (accepted). Evaluating word-level phonological complexity measures in Spanish-English bilingual children. *Bilingualism Matters Symposium*, Milan, Italy.
- Combiths, P.**, Arenas, R., Irizarry Perez, C., Rodgers, N., & Nico, J. (2025, Nov). What's an error anyway? Reframing persistent and residual speech patterns. *American Speech-Language-Hearing Association Convention*, Washington, D.C.
- Bradley, A., Pribyl, K., Rahe, K., Williams, G., Park, S., & **Combiths, P.** (2025, Nov). How to train undergraduate research assistants in multilingual phonetic transcription. *American Speech-Language-Hearing Association Convention*, Washington, D.C.
- Hilker, C., & **Combiths, P.** (2025, Nov). How to collect local reference data for culturally and linguistically responsive assessment: Precedent and tutorial. *American Speech-Language-Hearing Association Convention*, Washington, D.C.
- Hujda, M., & **Combiths, P.** (2025, Nov). Enhancing speech-language therapy for multilingual children using wordless picture books. *American Speech-Language-Hearing Association Convention*, Washington, D.C.
- Combiths, P.**, & Barlow, J. (2025, June). A translanguaging view of phonetic inventory complexity in Spanish-English bilingual children. *International Symposium on Bilingualism*, Donostia-San Sebastian, Spain.
- Bradley, A., Hendrickson, K., Zrostlik, E., Yoon, S., McCauley, S., Tomblin, J. B., & **Combiths, P.** (2024, December). Phonological and lexical processing in oral-reading ability in adults with and without developmental language disorder. *American Speech-Language-Hearing Association Convention*, Seattle, WA.
- Dennis, E., Zrostlik, E., **Combiths, P.**, Tomblin, J. B., McCauley, S., Yoon, S., & Hendrickson, K. (2024, July). Phonological awareness and written word decoding in adults with and without DLD. *Society for the Scientific Study of Reading*, Copenhagen, Denmark.
- Combiths, P.**, Hendrickson, K., McCauley, S., Yoon, S., Bradley, A., Zrostlik, E., & Tomblin, J. B. (2024, July). Differences in nonword repetition persist into adulthood with developmental language disorder. *International Congress for the Study of Child Language*, Prague, Czech Republic.

- Tomblin, B., **Combiths, P.**, Yoon, S., Carter, L., Zrostlik, E., McCauley, S., & Hendrickson, K. (2024, May). Socioeconomic and personal well-being in adults with and without early DLD. *Symposium for Research on Child Language Disorders*, Madison, WI.
- Hendrickson, K., Zrostlik, E., Oleson, J., Yoon, S., **Combiths, P.**, & Tomblin, B. (2024, May). The Iowa Trajectories of Language Development (ITOLD) project: A 30-year longitudinal study of language in individuals with and without DLD. *Symposium for Research on Child Language Disorders*, Madison, WI.
- Berther, O., Shea, C., Irizarry-Perez, C., & **Combiths, P.** (2024, May). Rhotic productions by Spanish-English bilingual children. *Symposium for Research on Child Language Disorders*, Madison, WI.
- Bradley, A., Hendrickson, K., Zrostlik, E., Yoon, S., McCauley, S., Tomblin, J. B., & **Combiths, P.** (2024, May). Phonological and lexical processing skills and oral reading ability. *Symposium for Research on Child Language Disorders*, Madison, WI.
- Rodgers, N., **Combiths, P.**, Walker, B., & Zhang, Y. (2024, March). Supporting the social-emotional needs of elementary students with communication challenges. *Council for Exceptional Children Convention*, San Antonio, TX.
- Taps Richard, J., & **Combiths, P.** (2023, November). Intervention for multilingual speakers with phonological disorder: Complexity-based target selection. *American Speech-Language-Hearing Association Convention*, Boston, MA.
- Rodgers, N., Greene, H., **Combiths, P.**, Walker, B., & Zhang, Y. (2023, November). Social-emotional needs of K-3 students with communication disorders: Insights from elementary school SLPs and counselors. *American Speech-Language-Hearing Association Convention*, Boston, MA.
- McCauley, S., Michel, K., Hendrickson, K., Yoon, S., **Combiths, P.**, & Tomblin, J. B. (2023, November). Modeling individual differences in children's sentence repetition. *American Speech-Language-Hearing Association Convention*, Boston, MA.
- Phalen, E., McCauley, S., Tomblin, J. B., Yoon, S., **Combiths, P.**, & Hendrickson, K. (2023, November). Understanding the outcomes and impact of DLD in adulthood. *American Speech-Language-Hearing Association Convention*, Boston, MA.
- Lee, N., Walker, E., **Combiths, P.**, Foody, M., & Hendrickson, K. (2023, November). A hierarchy of sound discrimination: Evidence from eye-tracking in the visual world paradigm. *American Speech-Language-Hearing Association Convention*, Boston, MA.
- Combiths, P.** (2023, November). System-wide generalization in intervention for phonological disorder. *International Clinical Phonetics and Linguistics Association Symposium*, Salzburg, Austria.
- Escobedo, A., John, A., Potapova, I., **Combiths, P.**, Barlow, J., & Pruitt-Lord, S. (2023, March). Giving credit where it's due: Using visual analog scales for children with speech sound disorders. *California Speech-Language-Hearing Convergence*, Anaheim, CA.
- John, A., Escobedo, A., Potapova, I., **Combiths, P.**, Barlow, J., & Pruitt-Lord, S. (2023, March). Speech sound intervention outcome measures in Spanish and English. *California Speech-Language-Hearing Convergence*, Anaheim, CA.
- John, A., Escobedo, A., Potapova, I., **Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (2022, November). Clinical measurement tools for phonological intervention in Spanish and English. *American Speech-Language-Hearing Association Convention*, New Orleans, LA.
- Barlow, J., Blumenfeld, H., **Combiths, P.**, Harman, A., & Torre III, P. (2022, November). Reinventing resilience: Engaging speech, language, and hearing students and faculty in large-scale, transdisciplinary community partnerships. *American Speech-Language-Hearing Association Convention*, New Orleans, LA.
- John, A., Escobedo, A., Laird, A., Potapova, I., **Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (2022, November). Evaluating individualized phonological intervention practices with caregiver self-report measures. *American Speech-Language-Hearing Association Convention*, New Orleans, LA.
- Foody, M., Walker, E., **Combiths, P.**, & Hendrickson, K. (2022, November). A path forward in evidence-based aural rehabilitation: Grounding auditory training in a psycholinguistic framework. *American Speech-Language-Hearing Association Convention*, New Orleans, LA.
- John, A., Laird, A., Potapova, I., **Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (2022, June). Applying the complexity approach in telepractice: Implications for children with speech sound disorders. *Symposium on Research in Child Language Disorders*, Madison, WI.

- Escobedo, A., **Combiths, P.**, Sarmiento Martinez, F., John, A., Potapova, I., Barlow, J., & Pruitt-Lord, S. (2022, June). Assessing treatment effects of Spanish phonology intervention with Spanish-English bilingual children through visual analog scales. *Symposium on Research in Child Language Disorders*, Madison, WI.
- Combiths, P.**, Escobedo, A., Barlow, J., & Pruitt-Lord, S. (2022, June). Cross-linguistic generalization in phonological intervention for bilingual children. *International Symposium on Monolingual and Bilingual Speech*, Lafayette, LA.
- Escobedo, A., **Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (2022, March). Maximizing efficiency: Cross-linguistic effects in Spanish-English bilingual children following a complexity-based intervention in Spanish. *California Speech-Language-Hearing Association Convention*, Pasadena, CA.
- John, A., Escobedo, A., Levi, S., Potapova, I., **Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (2022, March). Caregiver perceptions of telepractice-based phonological intervention: Results from a self-report survey. *California Speech-Language-Hearing Association Convention*, Pasadena, CA.
- John, A., Pruitt-Lord, S., Barlow, J., Potapova, I., **Combiths, P.**, Escobedo, A., & Levi, S. (2021, November). Caregiver perceptions of complexity-based phonological intervention via telepractice. *American Speech-Language-Hearing Association Convention*, Washington, D.C.
- Combiths, P.**, Escobedo, A., Pruitt-Lord, S., & Barlow, J. (2021, July). Clusters and singletons in phonological intervention for Spanish-speaking children. *International Clinical Phonetics and Linguistics Symposium*. [Virtual]
- Combiths, P.**, Amberg, R., Hedlund, G., Rose, Y., & Barlow, J. (2021, July). AutoPATT: Automated phonological analysis and treatment target selection. *International Clinical Phonetics and Linguistics Symposium*. [Virtual]
- Potapova, I., **Combiths, P.**, Barlow, J., & Pruitt-Lord, S. (2021, July). Manipulating complexity to treat children with speech sound disorders and language impairment. *International Clinical Phonetics and Linguistics Symposium*. [Virtual]
- Escobedo, A., **Combiths, P.**, Potapova, I., Barlow, J., & Pruitt-Lord, S. (2021, June). Cross-domain and cross-linguistic effects in Spanish-English bilingual preschool-aged children following Spanish phonology intervention. *Symposium on Research in Child Language Disorders*. [Virtual]
- Potapova, I., **Combiths, P.**, Taps Richard, J., Escobedo, A., John, A., Richard, K., Levi, S., Pruitt-Lord, S., & Barlow, J. (2021, March). The complexity approach to speech sound intervention: Foundations and recent extensions. *California Speech-Language Hearing Convention*. [Virtual]
- Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (2020, November). Complexity in phonological intervention for Spanish-speaking children. *American Speech-Language-Hearing Association Convention*. (Conference canceled)
- Escobedo, A., **Combiths, P.**, Potapova, I., Barlow, J., & Pruitt-Lord, S. (2020, November). The morphology-phonology interface: Cross-domain effects in Spanish-English bilingual preschool-aged children following intervention. *American Speech-Language-Hearing Association Convention*. (Conference canceled)
- Potapova, I., **Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (2020, November). Word-final complexity in speech sound treatment. *American Speech-Language-Hearing Association Convention*. (Conference canceled)
- Combiths, P.**, Potapova, I., Pruitt-Lord, S., & Barlow, J. (2020). Phonological complexity and target selection in intervention for Spanish-speaking children. *International Child Phonology Conference*. (Conference canceled)
- Combiths, P.**, Escobedo, A., Potapova, I., Ovalles, M., Pruitt-Lord, S., & Barlow, J. (2020). Complexity in phonological intervention for Spanish-speaking children. *Symposium on Research in Child Language Disorders*. (Conference canceled)
- Escobedo, A., **Combiths, P.**, Potapova, I., Barlow, J., & Pruitt-Lord, S. (2020). Cross-domain effects in Spanish-English bilingual preschool-aged children following Spanish phonology treatment. *Symposium on Research in Child Language Disorders*. (Conference canceled)
- Combiths, P.**, Barlow, J., & Pruitt-Lord, S. (2019). Consonant cluster complexity in Spanish. *World Congress of the International Association of Logopaedics and Phoniatics*, Taipei, Taiwan.
- Combiths, P.**, Barlow, J., & Pruitt-Lord, S. (2019). Consonant cluster complexity in Spanish-speaking bilingual children. *Symposium on Research in Child Language Disorders*, Madison, WI.

- Barlow, J., & **Combiths, P.** (2019). Monolingual speech production in a bilingual context. *International Congress of Phonetic Sciences*, Melbourne, Australia.
- Combiths, P.**, Sanchez, E., & Barlow, J. (2018). Quantifying phonemic inventories in children with phonological disorder. *International Clinical Phonetics and Linguistics Conference*, Corinthia San Gorg, Malta.
- Barlow, J., & **Combiths, P.** (2018). Effects of pretreatment accuracy and error consistency on treatment outcomes for children with speech sound disorders. *International Clinical Phonetics and Linguistics Conference*, Corinthia San Gorg, Malta.
- Barlow, J., & **Combiths, P.** (2018). Phonological knowledge and the role of accuracy and error consistency in speech sound acquisition following intervention. *Annual Meeting on Phonology*, San Diego, CA.
- Patrón-Soberano, K., & **Combiths, P.** (2018). Comuniparques: An E.P.I.C. cross-border collaboration. *Association for Public Policy Analysis and Management International Conference*, Mexico City, Mexico.
- Combiths, P.**, & Barlow, J. (2018). A word-final typology of phonological disorder. *Symposium on Research in Child Language Disorders*, Madison, WI.
- Taps Richard, J., & **Combiths, P.** (2018). Applying phonological complexity in the schools: Insights from 32 case studies. *California Speech-Language Hearing Convention*, Sacramento, CA.
- Taps Richard, J., Barlow, J., & **Combiths, P.** (2017). Applying phonological complexity in the schools: Insights from 32 case studies. *American Speech-Language Hearing Convention*, Los Angeles, CA.
- Combiths, P.**, Taps Richard, J., Pruitt-Lord, S., & Barlow, J. (2017). At the intersection of speech and language: A word-final treatment case study. *American Speech-Language Hearing Convention*, Los Angeles, CA.
- Combiths, P.**, Potapova, I., Pruitt-Lord, S., & Barlow, J. (2017). Dual language influence on the effective mass of phonological context: Evidence from third-person singular marking patterns. *International Symposium on Bilingualism*, Limerick, Ireland.
- Barlow, J., & **Combiths, P.** (2017). Monolingual speech production on a bilingual task: Implications for bilingual research (in a language contact context). *International Symposium on Bilingualism*, Limerick, Ireland.
- Potapova, I., **Combiths, P.**, Barlow, J., & Pruitt-Lord, S. (2017). Profiling language development in typically developing dual language learners. *International Congress for the Study of Child Language*, Lyon, France.
- Combiths, P.**, Amberg, R., & Barlow, J. (2016, November). Using phonological analysis software in the assessment and treatment of speech sound disorders. *American Speech-Language-Hearing Association Convention*, Philadelphia, PA.
- Krueger, B., & **Combiths, P.** (2016, November). What to treat and how to treat it: Making treatment decisions for children with SSD. *American Speech-Language-Hearing Association Convention*, Philadelphia, PA.
- Combiths, P.**, Pruitt-Lord, S., & Barlow, J. (2016). Morphophonological interaction at word boundaries in children's production of grammatical morphemes. *International Child Phonology Conference*, Flagstaff, AZ.
- Combiths, P.**, Potapova, I., Pruitt-Lord, S., & Barlow, J. (2016). Phonological effects on grammatical morpheme production at and across the word boundary. *Symposium on Research in Child Language Disorders*, Madison, WI.
- Potapova, I., **Combiths, P.**, & Pruitt-Lord, S. (2016). Measuring morphological development in preschool-aged Spanish-speaking English Language Learners. *Symposium on Research in Child Language Disorders*, Madison, WI.
- Combiths, P.**, Armstrong, C., Byers-Straus, H., Fargher, A., & Hughes, D. A. (2015). Differential diagnosis in bilingual young adults who stutter: Two case studies. *American Speech-Language-Hearing Association Convention*, Denver, CO.
- Barlow, J., Pruitt-Lord, S., & **Combiths, P.** (2015). Context and task effects on English past-tense marking: The case of bilinguals. *International Child Phonology Conference*, St. John's, Newfoundland.

Invited Presentations and Workshops

- Bidelman, G., Yu, Y., Eichorn, N., & **Combiths, P.** (Planned 2026) Successful Research Grant Writing in Communication Sciences and Disorders: Advice from the Experts. *American Speech-Language-Hearing Association Convention*, Indianapolis, IN.
- Combiths, P.**, & Richard, J. (2025, Nov). Innovations for multilingual learners and speech sound disorders. *American Speech-Language-Hearing Association Convention*, Washington, D.C.
- Combiths, P.** (2025, February). *Supporting multilingual learners and complexity approaches to intervention*. ChildServe Professional Development Workshop, Ames, IA.
- Combiths, P.** (2025, April). *Accurate speech-language assessment for dual language learners*. Iowa Conference on Communicative Disorders (ICCD), Cedar Falls, IA.
- Combiths, P.**, Dorsey, R., & Booking, N. (2024, December). *Resisting ableism within speech-language pathology*. Presentation at the American Speech-Language-Hearing Association Convention, Seattle, WA.
- Combiths, P.** (2024, October). *Strategies to support our multilingual learners*. Presentation at the Iowa Speech-Language-Hearing Association Convention, Des Moines, IA.
- Combiths, P.** (2023, October). *Speech assessment for targeting system-wide change*. Presentation at the Iowa Speech-Language-Hearing Association Convention, Coralville, IA.
- Combiths, P.** (2023, February). *Promoting system-wide change for bilingual children with phonological disorder*. Professional Seminar, University of Wisconsin-Madison, Department of Communication Sciences and Disorders, Madison, WI.
- Rose, S., Hallowell, B., Hyter, Y., Watson, J., **Combiths, P.**, Lansing, C., Ramkissoon, I., & Flynn, T. (2021, November). *Evolving guidance for ethical global engagement in clinical, scholarly, service, and educational activities*. Master class presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.
- Combiths, P.** (2021, October). *Phonological complexity in intervention for Spanish-speaking children with speech sound disorders*. Virtual presentation at Arizona State University/University of Arizona.
- Taps Richard, J., **Combiths, P.**, & Potapova, I. (2020, November). *Supporting multilingual speakers across languages through evidence-based assessment and intervention*. Presentation at the American Speech-Language-Hearing Association Convention, San Diego, CA. (Conference cancelled)
- Hyter, Y. D., **Combiths, P.**, Flynn, T., Hallowell, B., Lansing, C., Ramkissoon, I., & Watson, J. (2020, November). *ASHA's Committee on Ethics in Global Engagement: Guidance for clinical, educational, and scholarly activities*. Master class presented at the American Speech-Language-Hearing Association Convention, San Diego, CA. (Conference canceled)
- Barlow, J., **Combiths, P.**, Taps Richard, J., & Tipton, T. (2019, March). *Supporting multilingual speakers across languages*. Continuing education workshop presented at the San Diego Unified School District, San Diego, CA.
- Combiths, P.**, Taps Richard, J., & Barlow, J. (2017, April). *Applying phonological complexity in the schools*. Presentation at Speech-Language Awareness and Information Day, San Diego State University, San Diego, CA.

Other Presentations

Mentored Student Presentations:

- 2025 Spring Undergraduate Research Festival, University of Iowa, *Evaluating and refining procedures for language sampling in bilingual homes in collaboration with family support workers*. Hahn, G. & **Combiths, P.**
- 2024 Fall Undergraduate Research Festival, University of Iowa, *Rhotic Productions by Spanish-English Bilingual Children*. Berther, O. & **Combiths, P.**
- 2024 Fall Undergraduate Research Festival, University of Iowa, *An Analysis of the Relations between Treatment Target Complexity and Intervention Components for Spanish-English Bilingual Children with Speech Sound Disorders*. Farrell, M. & **Combiths, P.**
- 2024 Summer Undergraduate Research Festival, University of Iowa, *Examining the relationship between preschoolers' density of African American English usage and ratings of language ability in different language sampling environments*. Oiboh, A. & **Combiths, P.**
- 2024 Spring Undergraduate Research Festival, University of Iowa, *Individual Language Differences*

- 2024 *Across Proficiency, Use, and Exposure in Bilingual Children*. Heikens, M. & **Combiths, P.** Spring Undergraduate Research Festival, University of Iowa, *Patterns of the stop/spirant-approximant alternation in bilingual Spanish-English speaking children with speech sound disorder*. Snider, A. & **Combiths, P.**
- 2023 Fall Undergraduate Research Festival, University of Iowa, *Language Outcomes in Multilingual Immigrant Preschoolers: A Community-Based Participatory Research Project*, Hartman, E. & **Combiths, P.**
- 2023 Iowa Speech-Language-Hearing Association Convention, Iowa City, IA, *Social-emotional needs of K-3 students with communication disorders: Insights from elementary school SLPs and counselors*. Greene, H., Rodgers, N. H., **Combiths, P.**, Walker, E., & Zhang, Y.
- 2023 Summer Undergraduate Research Festival, University of Iowa, *Treatment for Spanish-English Bilingual Children with Speech Sound Disorder Using Complex Targets: Assessing Generalization and Transfer Across Languages*, Martinez, S. & **Combiths, P.**
- Presentations at University of Iowa:**
- 2024 Commemorating the Lasting Impact of the Wendell Johnson Speech & Hearing Seminar Series, University of Iowa, *Community Norms that Actually Represent Linguistically Diverse Populations*. **Combiths, P.** & Hilker, C.
- 2022 Wendell Johnson Speech & Hearing Seminar Series, University of Iowa, *A Path Forward in Evidence-based Aural Rehabilitation*. Walker, E., Hendrickson, K., **Combiths, P.**, Foody, M.
- 2022 SLP Visit Day, University of Iowa, Department of Communication Sciences and Disorders, *Target the System, Not the Sound: The Case of Complexity-Based Treatment for Bilingual Children with Speech Sound Disorder*. **Combiths, P.**

Selected Media Reports

- Iowa CLAS News. *Two CSD faculty members recognized for contributions to multicultural affairs, clinical, and advocacy work at 2025 ASHA Convention*. December 5, 2025. <https://clas.uiowa.edu/news/2025/12/two-csd-faculty-members-recognized-contributions-multicultural-affairs-clinical-and>
- Iowa ITS OTLT News. *Elements of Success: A ‘Game Changer’ for Large Courses*. December 5, 2022. <https://teach.its.uiowa.edu/news/eos-game-changer-large-courses>
- Iowa CLAS News. *Iowa CSD lab, Neighborhood Centers partner to help children with language development*. February 16, 2022. <https://clas.uiowa.edu/news/iowa-csd-lab-neighborhood-centers-partner-help-children-language-development>
- Daily Iowan. *UI assistant professor leads lab with Neighborhood Centers of Johnson County, analyzes speech development of bilingual preschoolers*. February 28, 2023. <https://dailyiowan.com/2023/02/28/university-of-iowa-assistant-professor-leads-lab-with-neighborhood-centers-of-johnson-county-analyzes-speech-development-of-bilingual-preschoolers/>
- Iowa Grad College. *Exploring fulfilling work in the speech-language pathology field*. February 16, 2023. <https://grad.uiowa.edu/news/2023/02/exploring-fulfilling-work-speech-language-pathology-field>

SERVICE

Profession

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| 2026 | ASHA Convention Topic Committee: Speech Sound Disorders, Member and Reviewer |
| 2026-Present | Journal of the Acoustical Society of America, Reviewer, Publications |
| 2026 | International Child Phonology Conference Scientific Committee, Member and Reviewer |
| 2025- | ASHA Ambassador for Iowa, ASHA Committee of Ambassadors |
| 2024-Present | National Science Foundation, Reviewer, Grant Proposals |
| 2023-Present | Reframing Our Language Experience (ROLE) Collective, Member |
| 2023-Present | Behavioral Sciences, Reviewer, Publications |
| 2019-2021 | ASHA Ad Hoc Committee to Develop Guidance for Engaging Globally, Member |
| 2019-Present | American Speech-Language-Hearing Association, Member |
| 2019-Present | The Informed SLP, Research Contributor |
| 2021-Present | American Journal of Speech-Language Pathology, Reviewer, Publications |
| 2018-Present | Clinical Linguistics and Phonetics, Reviewer, Publications |
| 2015-Present | Journal of Communication Disorders, Reviewer, Publications |

2017-Present Journal of Speech, Language, and Hearing Research, Reviewer, Publications
 2017-Present Language, Speech, and Hearing Services in Schools, Reviewer, Publications
 2018-Present Journal of Experimental Psychology: Human Perception and Performance, Reviewer, Publications
 2018-2020 California Speech-Language-Hearing Association Convention, Reviewer, Presentations

Department

2025-Present MS SLP Advising Committee, Advisor
 2024-2025 CSD Clinical Faculty Search Committee, Member
 2024-Present CSD Committee on Belonging and Inclusion, Chair
 2023-Present Graduate Certificate in Multilingualism and Culturally Responsive Practice, Director
 2023-2024 MA SLP Comprehensive Exam Coordinator
 2022-2023 CSD Marketing and Strategic Communications Workgroup, Member
 2021-Present National Student Speech-Language and Hearing Association, Faculty Advisor
 2021-Present MS SLP Program Committee, Curriculum, Member
 2021-2024 CSD Committee on Belonging and Inclusion, Member

College

2024-2024 Linguistics Program Faculty Search Committee, Member
 2024-2025 CLAS Outreach and Engagement Ad Hoc Advisory Committee, Member
 2021-Present Development and Learning from Theory to Application (DeLTA) Center, Member
 2021-Present Language Discussion Group, Mentor, Member

University

2026- Center for Social Science Innovation, OVPR, Researcher Affiliate
 2023-2024 Iowa Community Engagement Summit Planning Committee, Member
 2023, 2024 SROP Research Mentor, Graduate College, Mentor
 2022-2024 Fall Undergraduate Research Festival, Judge
 2022 Latinx Youth Summit, Workshop Facilitator
 2021-2024 Hardin Library for the Health Sciences, Department Representative

Community

2022-Present Project PROMISE: Community Engaged Research with Neighborhood Centers of Johnson County
 2021 Promoting Language Acquisition in Youth (PLAY) Project, Faculty Lead

Selected Professional Development Activities

2026 **Grant Writing Residency Program**, Center for Social Science Innovation, OVPR
 2023 **Building Our Global Community Certificate**, University of Iowa
 2022-Present **Data-Informed Teaching Community of Practice**, Member, University of Iowa
 2022 **Course Design Institute**, University of Iowa
 2022 **Lessons for Success**, American Speech-Language-Hearing Association
 2022 **Iowa Mentoring Academy**, University of Iowa
 2021-2022 **Early Career Faculty Academy**, University of Iowa